

Journal Entry Rubric

Please fill in the self-assessment section on the bottom before handing in this assignment

| | A | B | C | D / F |
|-----------------------------|---|---|--|---|
| Content / Meaning | Demonstrates a clear focus on the assigned task/topic and addresses all parts of the task | Maintains focus on the assigned task/topic and addresses most of the task | Some focus on the assigned task/topic yet focus is not entirely clear | Lacks a clear focus on the assigned topic; does not address the task |
| Analysis and Interpretation | Reveals an in-depth analysis and interpretation of the novel/issue; makes insightful connections | Conveys a thorough understanding of task and novel/issue; makes explicit connections | Conveys a basic understanding of the task and the novel/issue; makes few or superficial connections | Provides a confused or inaccurate understanding of the task or the novel; unclear or no connections |
| Development and Completion | Ideas are clearly and fully developed by making effective use of relevant and specific details from the novel or facts about the issue; all parts of the task are completed with care | Ideas are clearly and consistently developed by using relevant and specific details from the novel or the issue; all parts of the task are complete | Ideas are briefly developed using some details from the novel/issue; all parts of the task are complete, but some parts lack development | Ideas are largely incomplete; one or more parts of the task are incomplete |
| Language and Conventions | Exhibits correct spelling, grammar, punctuation; project uses sophisticated language and vivid details from the text | Mostly correct spelling, grammar, punctuation; uses appropriate/effective language and incorporates sensory detail | Exhibits errors that somewhat hinder comprehension; some appropriate/effective language and sensory language | Exhibits many errors that hinder comprehension; uses few or no effective words or sensory language |
| Thematic Connections | Makes insightful connections | Makes explicit connections | Makes few or superficial connections | Little or no connections made |

Self-Assessment:

The best aspect of this assignment is: _____

One aspect of this assignment that may require further revision is: _____

The grade I would give this assignment is: _____

Teacher Comments:

Grade: