

Second Grade Fall Assessment Rubric

	Proficient	Developing	Needs Reinforcement
Major Under-standings	<ul style="list-style-type: none"> • Student can independently define (oral, written) community exhibiting a detailed understanding with many examples • Student can independently define (oral, written) citizen, rules, responsibilities exhibiting a detailed understanding with many examples <p>MAIN IDEA/DETAILS</p>	<ul style="list-style-type: none"> • Student exhibits partial understanding of the definition of community with some examples • Students can independently define citizen, rules, responsibilities exhibiting partial understanding with some examples 	<ul style="list-style-type: none"> • Student exhibits minimal understanding of a community with vague description or inaccurate examples <p>Student can define limited vocabulary: citizen, rules, responsibilities with vague descriptions or inaccurate examples</p>
Geography	<p>Student is able to independently locate his/her school or home on a map of Scarsdale (Given to each second grade with the maps and globes)</p> <p>Student is able to create a map of either their room, class, or school</p> <p>Student is able to create a map key</p>	<p>Student is able to locate his/her school or home on a map of Scarsdale with support (Given to each second grade with the maps and globes)</p> <p>Student is able to create a map of either their room, class, or school with support</p> <p>Student is able to create a map key with support</p>	<p>Student has a limited understanding of how to locate his/her school or home on a map of Scarsdale (Given to each second grade with the maps and globes)</p> <p>Student has a limited understanding of how to create a map of either their room, class, or school</p> <p>Student has limited ability to</p>

			create a map key
Compare/ Contrast	<p>Student can independently compare and contrast the similarities and differences between class and school communities with specific examples using key vocabulary</p> <p>Note: VOCABULARY CHART</p> <p>Skills: CATEGORIZING/COMPARING/C ONTRASTING</p>	<p>Student can independently compare and contrast some of the similarities and differences between class and school communities using general examples</p> <p>Note: SEE VOCABULARY CHART</p>	<p>Student exhibits minimal ability to compare and contrast the similarities and differences between class and school communities</p> <p>Note: SEE VOCABULARY CHART</p>
Synthesizing	Student, orally or in writing, can independently describe the rules, roles and responsibilities of a citizen in class and in school	Student, orally or in writing, can partially describe the rules, roles and responsibilities of a citizen in class and in school	Student, orally or in writing, can minimally describe the rules, roles and responsibilities of a citizen in class and in school

