

## Dynamic Indicators of Early Literacy Skills (DIBELS)

|   | Big Idea                                   | Benchmark Goal   | When to Assess the Benchmark   | Scoring and Scoring Rules   | Final Score   | Timing<br>(Length, Intermittent/ or Continuous?)        | Stop-Watch<br>Start & Stop Time                          | Wait Rule  | Discontinue Rule   | Prompts   |
|---|--|--|--|---|---|---|--|--|--|---|
| <b>Initial Sound Fluency (ISF)</b>                                  | Phonemic Awareness                         | <b>8</b> Begin K<br><b>25</b> Middle K   | Preschool K (F/W)  | *Circle the “1” for each question answered correctly. May point to picture or say the word<br>*Circle the “0” for each incorrect answer   | ISF=<br><br>$\frac{60 \times \# \text{ correct}}{\text{seconds}}$ | Intermittent<br><br>Count “up” rather than count “down” | Start after asking question<br><br>Stop after response   | 5 seconds  | 0 correct in first 5 questions   | *Remember to tell me a picture that begins with the sound ____.<br>* <b>Give once</b> |
| <b>Phoneme Segmentation Fluency (PSF)</b>                           | Phonemic Awareness                         | <b>35</b> End K  | K (W/S)<br>1 <sup>st</sup> (F/W/S)   | *Underline correct sound segments.<br>*1 point for each different correct, part of word.<br>*(/) through incorrect segments.<br>*Leave omitted segments blank.<br>*Circle entire word | Record correct number of sound segments                           | Continuous for 1 minute                                 | Start after you say 1 <sup>st</sup> word                 | 3 seconds  | 0 correct in first 5 words   | *Remember to tell me the sounds in the word.<br><br>* <b>Give once</b>                |
| <b>Letter Naming Fluency (LNF)</b>                                  | None                                       | None<br>Use local norms  | K (F/W/S)<br>1 <sup>st</sup> (F)   | *(/) letters student omits or names incorrectly<br>*Letters named correctly are not marked  | Record correct number of letters                                  | Continuous for 1 minute                                 | Start after you say “Begin”                              | 3 seconds  | 0 correct in first 10 letters  | *Tell me the letter name not the sound it makes.<br>* <b>Give once</b>                |
| <b>Nonsense Word Fluency (NWF)</b><br><br>50/15 Recoding Rule - new | Alphabetic Principle<br><br><b>Phonics</b> | <b>13</b> Middle K<br><b>25</b> End K<br><b>50/15 Rule</b><br>Middle 1 <sup>st</sup>   | K (W/S)<br>1 <sup>st</sup> (F/W/S)<br>2 <sup>nd</sup> (F)  | *Underline each correct letter sound<br>*(/) over incorrect sound<br>*Don’t mark omitted, added, repeated sounds  | Record correct letter sounds and “recoded” words                  | Continuous for 1 minute                                 | Start after you say “Begin”                              | 3 seconds per letter<br><br>3 seconds word-by-word | 0 correct in first 5 words   | *Tell me the letter sound, not the name.<br><br>* <b>Give once</b>                    |
| <b>Word Use Fluency (WUF)</b>                                       | Oral Language & Vocabulary                 | No Goal use local norms  | K (F/W/S)<br>1 <sup>st</sup> (F/W/S)<br>2 <sup>nd</sup> (F/W/S)<br>3 <sup>rd</sup> (F/W/S)   | *Count words student says<br>*Circle total # of words<br>*Mark response (C) or (I)  | Record # of correct responses                                     | Continuous for 1 minute                                 | Start after you say 1 <sup>st</sup> word                 | 5 seconds  | First 5 words not used correctly   | *Use the word in a sentence.<br>* <b>Give once</b>                                    |
| <b>Oral Reading Fluency (ORF)</b>                                   | Accuracy and Fluency with Connected Text   | <b>40</b> End 1 <sup>st</sup><br><b>90</b> End 2 <sup>nd</sup><br><b>110</b> End 3 <sup>rd</sup><br><b>118</b> End 4 <sup>th</sup><br><b>124</b> End 5 <sup>th</sup><br><b>125</b> End 6 <sup>th</sup> | 1 <sup>st</sup> (W/S)<br>2 <sup>nd</sup> (F/W/S)<br>3 <sup>rd</sup> (F/W/S)<br>4 <sup>th</sup> (F/W/S)<br>5 <sup>th</sup> (F/W/S)<br>6 <sup>th</sup> (F/W/S) | *(/) over incorrect or omitted words<br>*Don’t mark words read correctly, added, or repeated.   | Record correct # of words   | Continuous for 1 minute                                 | Start after student says 1 <sup>st</sup> word of passage | 3 seconds  | <b>Part 1</b><br>0 words - 1 <sup>st</sup> row<br><b>Part 2</b><br><10 words-1st passage | *After 3 sec. indicate to the student to continue with the next word.                 |
| <b>Retell Fluency (RTF)</b>   | Comprehension                              | <b>25% or greater</b> of number of words read  | 1 <sup>st</sup> (W/S)<br>2 <sup>nd</sup> (F/W/S)<br>3 <sup>rd</sup> (F/W/S)  | *Record # of words in students retell   | Circle total number of words in student’s response                | Continuous for 1 minute                                 | Start after student says 1 <sup>st</sup> word of retell  | 3 seconds  | After 1 <sup>st</sup> prompt...<br>5 seconds   | *Tell me everything you can.<br><br>* <b>Give once</b>                                |

