

OVERARCHING SCHOOL GOAL:

Increase the number of students passing the state assessments in all content areas to meet state accountability benchmarks of 75% passing in English and 70% passing in all other content areas by Spring 2021.

Draft #1

STRAND I: TEACHING FOR LEARNING			
1	ENGLISH LANGUAGE ARTS (ELA)		MATHEMATICS
	SMART Goal(s): 1) The Fall PALS data for our current kindergarten shows that 37% are PALS identified. We do not have any previous data on this new cohort of students to compare with from the previous year. Our current first grade students’ data shows 60% are PALS identified, this is up from last year as their cohort had 51% identified in the Fall of 2020. Current second grade students’ data shows that 71% are identified), whereas there were 53% identified in the Fall of 2020 and 33% in the Fall of 2019. Current third grade students’ data shows 54% identified, this is up from Fall 2020 where 50% were identified and 29% in the Fall of 2019. 2.) To increase the number of all students meeting the state benchmark from 49.91 during the 2020-2021 school year to 50.49 or greater to reduce the failure rate by 10% in 2021-2022. The trends show the following 2018-80%, 2019-82%, 2020 not tested, and 2021- 46% 3.) To increase the number of students in all subgroups meeting the state benchmark by reducing the failure rate by 10% or more in 2021-2022: African American- 46% to 50.6%, White- 59% to 64.9%, Hispanic- 40% to 44%, SWD- 14% to 15.4%, ED- 42% TO 46.2%, and ELL 28% to 30.8% .		SMART Goal(s): 1.) To increase the number of all students meeting the state benchmark from 29% during the 2020-2021 school year to 31.9 or greater to reduce the failure rate by 10% in 2021-2022. The trends show the following 2018-82%, 2019-86%, 2020 not tested, and 2021- 29% 2.) To increase the number of students in all subgroups meeting the state benchmark by reducing the failure rate by 10% or more in 2021-2022: African American- 29% to 31.9%, White- 40% to 44 %, Hispanic- 33% to 36.3%, SWD- 17% to 18.7%, ED- 19% TO 20.9%, and ELL 20% to 22%
3	SCIENCE		HISTORY/SOCIAL SCIENCE
	SMART Goal(s): 1.) To exceed 70% or more to meet state benchmark in science in 2021-2022. The data shows the following in 2019 for all students were 86%, 2020- not tested, and 2021- 15%		SMART Goal(s):

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5 Other (specify):		SMART Goal(s):				
ACTION PLAN						
1. Essential Action/Research-Based Strategy:						
Focus Area [Domain(s)/Student Group(s)]	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
1/K-5	Benchmark Advanced will be used in all classroom in grades K-3 and into Reading in grades 4-5 as the Core Reading Program. Small group will be utilized for reading instruction. (CDC Guidelines)	Chart Paper needed for anchor charts K-3 & My Spelling Dictionaries Grades 1-2) Due Covid-19 (students will need their own computer and headsets to do small group in order to follow the CDC guidelines and maintain six feet distancing. Teachers will need headsets to communicate within the small group setting where students are socially distance.	Teachers	September 2021-June 2022	Weekly Common Assessments & Theme Tests	Teachers
1&2/K-5	Provide, Implement, and monitor professional development on collaborative teaching and co-planning. (It Takes Two)		Principal	October 2021-June 2022		Principal Assistant Principal

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1/k-2	K-2 Foundations will be used in all classes k-2 .	Purchase materials and grade level workbooks	Teachers Special Education	September 2021-June 2022	Daily & Weekly Assessments Quick Checks	Reading Specialist/EIRI
1/ 1-5	Words their Way will be used in all 1-5 classes (to help students to understand patterns in words.)	Purchase books and digital License	Reading Specialists	September 2021-June 2022	Weekly assessments and teachers observing students writing and listening to them read and making connections to other words with similar patterns	Teachers Reading Specialist Principal Assistant Principal
1&2/ PK-5	Delivery of Direct Instruction is being conducted in whole group and small group reading		Principal Vice principal Reading coaches	September 2021-June 2022	Walk Throughs & Observations	Principal & Assistant Principal
1&2/k-5	Provide student interventions based on data analysis.		Classroom Teachers Title I Reading Specialist ESL Special Education Paraprofessionals	September 2021- June 2022		Principal Assistant Principal Title I Team EIRI Reading Specialist
1&2/k-5	Established Remediation Block for teachers to help students with learning loss in reading caused by the pandemic (Loss Learning)		Principal Teachers Reading Specialist ELL Special Education	September 2021-June 2022	Walk Throughs & Observations	Principal Assistant Principal Title I Team EIRI Reading Specialist
1&@/k-5	To make learning packets and take home packets with manipulatives to help students to move from concrete experiences to abstract reasoning in reading especially phonics and phonemic awareness learning activities.	Purchase materials to make learning take home packets	Teachers Reading specialist Title I teachers	November 2021-June 2022	Student' learning activities being returned to the teacher (artifacts)	Reading specialists Title I Team Principal Vice -principal

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1&2/PK-5	Develop, implement, and monitor a literacy plan with a focus on student learning outcomes.		District leaders Benchmark personnel Reading Specialist Teachers Title I	September 2021- June 2022	School Benchmark Lesson plans Corrective Action Plans Small Groups (CDC Guidelines)	Teachers Principal Assistant Principal Reading Specialists Title I Team
1&2/PK-5	Invitation Only Events that will target our sub-groups will be planned and implemented. Based on the current health situation, this could be in-person if not then virtually. Also through Facebook & School Web page (Video Information & Training)		Teachers Special Education Team Sub groups	October 2021-June 2022	Sign-in and parent feedback/ Facebook responses/ school web page documentation	Principal Title I Team Parent Engagement Liaison
1&2/PK-5	Support staff will provide small group instruction to support the students’ need. Ex. Special Education and ELL students		Teacher Title I teachers Special Education ELL Teacher	September 2021-June 2022	Lesson Plans and assessment Data	Principal Assistant Principal
1/ PALS ID students in Grades K,1,2,3-	Letter recognition, Letter Sounds and Concept of Word -Readings specialist and EIRI will provide intense instruction in small groups who did not meet Fall PALS Assessment within the class - Classroom Teachers will work with students on letter recognition and sounds in K and 1st. - Classroom Teachers work with Developing and Firm COW students. Foundations		Classroom Teachers Sped teachers Reading Specialist EIRI	October 2021-January 2022	PALS Quick Check	Reading Specialist EIRI Teachers/Aides

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1& /K-5	Spelling (Words Their Way) <ul style="list-style-type: none">- Using the PALS Spelling Data & Words Their Way to help group students (analyzing spelling features)- Spelling notebook and Choice Board- Assess weekly	Classroom Teachers, Sped. Teachers/ Aides	Reading Specialists	October 2021- June 2022	Weekly Assessments	Reading Specialist, Classroom teachers. SPED teachers
1&2/3-5	After-school program will be offered for students in grades 3-5	After-school personnel (Bus Drivers and Teachers& snacks	Administration	If funds become available	Study Island / Pretest and posttests, Quick Checks	Principal Assistant Principal Teachers
1&2/K-5	Lesson Plans are reviewed for alignment of content and cognitive levels, specially ensuring that students are involved in the reading process. (Based on the PD PROVIDED by VDOE on lesson planning)		Administration Teachers	September 2021- June 2022	Lesson Plans with administrator's check list and feedback	Principal Assistant Principal
1&2/PK-5	Lesson Plans will be reviewed to ensure teacher' lessons plan make real life connections to learning.		Administration/ Teacher	September 2021-June 2022	Lesson Plans with administrations' check list and feedback	Administration
1/PK-5	Books will be provided to all students through the take home Program, Junior Library Guild Bookshelf, storyline.net, and getepic.com		Program for take Home Program (Parent Give Away, too for Title I Events)	Administration Reading specialist Media Specialist Classroom Teachers	Reading Logs and AR tests	Reading specialists Title I
1/ PK-1	Increase the number of read alouds been conducted daily in PK-1		Teachers	October 2021- June 2022	List of books read aloud daily listed in lesson Plans Make a goal for each day so students can see how many	Administration Reading Specialists

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					books are being read to them	
1 &/2-5	Increase eyes on text in grades 2-5		Teachers	September 2021- June 2022	Time how much students are reading when observations and walk throughs are being conducted. When reading specialist are during coaching, they can see how much students are actually reading text.	Principals Vice principal Title I Reading specialist
1&2/K-5	Utilize an Google Drive K-2 Data wall and 3-5 Data Wall to monitor academic progress in reading.		All Teachers Reading Specialists	October 2021-June 2022	Google Drive Data Wall with information uploaded on it	Reading Specialist Teachers Title I Administration
1 & 2	Monthly meetings w/ SPED teachers and Admin.		Assistant Principal- Michelle Buell	September 2021- June 2021	Meeting Agenda	Principals SPED teachers
1&2 & 3/ PK-5	Students will set learning Goals		Teachers Students	November 2021-June 2022	Learning Goal Document	Principal
1&2/ PK-5	School Benchmark Assessment Data & Mid-Year Assessment Data (PALS) Meetings	Substitutes will need to be hired to cover teachers to attend the meeting.	administration	January 2021-May 2022	Tiered data reports from meetings	Grade Level Teams
1&2/ 3-5	Corrective Action Plans will be created in the areas of reading, math, science and social studies		Grades 3-5	January 2021- 2022	Corrective Plan	Administrative Title I
2. Essential Action/Research-Based Strategy:						

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2/ K-5	Teachers will use Mathematics Quick Checks to help determine what prerequisite skills are needed to teach grade level math objective. (Loss Learning_)		Administration Grade level Teachers Title I Team	October 2021	Lesson Plans (Informal assessments and grouping) Walk throughs Formal Observation	Title I team Administration
2/ K-5	Retired Teacher will be used to provide additional remediation support in math.	Personnel, FICA tax, and resource materials	Principal	October 2021- April 2022	Lesson Plans Assessments Work Samples	Administration Teachers Title I Math Teachers
2/-25	Teachers will provide whole group and small math instruction. Based on the data collected the teachers will remediate in small math groups based on needs		Principal	October 2021-2022	Lesson Plans	Administration Teachers Title I Math Tutors
2/3-5	Math Madness will be purchased to promote daily math practice, while Math Buddies kits will be purchased for Tier III remediation.	Math Madness Books	Administration	September 2021- December 2022	Daily Teacher Check	Administration Title I Teacher
2/1-5	Afterschool programs for students if offered in grades 3-5 (data will identify intensive cohort of grade level students for extended learning.	After-school personnel	Administration	January 2021-APRIL 2022	Imagine Math Pre/ Post test Study Island	Administration
2/2-5	Teachers will use academic vocabulary and expect students to use academic vocabulary when explaining or justifying their answers,		Teachers	September 2021-June 2022	Observation Walk throughs Math Journal	Teacher

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2/K-5	Math Journals Students will use the steps when problem solving <ol style="list-style-type: none"> 1. Read 2. Plan (Pictures) 3. Solve (Numbers) 4. Explain- written or oral (justify answers) 5. Reflect- Does the answer make sense? 	Purchase journals if needed	Teachers	September 2021- June 2022	Teacher assessment of the daily journal	Teacher Administration Title I
3. Science						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
3/ Grade 5	Title I Science Take Home experiment Zoom Invitation	Funding needed to purchase science kit	Kelly Hale Teachers	January 2022	Parent response to Title I acknowledgement of parent attending	Kelly Hale
3/PK-5	Teach and use academic Vocabulary		Teachers	September 2021-June 2022	Lesson Plans Observations	Administrators
3/ K-5	Science Coach: Principal Review Lesson planning and Science Curriculum Framework		Principal Teachers	October 2021-May 2022 Each Wednesday 8:00 AM-8:25AM	Agenda and minutes from meeting	Principal
3/3-5	Three Science Think Alouds Daily		Teachers	September 2021-May 2022	Lesson Plans/ Observation (Posted)	Administrators
3/ 3-5	Science Review Notebook		Teachers	September 2021-May 2022	Science Notebook	Administrators
3/ 5	Create School Based Benchmark science assessments each nine weeks. There will be a summative		Teachers	Nov. 2021- Jan. 2022 Feb.2022 April2022		

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	benchmark science assessment given mid-year and before SOL's.					
3/K-5	Conduct or demonstrate Science Experiments (Follow CDC guidelines)		Teachers	October 2021-May 2022	Lesson Plans and artifacts collected	Administrators
3/K-5	Provide Pictures and drawings to teach concepts		Teachers	October 2020- May 2022	Observations	Administrators
3/k-5	Implement Technology Games for Review – Grade Level Challenge		Teachers	November 2021- April 2022	Activities Documented in Updates and Highlights	Administrators
STRAND II: SCHOOL ENVIRONMENT						
6	Leadership and Governance		7	Commitment to Professional Learning		
	SMART Goal(s):			SMART Goal(s): Due to the fact that 45% of our teaching staff has 0-3 years of experience, professional development opportunities are deemed necessary to expose them to research based instructional practices and strategies that will help our diverse population of learners.Hundred percent of the staff will participate in three or more PD.		
8	2021-Family and Community Engagement		9	Safe and Orderly Environments		
	SMART Goal (s) To increase parental engagement			SMART Goal(s): Decrease the number of referrals for African Americans based on the previous trends: 2017-2018 (311 referrals),2018-2019-(411 referrals), and 2019- 2020 (326 referrals). Even though the number of referrals in 2020-2021 were low, it reflected the same trend which is that number of referrals for African Americans were high.		
Other (specify):	(i.e. chronic absenteeism)		SMART Goal(s):			
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Staff will be trained on programs according to their needs and previous exposure.						
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7	All staff will participate in a professional development and it will be tier professional development based on feedback from survey based on professional development topic.		Kelly Hale	August 2021- June 2022	Survey and agenda	Kelly Hale Principals
7	Title I Staff will work with new teachers on research based instructional strategies for reading, math, and science. The Title I staff will work teachers on planning, instruction, and assessments.		Title I Staff Administrators	August 2021- June 2022	Walk throughs Observations Lesson Plans (Documented in Title I minutes)	Administration
7	Professional Development will be given in the areas of need for groups of teachers based on observation and teacher feedback. (Lesson Plans, Instructional Delivery, Canvas, Words Their Way Spelling, Foundations SIOP, Math Quick Checks, Whole Group and Small instruction, new reading series, and Performance Matters		Principal Title I Teachers Reading Specialists	August 2021- June 2022	Agenda and Sign In Sheet	Administration
7	Provide, implement, and monitor professional development on collaborative teaching and co-planning (It Takes Two)		Principal Teachers	November 2021- June 2022		Administration
7	Stephanie Lilliston will provide in class support for teachers who need additional Technology support. Ex. Smartboard		Administrators	October 2021- Novemeber 2022	Weekly assessments examples, Lesson Plans, and invitation to virtual field trips	Administration

2. Essential Action/Research-Based Strategy: Family and Community Engagement

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8	Continue to increase participation by adjusting the times of some of our events to meet parent needs. (In-person, virtually, or outdoor following CDC guidelines)		Kelly Hale Administrators	September 2021-June 2022	Sign In and Sign Out documentation	Kelly Hale, Parent Liaison
8	Title I Family Engagement Activities will be conducted out doors and Virtually in order to follow social distancing and CDC. : All In One Night	Funding will be needed to purchase big projection screen	Kelly Hale	September 2021- June 2022	Parent sign sheets and registration form	Kelly Hale, Parent Liaison
8	Teachers will make parent contacts monthly to keep parents inform about learning activities that are coming home. Also, monthly newsletters will be sent home to parents.	Learning Packets Materials	Teachers	September 2021-June 2022	Parent Contact Logs & Artifacts	Administration
8	MES will collaborate and connect with community agencies to help promote mental , academic, and social skills for students.					
8	MES website and Facebook page are consistently updated and provide correct information regarding events happening at school. Robo calls in all three languages to let parents know what is happening at school.		Gloria Beltran	September 2021-June 2022		Administration
3. Essential Action/Research-Based Strategy: Safe and Orderly Environments						

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9	Check in and Check out system for targeted students through PBIS.		SOAR Team	November 2021- June 2022	Documentation of check in and out card	Kelly Hale. PBIS Chair
9	Administration will be visible in the halls and in the classroom		Administrators	September 2021- June 2022	Feedback from Teachers	Administration
9	Home visits (admin)- Phone calls, actual or virtual home visits		Administrators	September 2021- June 2022	Documentation (PowerSchool)	Administration
9	Complimentary Calls/ Virtual/ technology contact		Teachers	September 2021- June 2022	Parent contact Logs	Administrations
9	Promote student success by recognizing academic performance and citizenship during quarterly award ceremony in classrooms.	certificates	Kelly Hale Title I	November 2021 February 2022 April 2022 June 2022	Agenda	Administration Kelly Hale
9	Students will take a climate and learning Survey		School Improvement Team	November 2022	Survey	Kelly Hale Administration SIP
9	Soar Team will meet throughout the school year to analyze data collected in the office by tracking referrals in order to celebrate successes and address concerns in the data. These activities will be held in the classroom due to social distancing restrictions.	Personnel and materials associated with the program to promote PBIS in the school.	SOAR Team	October 2021-June 2022	Office Data (incident reports)	SOAR Team

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1 & 2 & 3 PK-5(All Students)	Attendance committee will monitor students’ daily attendance.		Attendance Committee	September2021-June 2022	Documentation logs, letters, minutes from attendance school committee meetings with parents and court filings	Vice principal. Guidance, secretary, nurse, teachers, and Student Services Coordinator
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