# Pelícan Rapids High School Mrs. Roisum's 7<sup>th</sup> § 8<sup>th</sup> Grade Math and Language Arts Course Outline

# At PRHS everyone is a leader, and every leader VALUES INTEGRITY,

shows respect, and acts responsibly.



**Teacher: Mrs. Roisum** 

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Courses: 7 & 8 Math & Lang. Arts

Room: 202

Telephone: 863-5910 ext. 4804

1<sup>st</sup> Hour – 7<sup>th</sup> Grade Math (See page 2)

**2<sup>nd</sup> Hour – 8<sup>th</sup> Grade Math** (See page 2)

**3<sup>rd</sup> Hour – 7<sup>th</sup> Grade Language Arts** (See page 3)

4<sup>th</sup> Hour – 8<sup>th</sup> Grade Language Arts (See page 3)

5<sup>th</sup>, 6<sup>th</sup>, & Power Hour (See page 4)

**Grading Scale / Rules & Expectations** (See page 5)

**Student Signature Page (to be turned in)** (See page 6)

### **General Course Descriptions:**

#### Math 7 & 8:

We will be working through the coursework as designed by the Minnesota State Standards. The students will also be using the online program Xtra Math. We may also be using an additional online program, IXL. These online programs can be accessed from a home (or other) computer or device with internet. Each student will be given login information to use throughout the year.

- The students' math textbooks will be kept in school, in Mrs. Roisum's room, UNLESS the student has homework.
- Other materials needed DAILY:
  - Pencil ALWAYS use a pencil on homework assignments!
    Assignments turned in, in which pencil was NOT used, will be handed back for the students to redo.
  - A binder to keep class notes organized. Binders will be graded occasionally. Binders will be kept in students' lockers.
  - Library book for Random Reading
- If a student is not prepared when he/she arrives for class the student may receive a check for that day.

### **Grading:**

Math grades will be given according to (but not limited to) the following items:

- 1. Quizzes 20% Quizzes and/or Chapter Tests will be given.
- 2. Tests 25 %
- 3. Homework 40% Student will be expected to complete given assignments. Assignments not turned in, or turned in late, may receive a lower grade.
- 4. Participation 15% Students will be expected to participate We can all learn from each other! Math binder organization will also be graded as participation.

#### **Language Arts:**



The students will be participating in the *Read 180* program. Students will be learning through whole-group and small-group instruction daily. The students will also be learning through technology tools designed to increase skills in comprehension, fluency, vocabulary, and writing.

- The students' text book (*Real Book*) will be kept at school, in Mrs. Roisum's room.
- Other materials needed: Pencil, Notebook, & Reading book

#### **Grading:**

The students participating in the Read 180 program will be graded according to the following scale:

### 25% Participation (Graded Weekly)

- Small Group Work / Involvement
- Staying on Task
- Materials Put Away and Stored Properly
  - Students will begin each Read 180 class period with 5 participation points.
    Every reminder a student is given will result in 1 point deduction for the day.
    Reminders may be associated with staying on task, putting materials away, and/or other distractions.
  - Students will have a possible 20 points each week for participation.

### 25% Writing (Graded Weekly)

- Do Now Log
- Weekly Reading Log
- Quick Writes
- Other Writing Assignments

### 25% Software (Graded Weekly)

- The students will be using the Read 180 software regularly on the classroom laptops. Students will be responsible for completing Read 180 tasks as they continue throughout the program. Software usage will be monitored through the teacher's site. Students will ONLY be working on the Read 180 site, unless instructed otherwise.

## 25% Quizzes / Tests

#### 5<sup>th</sup>, 6<sup>th</sup>, & Power Hour

## 5<sup>th</sup> & 6<sup>th</sup> hours will be Remediation / Study Hall hours:

- Students will be working on Math and other homework.
- Headphones may be used WHEN ALL HOMEWORK IS COMPLETE! We will be checking Skyward to make sure all other homework is completed and turned in.
- No food/drinks are allowed.

#### **Power Hour:**

- Students will be expected to work on any homework.
- If students have their homework completed, they will be asked to work on Read180 software (as the program is designed for 3-4 sessions each week).
- No food/drinks, as we will be working with electronics!
- No Cell Phones!

#### **Grading Scale:**

100 - 90% - A 89 - 80% - B 79 - 70% - C 69 - 60% - D 59 and below - F

### **Classroom Rules & Expectations:**

- The students will be expected to help promote a positive and safe learning environment for ALL other students, staff, as well as themselves. **The 7 Habits** will be encouraged and discussed throughout the year.
- **Tardies**: I expect you will be in your seat with materials ready when the bell rings.
- **Absences**: Have your parent call so you can get an admit slip before school starts. You will need one whether you missed the entire day or just one class. For each day you missed you have 2 days in which to make up the work.
- **Late papers**: I expect your assignment to be done on time. Most assignments will be due the following school day. Late assignments may receive half credit or a 0 for a grade.
- Cell phones and other electronics (or electronic accessories) should not be seen or heard during academic learning times, unless told otherwise. Students may be asked to turn in their phones (or other device) if it has not been put away or has caused a distraction in the classroom.
- No candy / food or beverages
- Use appropriate language
- BE PREPARED!
- TRY! In order to learn anything new, you need to first TRY it!
- The  $7^{th}$  &  $8^{th}$  graders will be using the **Check System** for behavior.
- \*Students: Please see attached page. Please read, sign, and turn into Mrs. Roisum.

understand the course outl work to help create a positi	s course outline together in class. I ine and Mrs. Roisum's expectations. I will we place to learn. I understand that it is tause it's more important that I TRIED!
(STUDENT NAME)	(DATE)