Cadet Name:

Date: _____

1. (U3C3L3:Q1) You found this list in your library. What was someone trying to do with it?

1. I studied regularly.

2. My teacher worked hard so I would pass, not fail.

3. If I don't know something, I will go to the next question.

4. I will look for prompts for the questions I missed.

5. I won't know everything, but I'm being tested on what I know.

6. Freaking out won't make anything easier.

- A) Prepare for a study session.
- B) Develop a study strategy.
- C) Prepare mentally for a test.
- D) Manage time effectively.

2. (U3C3L3:Q2) A student wrote the following answer to an essay question. What directive did the test question most likely begin with?

The evidence is contained in the data from the experiment. One-hundred percent of the cars stopped for the red stop sign. Only 44% of the cars stopped for the blue, green, or brown stop signs. These results show that drivers associate the color red with danger.

This result has also been shown in other research studies that analyzed color associations."

- A) Prove
- B) Diagram
- C) Trace
- D) Enumerate

3. (U3C3L3:Q3) Louise and Carla are study partners. They study at the same time every day. Both of them have a strong aural ability to learn. Even when they aren't in the same classes, they are able to help each other learn the material.

Which of the following study techniques would they probably use to help the other understand something?

- A) Define words for each other.
- B) Read and paraphrase the material out loud for each other.
- C) Learn the lesson and teach the other.

D) Provide emotional support and help each other manage time.

4. (U3C3L3:Q4) So they will be prepared for his tests, your history teacher tells students what types of notes they should take before each lesson. Today he said, "Pay attention to the concepts and ideas in this lesson. You will be required to use critical thinking to formulate an answer and organize a response."

For this lesson, what type of question do you think will be on the test?

- A) Binary-Choice
- B) Essay
- C) Multiple choice
- D) Short answer

5. (U3C3L3:G1) What are 5 steps in the SQ3R study system?

- A) Survey, Question, Read, Recite, Review
- B) Study, Question, Rehearse, Rehearse, Rehearse
- C) Survey, Quarrel, Read, Recite, Rehearse

D) Seek answers, question everything, read only the summaries at the end of chapters, rehearse main points, rewrite in your own words.

6. (U3C3L3:G2) T or F: The best time to study is during the evening hours of the day.

- A) True
- B) False

7. (U3C3L3:G3) What does the term "aural" mean, as in "to be an aural learner"?

A) Of or relating to the ear or sense of hearing. It is synonymous with being an auditory learner.

- B) Someone who has a sixth sense of understanding the universe.
- C) Of or relating to the sense of taste.
- D) Of or relating to one's sense of self-esteem.

8. (U3C3L3:G4) What is the SQ3R theory?

A) A technique for assessing injuries at the scene of an accident.B) A reading/study system that increases understanding and retention.

C) A theory on how effective leaders manage a team.

D) A theory on how the Earth was formed.

9. (U3C3L3:G5) What does it mean to "paraphrase" study materials?

A) To quote an author exactly.

B) To put it into your own words; a restatement of a text, passage, or work giving the meaning in another form.

C) To create a word bank of new vocabulary words.

D) To copy material verbatim for later studying.

10. (U3C3L3:G6) T or F: Effective time managers use dead time to study.

A) True

B) False

11. (U3C3L3:G7) T or F: Effective time managers use planner calendars to keep track of course work.

A) True

B) False

12. (U3C3L3:G8) T or F: You'll improve your listening skills if you go to class unfamiliar with the concepts so you'll listen more carefully.

A) True

B) False

13. (U3C3L3:G9) T or F: When taking notes, expert students record every word the speaker says.

A) True

B) False

14. (U3C3L3:G10) T or F: Positive statements can help you perform better and with more confidence on tests.

A) True

B) False

15. (U3C3L3:G11) Define the term "allocate," as in "to allocate your time carefully on tests."

A) To find something that is misplaced

B) To evaluate

C) To apportion for a specific purpose or to particular persons or things

D) To use a questioning technique in order to retrieve information from your short-term memory

16. (U3C3L3:G12) What is the best preparation for taking tests?

A) Cramming for hours the night before the test

B) Memorizing every page of your text

C) Keeping up with assignments, doing homework, taking notes in class, and reviewing

D) All of the above

17. (U3C3L3:G13) T or F: Study plans should be devised so you'll get the best results on test taking.

A) True

B) False

18. (U3C3L3:G14) T or F: One effective technique to use during testing is to pick the parts of the test you know and do them first.

A) True

B) False

19. (U3C3L3:G15) T or F: To get the best results on tests, do not skip around. Do the test questions in the order in which they are presented.

A) True

B) False

20. (U3C3L3:G16) The word "enumerate" means to .

A) recount one by one the points required on a test; a technique that specifies a list or outline form of a reply

B) free political hostages from a prison

C) make a decision based on emotion rather than fact

D) present evidence to justify a choice of action

21. (U3C3L3:G17) The word "inference" means .

A) to come between

B) to make a determination of a given problem based on the proposition, statement, or judgment

C) considered as true within another problem

- D) to make an unscientific guess
- E) hypothesis; an educated guess

22. (U3C3L3:G18) When you are asked to "justify" an answer on a test, it means you must ______.

A) give an opinion

B) prove or show your grounds for your decision by presenting evidence in a convincing form

- C) cite your outside sources
- D) provide statistics

23. (U3C3L3:G19) What is a test directive?

A) A test directive tells you how to answer questions.

B) Marginal information on a test, such as where to put your name and the date.

C) Instructions from your teacher for taking a test.

D) A set of test-taking approaches to help you improve your performance on different types of tests.

24. (U3C3L3:G20) For which test directive do you stress dissimilarities or differences of things, qualities, events, or problems.

A) Comparing

B) Binary choice question

- C) Contrasting
- D) Listing

25. (U3C3L3:G21) For which test directive do you emphasize similarities or examine qualities or characteristics to discover resemblances?

- A) Contrasting
- B) Comparing
- C) Defining
- D) Explaining

26. (U3C3L3:G22) Name the five types of question formats found on tests.

A) Short answer, long answer, essay, true and false, and binary choice

B) Comparing, contrasting, defining, explaining, and summarizingC) Multiple choice, binary choice, short answer, essay, andreading comprehension

D) None of the above

27. (U3C3L3:G23) Give an example of a binary choice question format.

- A) Short answer essay
- B) Argument
- C) Compare and contrast
- D) True/False; Yes/No; Agree/Disagree

28. (U3C3L3:G24) T or F: When taking multiple choice tests, the answer choice "all of the above" is typically correct.

- A) True B) False
- B) Faise

29. (U3C3L3:G25) T or F: In binary choice test questions, qualifiers such as "never" and "always" usually indicate a false answer.

30. (U3C3L3:G26) What is the SQ3R method?

A) A method of studying that includes surveying, questioning, reading, reciting, and reviewing.

- B) A method of practicing drill.
- C) A leadership method.

D) A method for controlling the progress of meetings.

31. (U3C3L3:G27) T or F: It is best to plan more studying during daylight hours.

A) True
B) False

- A) True
- B) False

32. (U3C3L3:G28) To put study materials into your own words, or restatement of a text, passage, or work giving the meaning in another form, is to ______.

- A) Plagiarize
- B) Paraphrase
- C) Cite
- D) Quote

33. (U3C3L3:G29) When taking tests, it is important to allocate time wisely. Define "allocate".

A) To apportion for a specific purpose or to particular persons or things; to budget.

B) To follow time closely so you can complete the test in the allotted time.

C) To divide.

D) To save time by working as quickly as possible.

34. (U3C3L3:G30) T or F: Smart test-takers answer all questions on the test in the order in which they are presented.

- A) True
- B) False

35. (U3C3L3:G31) What must you do on a test when you are asked to "justify" an answer?

- A) Argue vehemently.
- B) Give your opinion.

C) Check it twice to assure your choice is correct.

D) You must prove it or show your decision by presenting evidence in a convincing form.

36. (U3C3L3:G32) T or F: In binary choice test questions, qualifiers like "sometimes" and "often" usually indicate a true statement.

A) True

B) False

37. (U3C3L3:F1) Good study skills support:

- A) Being effective
- B) Being efficient
- C) Taking tests

D) All of the above

38. (U3C3L3:V1) Choose the antonym for the word below.

inference

- A) assumption
- B) reasoning
- C) fact
- D) conjecture
- 39. (U3C3L3:V2) Choose the antonym for the word below.

allocate

- A) keep
- B) share
- C) give
- D) designate

40. (U3C3L3:V3) Choose the antonym for the word below.

prove

- A) affirm
- B) analyze
- C) confirm
- D) discredit

41. (U3C3L3:V4) Choose the antonym for the word below.

contrast

- A) adverse
- B) likeness
- C) contradiction
- D) divergence

42. (U3C3L3:V5) Choose the antonym for the word below.

justify

- A) oppose
- B) absolve
- C) warrant
- D) rationalize

43. (U3C3L3:V6) Choose the antonym for the word below.

aural (auditory)

- A) audio
- B) hearing

- C) inaudible
- D) clear

44. (U3C3L3:V7) Choose the antonym for the word below.

paraphrase

- A) rehash
- B) quotation
- C) rewording
- D) rephrasing

45. (U3C3L3:V8) Choose the antonym for the word below.

interpret

- A) clarify
- B) solve
- C) understand
- D) misunderstand
- 46. (U3C3L3:V9) Choose the antonym for the word below.

efficient

- A) helpless
- B) able
- C) accomplished
- D) decisive

47. (U3C3L3:V10) Choose the antonym for the word below.

enumerate

- A) add up
- B) number
- C) not count
- D) calculate

48. (U3C3L3:V11) Choose the antonym for the word below.

compare

- A) differ
- B) analyze
- C) examine
- D) match