

Riverview K-12 Writing Framework: Standards-Aligned Pre-Writing Strategy by Grade Level

Level	Writing Strategy	Highlights of Strategy
Grades 2-6	SEED	<ul style="list-style-type: none"> Aligns with PSSA Writing Rubric Incorporates Transition Statements Requires students to use examples and inferences as assessed on the PSSA
Grades 7-8	Three-Fold Outline	<ul style="list-style-type: none"> A pre-writing strategy for almost any writing prompt for organizing basic paragraphs and five paragraph essays. Students fold paper into three specific sections and then draw a few lines to divide the outline into an introduction, body (with three sections), and a conclusion. Encourages students to give original thought to the prompt and provide specific supporting evidence for each of their arguments or main ideas
Grades 9-12	SOAPS	<ul style="list-style-type: none"> Template requires students to analyze and evaluate the following aspects of a text: <ul style="list-style-type: none"> Speaker (Voice) Occasion (Time/ Place/ Context) Audience (Intended Group of Readers) Purpose (Why Written?) Subject (General Content; Ideas) Tone (Imagery; Language Choice; Sentence Structure; Emotional Sense)
<p>In preparation for the 2015 PSSA/Literature Keystone and beyond, please begin using the strategy for your selected grade level(s) on January 5th, 2015. The goal is to increase our students' writing achievement through regular practice and a consistent approach. Additional details and training will be provided at the January 19th, 2015 and February 17, 2015 Professional Development Days.</p> <p>Classroom Teachers: **Please begin writing with your students, using this approach/strategy, several times a week.</p>		



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Content Area Teachers: **Please begin to explore writing with your student as much as possible using the appropriate grade-level template.