

Rubric One

Learning Area: Painting

Level: High School - Tartan

Course: Introduction to Art

Title of Assessment/Activity: Color Match

Grade: 9 - 12

Name _____

Indicators	Emerging 1	Novice 2	Proficient 3	Exemplary 4
Knowledge of <ul style="list-style-type: none"> ● tools ● skills ● elements and ● principles 	<ul style="list-style-type: none"> ● General and/or commonplace ➤ Self evaluation identifies strengths and weaknesses in the work 	<ul style="list-style-type: none"> ● Correct ➤ Self evaluation accurately identifies strengths and weaknesses in the work 	<ul style="list-style-type: none"> ● Accurate and articulate ➤ Self evaluation accurately identifies strengths and weaknesses in the work 	<ul style="list-style-type: none"> ● Precise and fluent ➤ Self evaluation accurately identifies and explains strengths and weaknesses in the work and includes specific suggestions for improvement
Artistic Choices:	<ul style="list-style-type: none"> ● Based on automatic responses to personal likes and dislikes ➤ Picture has little variety in color ➤ Picture has a lot of negative space 	<ul style="list-style-type: none"> ● Based on a considered range of options. ➤ Picture has some variety in color ➤ Picture has active content in most areas 	<ul style="list-style-type: none"> ● Based on informed intent to improve or refine the work. ➤ Picture choice has a wide variety of color ➤ Picture has active content in all areas 	<ul style="list-style-type: none"> ● Based on expanding, transforming or combining options to improve or refine the work. ➤ Challenging subject
Creatively expressive through use of <ul style="list-style-type: none"> ● elements, ● principles, ● skills ● techniques and ● materials in creation or performance: 	<ul style="list-style-type: none"> ● Mechanical ➤ Used all art materials as required ➤ Poor craftsmanship ➤ Many elements are unintentional 	<ul style="list-style-type: none"> ● Conventional ➤ Basic use of art materials ➤ Simple craftsmanship ➤ Some elements are unintentional 	<ul style="list-style-type: none"> ● Crafted or modified ➤ Effective use of art materials ➤ Good craftsmanship ➤ All elements are chosen intentionally 	<ul style="list-style-type: none"> ● Synthesized ➤ Masterful use of art materials ➤ Excellent craftsmanship ➤ All elements are chosen intentionally and masterfully

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Evaluation: Self Peer	*Self and Peer evaluations identifies strengths and weaknesses in the work	*Self and Peer evaluations accurately identifies strengths and weaknesses in the work	*Self and Peer evaluations accurately identifies and explains strengths and weaknesses in the work	*Self and Peer evaluations accurately identifies and explains strengths and weaknesses in the work and includes specific suggestions for improvement
Artistic Choices:	*Picture has little variety in color *Picture has a lot of negative space *Few colors match as close as possible	*Picture has some variety in color *Picture has active content in most areas *Some colors match as close as possible	*Picture choice has a wide variety of color *Picture has active content in all areas *Most colors match cc	*Challenging subject *Picture choice has a wide range and variety of mixed color *Picture has active content in all areas *All colors are accurately matched as close as possible
Creatively expressive through use of ● skills ● techniques and ● materials	*Used all art materials as required *Poor craftsmanship *Many elements are unintentional	*Basic use of art materials *Simple craftsmanship *Some elements are unintentional	*Effective use of art materials *Good craftsmanship *All elements are chosen intentionally	*Masterful use of art materials *Excellent craftsmanship *All elements are chosen intentionally and masterfully

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Self-Evaluation	*Lists little strengths and weaknesses in the work *Lists little strengths and weaknesses in the work	*Lists some strengths and weaknesses in the work	*Lists strengths and weaknesses in the work *Identifies and explains how to improve some of the weaknesses	*Lists strengths and weaknesses in the work *Identifies and explains how to improve the weaknesses
Peer-Evaluation	weaknesses in the work	*Lists some strengths and weaknesses in the work	*Lists strengths and weaknesses in the work	*Lists strengths and weaknesses in the work *Identifies and explains how to improve the weaknesses
Artistic Choices:	*Picture has no variety in color *Picture has no details	*Picture has little variety in color *Picture has little details	*Picture has a some variety of color *Picture has many details in some areas	*All colors accurately match *Challenging subject *Picture has a wide variety of color
Creatively expressive through use of	*Basic use of required materials *Poor craftsmanship	*Basic use of required materials *Simple craftsmanship	*Effective use of required materials *Good craftsmanship	*Accurate use of art materials *Excellent craftsmanship

Blank Rubric

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