Hancock County SIS/RTI Referral and Summary Report Form

REFERRAL (Initiated when referring personnel has enough data to support the need for intervention beyond the Core Student Instruction (Tier I, Tier II or Tier III.)

1. Personnel Making Referral	
Name:	Is student in Special Education? Yes No Current Eligibility
2. Student Identification Information	
Name:	Date of Birth:
School:	Grade:
Teacher(s) Referring:	Parent notified that student is placed in RTI. Date:
Area Addressed (Choose only one area per form.): Read Motor Social Adaptive Speech	ing Writing Math Language Proficiency Emotional Behavioral Communication
(Preschool Only) Area Addressed: Cognitive	
	es, the other area should be documented on another form.)
School-based Screening Complete Vision Date:	Hearing Date: (Must be within 1 year.)
3. Universal Screening Data Including Current Levels/Stanir	nes (Copy & paste from MAP template.)
4. Referring Comments (Problem Identification and Analysis	s)
5. Previous Interventions and Results (if applicable)	
STUDENT INTERVENTION PLAN Tier II Begin I	
6. School-Based Student Intervention Development Commit	ttee—List all participants and their position.

7. Plan for Tier II						
Subject Area	Interventi	on Strategi	ies/Methods to	be Used		Time
Standards/	(Note: Resea	arch-based re	equired)			Start Date &
Components to be						End Date*
Addressed						
*(i.e. Tier II is approx. 2 days per week for 30 min. per day in groups of < 5.)						
Personnel Needed	7. [· · ·		, charting, analysis n	nethod, # of data points
				ysis, and decision ru		
				,		
8. Expected Measural	le Goals (AIN	1Sweb or b	ehavioral or oti	ner standardized m	neasure)	
INTERVENTION SUMMARY REPORT Tier II						
INTERVENTION S	UMMARY	REPORT	Γ Tier II			
				ımentation may be	e attached.)	
9. Intervention Summ Intervention Personne	ary Report(s)	(NOTE: S		ımentation may be	e attached.)	Date:
9. Intervention Summ	ary Report(s)	(NOTE: S		umentation may be	e attached.)	Date:
9. Intervention Summ Intervention Personne	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne	ary Report(s) el Completing	(NOTE: S Report:	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne 10. Summary of Week	ary Report(s) el Completing	(NOTE: S Report: ons for Tier	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Person	ary Report(s) el Completing ly Intervention	Report:	Supporting docu	otes and Plans)		Date:
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Person	ary Report(s) el Completing ly Intervention	(NOTE: S Report: ons for Tier	Supporting docu		e attached.)	Date:
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Perso Return to Con 12. Summary of Tier II	ary Report(s) el Completing ly Intervention nnel Recomn tinue	Report: ons for Tier mendation love to	Tier I	otes and Plans)	Tier III	
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Perso Return to Con 12. Summary of Tier In Your summary should in	ary Report(s) el Completing ly Intervention nnel Recomn tinue	Report: ons for Tier nendation love to	Tier I	otes and Plans) Tier II on personnel used <u>N</u>	Tier III	to address <u>*Student's*</u>
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Perso Return to Con 12. Summary of Tier In Your summary should in Reading Fluency. The st	ary Report(s) el Completing ly Intervention nnel Recomn tinue	nendation love to	Tier I ment: Intervention from the structure of the struction from the structure of the str	otes and Plans) Tier II on personnel used <u>N</u> m <u>Personnel X times</u>	Tier III ame of Intervention per week. Student's	to address <u>*Student's*</u> goal was to achieve <u>XX</u>
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Person Return to Con 12. Summary of Tier II. Your summary should in Reading Fluency. The st WRC. From DD/MM/YY	nnel Recomn tinue	nendation love to	Tier I ment: Intervention from the second minimal properties of t	otes and Plans) Tier II on personnel used Notes in Personnel X times in personnel y times in person in p	Tier III ame of Intervention per week. Student's gress / insufficient p	to address *Student's* goal was to achieve XX cogress. The student
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Perso Return to Con 12. Summary of Tier In Your summary should in Reading Fluency. The st	nnel Recomn tinue	nendation love to	Tier I ment: Intervention from the second minimal properties of t	otes and Plans) Tier II on personnel used Notes in Personnel X times in personnel y times in person in p	Tier III ame of Intervention per week. Student's gress / insufficient p	to address *Student's* goal was to achieve XX cogress. The student
9. Intervention Summ Intervention Personne 10. Summary of Week 11. Intervention Person Return to Con 12. Summary of Tier II. Your summary should in Reading Fluency. The st WRC. From DD/MM/YY	nnel Recomntinue Mesults Clude the folloudent received to DD/MM/YY, and struggle	nendation love to wing staten X minutes of student shoed with	Tier I ment: Intervention from the student fel	Tier II on personnel used N m Personnel X times ogress / variable pro	Tier III ame of Intervention per week. Student's gress / insufficient pour	to address <u>*Student's*</u> goal was to achieve <u>XX</u> rogress. The student g XX WRC.
11. Intervention Person 10. Summary of Week 11. Intervention Person Return to Con 12. Summary of Tier In Your summary should in Reading Fluency. The st WRC. From DD/MM/YY showed strengths in Ex—"Intervention person received 20 minutes of	nnel Recomn tinue M Results clude the folloudent received to DD/MM/YY _, and struggle nnel used AM nstruction from	mendation love to wing staten X minutes of Student show and with PS (specific m Mr. Burto	Tier I ment: Intervention of instruction from the student fell program or strate on 3 times per west.	otes and Plans) Tier II on personnel used N m Personnel X times ogress / variable pro l short of or met his, egy) to address Timr ek. Timmy's goal wa	Tier III ame of Intervention per week. Student's gress / insufficient po /her goal by achievin ny's reading comprel as to achieve 80% ac	to address *Student's* goal was to achieve XX rogress. The student g XX WRC. nension skills. Timmy curacy on 3 stories in a
10. Summary of Week 11. Intervention Person Return to Con 12. Summary of Tier In Your summary should in Reading Fluency. The st WRC. From DD/MM/YY showed strengths in Ex—"Intervention person	nnel Recomn tinue	nendation love to owing staten X minutes of student shoed with PS (specific m Mr. Burto	Tier I ment: Intervention from the student fell program or stration 3 times per well variable progress	otes and Plans) Tier II on personnel used N m Personnel X times ogress / variable pro I short of or met his, egy) to address Timr ek. Timmy's goal was. Timmy was motives.	Tier III ame of Intervention of per week. Student's gress / insufficient put /her goal by achieving as to achieve 80% activated to do well and	to address *Student's* goal was to achieve XX rogress. The student g XX WRC. nension skills. Timmy curacy on 3 stories in a but his best effort

STUDENT INTERVE	NTION P	I ΔN Tie	r III Regir	n Date:		End Date:	
13. Plan for Tier III			, III Deg.	. Date.		Lina Batter	
Subject Area Standards/ Components to be Addressed	Intervention Strategies/Methods to be Used (Note: Research-based required)				Time Start Date & End Date*		
*(i.e. Tier III is approx. 3	days per w						
Personnel Needed			ing Plan—Dat lected before a			ting, analysis met	hod, # of data points
14. Expected Measurab	le Goals (All	MSweb or	r behavioral o	r other stand	ardized measi	ure)	
14. Expected Measurable Goals (AIMSweb or behavioral or other standardized measure)							
FINAL SCHOOL-BA	SED COM	IMITTEI	F RECOMN	ΛΕΝΠΔΤΙΟ	N		
15. Intervention Summer						e attached.)	
Intervention Personnel							ate:
16. Summary of Weekly	Interventio	ns for Tie	r III (Anecdoto	al Notes and I	Plans)		
17. Committee Recomm	nendation						
Return to Contin	ue Mov	e to	Tier I	Tier II	Tier III	Refer to Dis	trict RTI Committee
18. Summary of Tier III I Your summary should incl Reading Fluency. The stud WRC. From DD/MM/YY to showed strengths in,	ude the follo ent received DD/MM/YY	<i>X minutes</i> student sh	of instruction lowed <u>minima</u>	from <u>Personne</u> progress / var	el X times per w riable progress ,	eek. Student's go / insufficient prog	al was to achieve <u>XX</u> <u>ress</u> . The student

received 20 minutes of instruction from M row. From 09/01/13 to 11/01/13, Timmy s forward during intervention instruction. H fell short of his goal and reached 75% accu	r. Burton 3 times per weel showed variable progress. e did well answering factu	Timmy was motivated to do well and al questions, but struggled with inferen	put his best effort			
19. Before moving to District RTI Comm	nittee all components of	this checklist must be met.				
At least 6 data points of Tier III data medication to address symptoms of			or began using a new			
The student falls below the average assessments. What %tile does the		• • • • •	-			
Yes No Did this student exhibi yes, explain:	t behavior that may hav	e negatively impacted their interv	ention performance? If			
Yes No Does the student have	gross motor or fine mo	tor deficits? If yes, explain:				
	•	cation before? If yes, what area?				
List and explain any other factors y	ou feel have not been a	ddressed: 				
20. School-Based Student Intervention Development Committee Comments						
	· · · · · · · · · · · · · · · · · · ·	e comments				
	·					
21. School-Based Committee Signature	25					
21. School-Based Committee Signature Signature:	es Date:	Signature:	Date:			
			Date: Date:			
Signature:	Date:	Signature: Signature:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision	Date: Date: Begin Dat	Signature: Signature: e: End Date:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral	Date: Date: Begin Dat	Signature: Signature:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision	Date: Date: Begin Dat	Signature: Signature: e: End Date:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral	Date: Date: Begin Dat	Signature: Signature: e: End Date:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral	Date: Date: Begin Dat	Signature: Signature: e: End Date:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral District RTI Committee Comments	Date: Date: Begin Dat	Signature: Signature: e: End Date:				
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral District RTI Committee Comments District RTI Committee Signatures	Date: Date: Begin Dat	Signature: Signature: e: End Date: urn to School—see comments	Date:			
Signature: Signature: DISTRICT RTI COMMITTEE 22. Decision Move to Referral District RTI Committee Comments District RTI Committee Signatures Signature:	Date: Begin Dat Ret Date:	Signature: Signature: End Date: urn to School—see comments Signature:	Date:			