

Robert Bennis Elementary



*Five Year
Plan
2017-2022*

ROBERT BENNIS ELEMENTARY
2 PERCENT GROWTH RATE

RBE	CLASS SIZE														
	Teachers	2017-2018	2017-2018	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021	Teachers	2021-2022	2021-2022
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	105	26/27	4	94	23/24	4	104	26	4	86	21/22	4	88	22
3RD GRADE	4	92	23	4	102	25/26	4	84	21	4	86	21/22	4	88	22
2ND GRADE	4	100	25	4	82	20/21	4	84	21	4	86	21/22	4	88	22
1ST GRADE	4	80	20	4	82	20/21	4	82	20/21	4	82	20/21	4	82	20/21
KDG	4	80	20	4	80	20	4	80	20	4	80	20	4	80	20
JR KDG	1	16	16	1	16	16	1	16	16	1	16	16	1	16	16
TOTAL		473			456			450			436			442	

ROBERT BENNIS ELEMENTARY
Central Office Projections

RBE	CLASS SIZE														
	Teachers	2017-2018	2017-2018	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021	Teachers	2021-2022	2021-2022
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	106	26/27	4	98	24/25	4	106	26/27	4	90	22/23	4	90	22/23
3RD GRADE	4	95	23/24	4	103	25/26	4	88	22	4	88	22	4	90	22/23
2ND GRADE	4	100	25	4	82	20/21	4	86	21/22	4	88	22	4	88	22
1ST GRADE	4	79	19/20	4	84	21	4	84	21	4	84	21	4	86	21/22
KDG	4	80	20	4	80	20	4	80	20	4	85	21/22	4	85	21/22
JR KDG	1	16	16	1	16	16	1	16	16	1	16	16	1	16	16
TOTAL		476			463			460			451			455	

Robert Bennis Staffing Needs and Requests:

- A. 1.0 FTE Literacy Coach..... \$62,000
Rationale: Robert Bennis Elementary is the only building in the district that is not Title I. There is an average of two additional support staff per building in the other elementary and intermediate schools which RBE does not have. We are asking to have one additional .05 staff to assist the teachers in Reading interventions and programs such as RTI, Read Live, Star Early Literacy, Core Phonics screening, and Dibels testing.
- B. 1.0 FTE teacher(If numbers exceed 26 students per classroom in-4th grade)..... \$62,000

District Staffing Needs:

- A. 1.0 FTE Curriculum Director K-4 \$100,000
Rationale- Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 \ curriculum in our district. One will focus on Jr.K-4th grade and the other will focus on 5th-12th grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.

Presently the Director of Instruction supports the district with the following:

- Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior
- Kindergarten through Twelfth Grade.
- Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.
- Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.
- Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.
- Supports technology initiatives in curriculum planning and staff development planning and implementation.

Curriculum Needs:

- A. Science Adoption \$50,000
 B. STEM Learning Launcher Kits \$20,000
 (1st qtr Science- \$5000, 2nd qtr-technology- \$5000, 3rd qtr-engineering- \$5000, 4th qtr-math)

Equipment Needs:

- A. (64) Replacement Computers\ \$64,000
 3-food service, 1 win 8 Chuck Henson, 1-classroom Chuck Henson, 1-admin Chuck Henson, 54-student, 4-teacher laptops instead of desktop
- B, Additional ipad cart for JRK/1st grade..... \$30,000
- C. Laptop computer for administrator \$1,500

Physical Plant Needs:

- A.Second Doorway in Office.....\$10,000
 Rational: Having only one entrance/exit in the office area has caused a great deal of congestion before and after school and during special events at the school especially open house. Adding an additional doorway would assist in a much neater and even flow of traffic in the office.
- B. Repair concrete by garbage dumpster and gym entrance.....\$
- C. Resurface playground blacktop.....\$
- D. 3 microphones, 2- 25' cords, 1-50' cord.....\$

Robert Bennis Staffing Needs and Requests:

A. 0.5 FTE Educational assistant for JRK.....\$15,000

District Staffing Needs:

A. 1.0 FTE (English Learner) EL teacher \$62,000

Rationale: Due to the increased enrollment growth and additional buildings to service in our EL program there is a need for another EL teacher. At this time, there is one EL teacher and two educational assistants that provide support services to 45 students at four different school buildings (elementary, intermediate, middle, and high school). There was an increase of 4 students from the previous school year (2015-2016). In addition, it is challenging for one EL teacher to develop and monitor the learning plans for this number of students at multiple buildings despite educational assistant support. The EL teacher provides direct instruction to EL students, and supports families in order to gain their active parent participation in their child's education. The students receiving EL services are an important sub-group for assessment accountability through the state, which means that it is important to maintain high standards through appropriate instruction and service. The EL teacher has a minor role in monitoring students who "test out" of EL services for up to three years after they leave the program. At this time, we are monitoring 21 students regarding their performance on the State assessment to determine how many attain proficient or advanced academic skills levels on the Smarter Balanced Assessment.

B. 1.0 FTE Elementary Librarian \$62,000

Rationale-Our goal for the elementary library program is to prepare all students in Kindergarten through grade four for a lifetime of learning. Currently, third and fourth grade students have check-out only. We are requesting one (1) FTE library-media specialist be added to the District Elementary Schools to help meet this goal. By adding a librarian at the elementary level, collaborative lessons could be designed between the librarian, classroom teacher, and computer teacher. Skills are no longer taught in isolation; students learn information literacy skills that are embedded in all curriculum. By creating this opportunity, students could reach their full potential, build relationships, and become independent thinkers.

C .1.0 FTE Math Specialist \$62,000

Rationale: Due to the high emphasis in Math in many of the elementary buildings School Improvement Plans, teachers would benefit from the opportunity to consult with a math specialist. The math specialist would also facilitate small group lessons with students struggling in the math content area. In addition, the math specialist would help coordinate and provide professional development opportunities for teachers. The math specialist would split time between all elementary buildings in the district.

Curriculum Needs:

A. Fine Arts \$40,000

Equipment Needs:

A. (16) Replacement Computers

3-Admin, 11-Teacher **laptops instead of desktops**, 2-Student \$16,000

B. Four 55" flat screen TV's for the hallways to be used during indoor recess to download movement activities and to be used for special grade level events.....\$4,000

Physical Plant Needs:

A. Replace Gym Curtain \$30,000

B. New Carpet for Building \$360,000

2019-2020

Robert Bennis Staffing Needs and Requests:

1.0 FTE for smart lab \$62,000

Curriculum Needs:

A. PE/Health \$10,000

Equipment Needs:

A. (82) Replacement computers \$82,000

*11-Teacher laptops instead of desktop, 2-Student, 1-Admin, 30-computer lab replacements,
2- Lap Top Staff Check Out, 6-Library, 30-Replacement mobile tablet cart*

B. Smart Lab \$150,000

Physical Plant Needs:

A. Replace 3 Lunch Tables \$4,500

2020-2021

Staffing Needs and Requests:

A. None at this time

Curriculum Needs:

A.Swing Year

Equipment Needs:

A. Replacement computers

Physical Plant Needs:

A, None at this time

2021-2022

Staffing Needs and Requests:

A.None at this time

Curriculum Needs:

A.Math adoption

Equipment Needs:

A. Replacement computers

Physical Plant Needs:

A. None at this time