

Speaker: _____

Subject: _____

Public Speaking Rubric: Assessment of Student Presentations
Nonfiction Project

	A	B	C	D / F
Meaning / Content: the extent to which the presentation exhibits sound understanding and analysis	Thesis of presentation is insightful and clearly stated; key terms are defined and strong evidence is given to convince audience	Thesis of presentation is stated; some key terms are defined and clear evidence is given to convince audience	Thesis of presentation is not entirely clear or is vague; key terms are not completely defined and / or evidence given to support thesis is vague	Thesis of presentation is unclear; key terms are not defined and there is little or no evidence to convince audience
Persuasiveness: the extent to which the speaker, through reasoning and logic, supports his/her points and convinces the audience	Presentation is extremely persuasive throughout, highlighting interesting and pertinent background information	Presentation is quite persuasive throughout, highlighting specific support and background information	Presentation is adequately persuasive, more so in some sections of the presentation than others	Presentation is not persuasive; the speaker does not make it clear that s/he believes (or cares about) what s/he is saying
Preparation: the extent to which the presentation illustrates preparation	Presentation has been very carefully prepared	Presentation has been carefully prepared	Some care has been taken in preparation of presentation	Presentation has clearly not been prepared in advance
Organization: the extent to which the presentation exhibits direction and shape	Exceptionally strong organization; clearly illustrates a "hook" to gain the attention of the audience, a well-worded introduction, body, and conclusion	Strong organization; clearly illustrates a "hook" to gain the attention of the audience, a well-worded introduction, body, and conclusion	Clear organization; clearly illustrates a "hook" to gain the attention of the audience, a well-worded introduction, body, and conclusion	Presentation is not clearly organized into an introduction, body information and conclusion
Speaker's Body Language and Eye Contact: the extent to which the presenter physically connects with the audience	Speaker maintains strong connection with the audience in both body language and eye contact throughout the presentation	Speaker maintains a good connection with the audience in both body language and eye contact throughout the presentation	Speaker maintains connection with the audience in both body language and eye contact throughout the presentation	Speaker does not maintains a connection with the audience in either body language and eye contact throughout the presentation
Voice: the extent to which the presenter's voice connects with the audience	Speaker's voice is perfect in both volume and speed; words are perfectly articulated	Speaker's voice is heard well throughout the room and is not too fast or too slow in speed; words are clearly articulated	Speaker's voice is heard throughout the room and is not too fast or too slow in speed; words are mostly clear	Speaker's voice is not adequately heard and is either too fast or too slow in speed; words are not spoken clearly
Specific Assignment Directions	Exceeds all requirements specified for this assignment	Meets all requirements specified for this assignment	Meets some of the requirements specified for this assignment	Meets few/no requirements specified for this assignment

Speaker's Strength:

One recommendation for improvement:

Comments:

Grade: _____