

Robert Bennis Elementary



Five Year Plan
2016-2021

ROBERT BENNIS ELEMENTARY
2 PERCENT GROWTH RATE

RBE	Teachers	CLASS SIZE													
		2016-2017	2016-2017	Teachers	2017-2018	2017-2018	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	99	24/25	4	106	26/27	4	93	23/24	4	100	25	4	102	25/26
3RD GRADE	4	104	26	4	91	22/23	4	98	24/25	4	100	25	4	96	24
2ND GRADE	4	89	22/23	4	96	24	4	98	24/25	4	94	23/24	4	94	23/24
1ST GRADE	4	94	23/24	4	96	24	4	92	23	4	92	23	4	90	22/23
KDG	4	90	22/23	4	90	22/23	4	90	22/23	4	90	22/23	4	90	22/23
TOTAL		476			479			471			476			472	

ROBERT BENNIS ELEMENTARY
Central Office Projections

RBE	Teachers	CLASS SIZE													
		2016-2017	2016-2017	Teachers	2017-2018	2017-2018	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	104	26	4	108	27	4	96	24	4	102	25/26	4	102	25/26
3RD GRADE	4	106	26/27	4	92	23	4	100	25	4	98	24/25	4	96	24
2ND GRADE	4	88	22	4	98	24/25	4	96	24	4	94	23/24	4	94	23/24
1ST GRADE	4	96	24	4	92	23	4	92	23	4	92	23	4	94	23/24
KDG	4	90	22/23	4	90	22/23	4	90	22/23	4	90	22/23	4	90	22/23
TOTAL		484			480			474			476			476	

Staffing Needs and Requests:

A.1.0 FTE District wide Computer Teacher.....\$50,000

Rationale-Our goal for the elementary technology program is to provide all students in kindergarten through grade four with the technology skills necessary to become proactive learners. Currently, kindergarten and first grade students do not meet with the computer teacher. We are requesting one (1) FTE computer teacher be added to the District Elementary Schools to help meet this goal.

By adding a computer teacher at the elementary level, we would be able to initiate a STEM (science/technology/engineering/mathematics) program for collaboration with the science teachers. The computer teacher would integrate technology and STEM lessons for all third and fourth grade students in the district.

B. 1.0 FTE District wide Librarian.....\$50,000

Rationale-Our goal for the elementary library program is to prepare all students in Kindergarten through grade four for a lifetime of learning. Currently, third and fourth grade students have check-out only. We are requesting one (1) FTE library-media specialist be added to the District Elementary Schools to help meet this goal.

By adding a librarian at the elementary level, collaborative lessons could be designed between the librarian, classroom teacher, and computer teacher. Skills are no longer taught in isolation; students learn information literacy skills that are embedded in all curriculum. By creating this opportunity, students could reach their full potential, build relationships, and become independent thinkers.

C. 1.0 FTE District Curriculum Director K-4\$100,000

Rational - Presently the Director of Instruction supports the district with the following:

- *Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior Kindergarten through Twelfth Grade.*
- *Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.*
- *Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.*
- *Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.*
- *Supports technology initiatives in curriculum planning and staff development planning and implementation.*

Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 curriculum in our district. One will focus on Jr.K-4th grade and the other will focus on 5th-12th grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.

D. 1.0 FTE Kindergarten Teacher (only if numbers exceed 26 students per classroom).....\$50,000

E. 1.0 FTE 1st Grade Teacher (only if numbers exceed 26 students per classroom)\$50,000

F. Robert Bennis Elementary Technology Integration Coach.....\$ 3,000

Rationale- One extra duty assignment for teacher to serve Robert Bennis Elementary to assist our staff in their efforts to provide technology supported lessons; to increase the efficiency and effectiveness of our teachers and their instruction; to enhance student learning.

Curriculum Needs:

A. Social Studies Adoption	\$50,000
B. Star Early Literacy.....	\$ 1,000

***Rational** -We currently use STAR Math and Reading assessment for gr 2-4 to give us an SGP(student growth percentile) for the students . The SGP compares a student's growth to that of his or her academic peers nationwide. This score provides us with a fair representation of just how well a student is growing. We use this information in our data meetings throughout the year. Star early Literacy Enterprise will gives us an SGP for students in gr k-1.*

Equipment Needs:

A. (9) Replacement Computers	\$9,000
<i>1-food service, 8- teacher,</i>	
B. One Lap Top Cart	\$30,000
C. Replace 5 Ipads in first grade cart	\$ 4,000
D. Windows 8 tablets and cart for second grade.....	\$30,000

(Currently this is the only grade level that does not have a cart)

Physical Plant Needs:

A. Second Doorway in Office	\$10,000
<i>Reasoning – students, especially kindergarten and 1st grade, are not able to open automatic door. Doorway gets very congested in the mornings and after school with only one entrance into and out of the office. Both adults but especially students run into door as they turn and run into it as it is closing.</i>	

2017-2018

Staffing Needs and Requests:

A. Math Specialist.....	\$50,000
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Curriculum Needs:

A. Science Adoption	\$45,000
B.STEM Learning Launchers Kits.....	\$20,000

(1st Quarter-science \$5,000, 2nd Quarter-technology \$5,000, 3rd Quarter- engineering \$5,000, 4th Quarter- mathematics \$5,000)

Equipment Needs:

C. (64) Replacement Computers	\$64,000
<i>3-food service, 1- win 8 Chuck Henson, 1-classroom Chuck Henson 1-admin Chuck Henson, 54-student, 4-teacher,</i>	

Physical Plant Needs:

A. New Carpet for Building	\$360,000
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2018-2019

Staffing Needs and Requests:

A. None at this time

Curriculum Needs:

A. Fine Arts

Equipment Needs:

A. (16) Replacement Computers.....	\$16,000
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3-Admin, 11-Teacher, 2-Student

Physical Plant Needs:

A. Replace Gym Curtain	\$30,000
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2019-2020

Staffing Needs and Requests:

A. None at this time

Curriculum Needs:

A. PE/Health

Equipment Needs:

A. (82) Replacement computers..... \$82,000
11-Teacher, 2-Student, 1-Admin, 30-computer lab replacements, 2- Lap Top Staff Check Out, 6-Library, 30- Replacement mobile tablet cart

Physical Plant Needs:

A. Replace 3 Lunch Tables \$4,500

2020-2021

Staffing Needs and Requests:

None at this time

Curriculum Needs:

A.Swing Year

Equipment Needs:

A. () Replacement computer

Physical Plant Needs:

None at this time