

Cadet Name: _____

Date: _____

1. (U3C2L4:Q1) You just bought a used car. Your friend's dad gave you this advice, "Make sure you get a mechanic who doesn't mind getting his hands dirty, and likes to work alone."

If you take his advice, what two kinds of intelligences would you like the mechanic to possess?

- A) Bodily/Kinesthetic and Intrapersonal
- B) Naturalist and Intrapersonal
- C) Visual/Spatial and Interpersonal
- D) Logical/Mathematical and Interpersonal

2. (U3C2L4:Q2) You are on the planning committee for the spring prom. You are in charge of planning, setting up entertainment, and decorations. You also have to choose three other students to assist you.

If the following choices (A-D) were the intelligences possessed by other students, which one would you prefer NOT to have as an assistant?

- A) Interpersonal; Musical/Rhythmical
- B) Interpersonal; Bodily/Kinesthetic
- C) Logical/Mathematical; Intrapersonal
- D) Visual/Spatial; Interpersonal

3. (U3C2L4:Q3) You have a high verbal/linguistic intelligence, so you have been assigned as a tour guide for a nature walk in the local park. You will be teaching tour groups about protecting the natural plant life in the park, so you have to have pictures of the plants that appear earlier and later in the year. You can choose an assistant to help you prepare and brief the pictures.

If the potential assistants possessed the intelligences listed in options A-D, which would be most helpful to you?

- A) Naturalist; Visual/Spatial; Interpersonal
- B) Naturalist; Bodily/Kinesthetic; Interpersonal
- C) Visual/Spatial; Logical/Mathematical; Intrapersonal
- D) Naturalist; Visual/Spatial; Intrapersonal

4. (U3C2L4:Q4) Sam likes to play computer games. His favorites are complex games that require him to use logic to solve problems and work through puzzles. In classes, Sam always asks questions, and he likes to participate in group discussions. Outside of class, he always seems to be talking to someone.

If you had to label Sam by his intelligences, which two would best apply?

- A) Bodily/Kinesthetic and Interpersonal
- B) Logical/Mathematical and Interpersonal
- C) Verbal/Linguistic and Intrapersonal
- D) Visual/Spatial and Interpersonal

5. (U3C2L4:G1) Name Gardner's eight intelligences.

- A) Body, eyes, brain, speech, environment, music, self-aware, and other aware
- B) Moving, seeing, thinking, speaking, appreciating, singing, reflecting, and communicating
- C) Bodily/Kinesthetic, Visual/Spatial, Logical/Mathematical, Verbal/Linguistic, Naturalist, Musical/Rhythmical, Interpersonal, Intrapersonal
- D) Physical, visual, intellectual, verbal, natural, musical, personal, and public

6. (U3C2L4:G2) T or F: Gardner revolutionized thinking of intelligence by asking not "How smart are you?" but "How you are smart?"

- A) True
- B) False

7. (U3C2L4:G3) What are the characteristics of Gardner's bodily/kinesthetic intelligence?

- A) Drawing, building, or designing
- B) Physical prowess, coordination, fitness, and action
- C) Thinking in symbols or abstractions
- D) Listening, reading, or thinking

8. (U3C2L4:G4) According to Gardner, what is visual/spatial intelligence?

- A) The gift of being able to read maps.
- B) The gift of understanding what one sees and putting those sights into words.
- C) The gift of visually representing and appreciating concepts, ideas, and information, such as through drawing, building, and designing.
- D) None of the above.

9. (U3C2L4:G5) According to Gardner, what is logical/mathematical intelligence?

- A) The gift of visually representing concepts through drawing and building.
- B) The gift of physical prowess, fitness, or action.
- C) The gift of thinking in music terms and symbols and of performing.
- D) The gift of reasoning and thinking in symbols and abstractions, as demonstrated in calculating, computing, problem solving, and graphing

10. (U3C2L4:G6) According to Gardner, what is verbal/linguistic intelligence?

- A) The gift of rhythm and harmony.
- B) The gift of strong language and literacy skills such as listening, reading, speaking, and writing.
- C) The gift of physical powers, coordination, fitness, and action.
- D) The gift of visually representing concepts and ideas through drawing, building, and designing.

11. (U3C2L4:G7) According to Gardner, what is the musical or rhythmical intelligence?

- A) The gift of visually representing concepts through drawing, building, etc.
- B) The gift of reasoning and thinking in symbols such as graphing.
- C) The gift of verbal skills such as listening, reading, and writing.
- D) The gift of melody, music, rhyme, rhythm, and sound, as demonstrated in playing an instrument, singing, timing, and patterns.

12. (U3C2L4:G8) According to Gardner, what is naturalist intelligence?

- A) A gift of natural musical talent that includes melody, rhythm, sound.
- B) A gift of environmental awareness as manifested in an understanding of interrelationships of the natural world.
- C) A gift of reasoning and thinking naturally in symbols such as graphing.
- D) A gift of innate verbal skills such as listening, reading, and writing.

13. (U3C2L4:G9) According to Gardner, what is interpersonal intelligence?

- A) The gift of verbal or linguistic skills such as listening, speaking, and writing.
- B) The gift of inner thought, self-awareness, and self-reflection.
- C) The gift of working with people and understanding the complexities of human relationships.
- D) The gift of environment awareness of the natural world.

14. (U3C2L4:G10) According to Gardner, what is intrapersonal intelligence?

- A) The gift of environmental awareness.
- B) The gift of verbal or linguistic skills such as listening, reading, speaking, and writing.
- C) The gift of working with people and understanding the complexity of human relationships.
- D) The gift of inner thought, self-awareness, and self reflection as demonstrated in goal-setting, self assessing, and self regulating.

15. (U3C2L4:F1) Standardized tests, such as the IQ test and the SAT test, only measure...

- A) how well you memorized a text book
- B) verbal and mathematical abilities
- C) what kinds of grades you usually get
- D) problem-solving abilities

16. (U3C2L4:V1) What is the definition of the term "naturalist intelligence"?

- A) The gift of reasoning and thinking in symbols and abstraction
- B) The gift of physical prowess, coordination, fitness, and action
- C) Environmental awareness
- D) The gift of inner thought, self-awareness, and self-reflection

17. (U3C2L4:V2) What is the definition of the term "logical/mathematical intelligence"?

- A) The gift of reasoning and thinking in symbols and abstraction
- B) The gift of physical prowess, coordination, fitness, and action
- C) The gift of working with people and understanding the complexities of human relationships
- D) The gift of inner thought, self-awareness, and self-reflection

18. (U3C2L4:V3) What is the definition of the term "intrapersonal intelligence"?

- A) The gift of working with people and understanding the complexities of human relationships
- B) The gift of physical prowess, coordination, fitness, and action
- C) The gift of reasoning and thinking in symbols and abstraction
- D) The gift of inner thought, self-awareness, and self-reflection

19. (U3C2L4:V4) What is the definition of the term "bodily/kinesthetic intelligence"?

- A) The gift of reasoning and thinking in symbols and abstraction
- B) The gift of physical prowess, coordination, fitness, and action
- C) Strong language and literacy skills
- D) The gift of inner thought, self-awareness, and self-reflection

20. (U3C2L4:V5) What is the definition of the term "visual/spatial intelligence"?

- A) The gift of visually representing and appreciating concepts, ideas, and information (visual thinking)
- B) Strong language and literacy skills
- C) The gift of melody, music, rhyme, rhythm, and sound
- D) The gift of working with people and understanding the complexities of human relationships

21. (U3C2L4:V6) What is the definition of the term "musical/rhythmical intelligence"?

- A) The gift of visually representing and appreciating concepts, ideas, and information (visual thinking)
- B) The gift of physical prowess, coordination, fitness, and action
- C) The gift of melody, music, rhyme, rhythm, and sound
- D) The gift of working with people and understanding the complexities of human relationships

22. (U3C2L4:V7) What is the definition of the term "verbal/linguistic intelligence"?

- A) The gift of visually representing and appreciating concepts, ideas, and information (visual thinking)
- B) Strong language and literacy skills
- C) The gift of melody, music, rhyme, rhythm, and sound
- D) The gift of working with people and understanding the complexities of human relationships

23. (U3C2L4:V8) What is the definition of the term "interpersonal intelligence"?

- A) The gift of inner thought, self-awareness, and self-reflection
- B) Strong language and literacy skills
- C) The gift of physical prowess, coordination, fitness, and action
- D) The gift of working with people and understanding the complexities of human relationships