UBD Unit Design Template

Time Frame: 6-8 weeks	Unit Title: Ancient Rome	Course Name: 6th Grade Social Studies

Stage 1: Desired Results

Established Goal(s)	Transfer
SS:WH:6:1.1: Describe different types of political systems created by people, e.g., the tribe, the empire or the nation-state. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change) SS:WH:6:1.2: Explore the use and abuse of power. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction) SS:WH:6:2.4: Examine how military encounters have led to cultural exchange, e.g., Alexander of Macedonia, conquistadors in the New World, or 20th century Japanese imperialism in Asia (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction) SS:WH:6:5.1: Trace the rise and impact of cities on daily life, e.g., Timbuktu, Rome, or Mexico City. (Themes: C: People, Places and Environment, E: Cultural Development, Interaction, and Change)	Students will be able to independently use their learning to… ● Students will use their learning to identify the key features of different forms of government ● Students will use their learning to identify the form of government of a civilization ● Students will use their learning to explain how cultural values influence forms of government ● Students will use their learning to identify important events and their impacts on political systems. ● Students will use their learning to explain how military conflicts lead to cultural exchange.

	Meaning	

Understandings	Essential Questions
Students will understand…. Understand how the republic was founded and organized. Understand who Caesar was and what effect he had on the republic. Understand what led to the fall of the republic. Understand what led to the empire's success Understand what daily life and culture were like in ancient Rome. Understand how the Romans were influenced by the Greeks. Understand the changes which resulted from the Punic Wars. Understand the effect of Pax Romana. Understand the factors which led to Rome's fall. Understand the contributions Ancient Romans made to law, technology, and architecture.	Why was Rome's location so favorable? How did it impact Rome's development? What was daily life like for Romans? How was the Roman Republic's government successful? Unsuccessful? Why did Romen become an Empire?

UBD Unit Design Template

	Acquisition	

	Students will know…
	
	 • Different eras of Rome:
	   ○ Early Rome/Kings era
	   ○ Republic
	   ○ Empire
	   ○ Fall of Rome/Split
	 • Roman Government:
	   ○ Senate
	   ○ Consuls
	   ○ The Assembly
	   ○ 12 Tables (law)
	 • Plebeians vs Patricians
	 • Significant wars of Rome
	 • Pax Romana
	 • GRAPES of Rome
		Students will be able to…
		
		 • Describe the different eras of Roman Civilization
		 • Identify and describe the key parts of the Roman Republic's government.
		 • Describe the social classes of Rome
		 • Identify and describe major factors that led to the fall of the Republic and rise of the Empire.
		 • Identify and describe major factors that led to the fall of Rome.

Stage 2: Evidence & Assessment

Evaluative Criteria	Assessment Evidence
	Summative Assessment(s):
	Formative Assessment(s):

Stage 3: Learning Overview