

Richland Parish Communication Services

Speech/Language Screening

Name: _____ DOB _____ Age _____ Sex _____

Date: _____ Concerns: Artic. ☐ Lang. ☐ Fluency ☐ Other ☐

Examiner _____ School _____ Teacher _____

Developmental Articulation Oral Exam: Informal

Sound			
	I	M	F
m			
p			
b			
n			
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w			
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g			
f			
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th			
v			
j			
v'cd th			

Teeth: ☐ Satisfactory ☐ Unsatisfactory

Throat: ☐ Satisfactory ☐ Unsatisfactory

Tongue: ☐ Satisfactory ☐ Unsatisfactory

Comments: _____

Miccio Stimuability Probe:

Sounds imitated correctly at least 30% of the time

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Voice:

Pitch: ☐ Satisfactory ☐ Unsatisfactory

Quality: ☐ Satisfactory ☐ Unsatisfactory

Loudness: ☐ Satisfactory ☐ Unsatisfactory

Fluency: ☐ Satisfactory ☐ Unsatisfactory

Comments: _____

Language: Expressive: _____

Receptive: _____

Speech Mechanism: ☐ Satisfactory ☐ Unsatisfactory

Intelligibility: ☐ Good ☐ Fair ☐ Poor Concerns/Observations: _____

Recommendations:

☐ **All Factors Within Normal Limits** (no action needed)

☐ RTI

☐ RTI/ Evaluation ☐ Parent Conference (V)

Refer to Iowa –Nebraska Articulation Norms

Language (Kindergarten)

A. Body Parts (5/6)

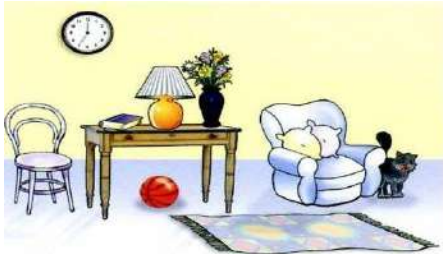
Show me your:

- | | |
|---------------|-------------------|
| 1. Head _____ | 4. Hand _____ |
| 2. Arm _____ | 5. Shoulder _____ |
| 3. Knee _____ | 6. Neck _____ |

B. Opposites (2/3)

1. Brother is a boy, sister is a _____.
2. A turtle is slow, a rabbit is _____.
3. The sunshine shines in the day, the moon shines at _____.

C. Prepositions (2/3)



1. Where is the ball? _____.
2. Where is the cat? _____.
3. Where are the pillows? _____.

D. Verbal Expression and Reasoning (3/3)

1. What do you do when you are tired? _____
2. What do you do when you are hungry? _____
3. What do you do when you are cold? _____

E. Function (5/5)

What do you do with (a):

- | | |
|-------------------|-----------------|
| 1. Cup _____ | 4. Shovel _____ |
| 2. Scissors _____ | 5. Pencil _____ |
| 3. Brush _____ | |

1st-5th grade

F. Answering wh- questions (5/5)

1. What number comes after 3? _____
2. Who takes care of us when we are sick? _____
3. Where do we go to buy food? _____
4. When do we wear a coat? _____
5. Why do we go to school? _____

G. Following Directions (4/5)

1. Put your hand on the table _____
2. Put your hand under the table _____
3. Touch your chin first, then touch your shoulder _____
4. Touch your elbow, then touch your knee _____

5. Touch your wrist, then touch your ankle_____

H. Listening Comprehension and Inferencing (8/10)

I am going to tell you a story and I will ask you some questions about the story.

Amy was very excited about her birthday party. She had invited all of her friends, and everyone, except for Megan, was going to come! Her best friend, Peyton, who lived next door, was even going to spend the night!

1. Who was having a birthday party? _____
2. Why do you think Megan wasn't going? _____
3. Where did Peyton live? _____

On the morning of the party, Amy woke up early to start decorating. She hung streamers, made treats, and blew up balloons. She couldn't reach high enough to hang the streamers, so she asked her dad for help.

4. Why did Amy wake up early on the morning of the party? _____
5. What kind of decorations did Amy have? _____
6. What did Amy ask her dad to help her with? _____

The party was supposed to begin at 2:00. Amy waited for an hour for her friends to come, but no one showed up! She tried to call Peyton, but Peyton didn't answer the phone, so she walked next door to Peyton's house. Amy rang the doorbell, and when Peyton opened the door, her friends all jumped out and shouted, "Surprise!"

7. When was the party supposed to begin? _____
8. How long did Amy wait for her friends to arrive? _____
9. Why do you think Peyton didn't answer the phone? _____
10. Why do you think Amy's friends were at Peyton's house? _____

I. Auditory closure and Associations (4/5)

1. Salt and _____
2. Bacon and _____
3. A pair of _____

4. Turn on the _____
5. Hammer and _____

J. Vocabulary

Define/describe the following words:

1. Grade 1 (2/3)

What is (a) _____?

1. Nurse _____
2. Umbrella _____
3. Desk _____

2. Grade 2 (2/3)

1. Rocket _____
2. Party _____
3. Turtle _____

3. Grade 3 (2/3)

What is (a) _____?

1. Circus _____
2. Library _____
3. Parade _____

4. Grade 4 and 5 (4/5)

1. Destroy _____
2. Human _____
3. Hero _____
4. ill _____
5. Passenger _____

K. Similarities/Differences (2nd grade and up) (4/5)

Same

1. dog/cat _____
2. circle/square _____
3. clock/watch _____
4. penny/nickel _____
5. Ball/orange _____

Different

- _____
- _____
- _____
- _____
- _____

L. Figurative Language (3rd grade and up) (2/3)

What do the following phrases mean?

1. It is raining cats and dogs. _____
2. Busy as a bee. _____
3. He was working around the clock. _____

Scoring

Calculate the number of correct answers, divided by the number of questions given.

K: _____/20= _____ %

1st: _____/28= _____ %

2nd: _____/33= _____ %

3rd: _____/36= _____ %

4th: _____/38= _____ %

5th: _____/38= _____ %

_____ Adequate _____ Inadequate

Inadequate-at or below 77% or displayed weaknesses in understanding or usage of language skills (prepositions, pronouns, verb usage etc.)