

### First Grade Spring Assessment Rubric

	<b>Proficient</b>	<b>Developing</b>	<b>Needs Reinforcement</b>
<b>Major Under-standing</b>	<ul style="list-style-type: none"> <li>Student can independently identify similarities and differences among diverse families</li> </ul> <p><b>Skills:</b> Main idea/details</p>	<ul style="list-style-type: none"> <li>With support, student can identify similarities and differences among diverse families</li> </ul>	<ul style="list-style-type: none"> <li>Student exhibits minimal understanding of similarities and differences among diverse families with vague description or inaccurate examples</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Student is able to identify a feature of the family's setting (environment) using detailed vocabulary, language from the text and geographic terms</li> </ul> <p><b>Skills:</b> Main idea and Analyzing a picture</p>	<ul style="list-style-type: none"> <li>Student is able to identify the features of the family's setting (environment) using language from the text</li> </ul>	<ul style="list-style-type: none"> <li>Student exhibits minimal understanding of the features of the family's setting (environment)</li> </ul>
<b>Compare and Contrast</b>	<ul style="list-style-type: none"> <li>Student can independently identify similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.)</li> </ul> <p><b>Skills:</b> Categorizing, Comparing, Contrasting</p>	<ul style="list-style-type: none"> <li>With support student can independently identify similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Student exhibits minimal understanding of the similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.)</li> </ul>