

	<b>Excellent: 5 Pts</b>	<b>Good: 4 Pts</b>	<b>Average: 3 Pts</b>	<b>Weak: 2 Pts</b>	<b>Very Weak: 1 Pt</b>
<b>Assignment Specifications</b> (Did you follow the direction?)	All images are present and clearly represent the assignment focus. All guidelines were followed exactly	All images are present but not all images represent the assignment focus	Some images are missing or some images do not represent the assignment focus	Most images are missing or only somewhat represent the assignment focus	Did not follow the assignment directions
<b>Technique</b> (exposure, focus, color balance, PS editing)	Shows excellent understanding of photographic technique. All images are in focus and have correct exposure and color balance	Mostly in focus, mostly correct exposure/color balance/range of tones	Some images are in focus. Somewhat correct exposure, white balance or range of tones.	Barely in focus, most images are blurred. Exposure, color balance and tones mostly off.	Poorly executed images, does not illustrate clear understanding of photographic technique.
<b>Composition and Design</b> (Framing, focus, subject placement)	Shows strong organization of the visual elements	Shows organization of elements but framing could use some organization	Shows weakness in the organization of visual elements	Shows little to no organization of the visual elements within the frame	All the visual elements need to be rethought. Images are poorly composed.
<b>Concept/Content</b> (ability to communicate the prompts assigned)	Shows coherency of concepts with a high degree of imagination.	Shows coherency of concepts with some originality and sophistication.	The idea requires greater clarity through visual elements and cues	Lacks general coherency of the concept. Idea requires a lot of clarity.	Lacks any coherency of the concept.
<b>Class Participation</b> (Ready to edit on time, use of class time and participation in critique)	Student was ready to start editing on the correct day, used class time wisely, used technology appropriately and participated during critique	Student was ready to edit on the second day, did not consistently stay on task, needed reminders about appropriate technology use and inconsistently participated during critique	Student needed time outside of class for editing due to being unprepared, was consistently off task and using their cell phone when not allowed and did not consistently participate during critique	Student did not have the assignment ready on time, was off task most of the time and barely participated in critique	Student did not complete the assignment until after the due date, was consistently off task during class time, needed constant reminders about appropriate technology use and did not participate in critique.