2021–22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2021–22 WBWF and A&I Annual Summary & Progress Report**. You can copy your responses from this template into the electronic form.

District or Charter Name: ROCORI Public Schools

WBWF Contact: Sam Court   **A&I Contact**: Sam Court

Title: JCE Principal/DAC   **Title**: JCE Principal/DAC

Phone: 320-251-8651 ext. 2101   **Phone**: 320-251-8651 ext. 2101

Email: courtsam@rocori.k12.mn.us   **Email**: courtsam@rocori.k12.mn.us

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

__X_ Yes   ___ No

What year of your Achievement & Integration plan are you reporting on?

__X_ Year 3 (3-year plan spans 2020–22 SY)

___ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

___ Yes   __X_ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.rocori.k12.mn.us/teaching-learning/worlds-best-workforce

Provide the direct website link to the A&I materials: https://www.rocori.k12.mn.us/teaching-learning/worlds-best-workforce

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2021–22 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY: Monday, October 11, 2021

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. The percentage of enrolled ROCORI Kindergarten students who have been screened prior to the first day of school will increase from 85% to 88%.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 91%	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _X__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. CSE: Using CBM FAST Reading data, decrease the number of students categorized as some risk or high risk by 10%. (Actual: 48.8% some/high risk Fall to 42.7%) JCE: The percentage of all students in grades K through 5 at John Clark Elementary enrolled by December 15 who show average to high growth on the earlyReading (Grade K,1) and aReading (Grades 2-5) will be at or above 80% when comparing Fall 2021 data to Spring 2022 data. (Actual: earlyReading 75.3% moderate to	Provide the result for the 2021–22 SY that directly ties back to the established goal. Mixed Results	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) __X_ Met Some (multiple goals) ___ Met None (multiple goals)

Goal	Result	Goal Status
high growth, aReading 81.1% moderate to high growth RE: CBM FAST Reading data, decrease the number of students categorized as some risk or high risk by 10%. (Actual: 31% some/high risk Fall to 24%)		

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. The percentage of students receiving free or reduced-price meals who score in the low risk or exceeds category will increase from 35.2% to 40% on the aReading test from Fall to Spring in the 2021-22 school year.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 43.2%	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. The percent of all students at RHS, enrolled by October 1, who are college and career ready by graduation on the	Provide the result for the 2021–22 SY that directly ties back to the established goal. 32%	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal)

Goal	Result	Goal Status
ACT assessment will increase from 31% in 2021 to 33% in 2022.		__X_ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. The percentage of all students at ROCORI high school, enrolled by October 1, who will graduate will increase from 89.8% in 2021 to 91% in 2022.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 88.6%	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) __X_ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional graduation goals as necessary.

2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Combined 2021–22 WBWF and A&I Annual Summary & Progress Report. You can copy your responses from this template into the electronic form.

District and Contact Information

District Name: ROCORI Public Schools

A and I Contact: Sam Court

Title: Principal/DAC

Phone: 320-251-8651 ext. 2101

Email: courtsam@rocori.k12.mn.us

Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022). *If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
75% of students in grades 2-5 receiving free or reduced priced meals will demonstrate average to high growth on the aReading test as measured from fall to spring.	Check one of the following: _X__ Achievement Goal ___ Integration Goal ___ Teacher Equity	62%	72%	**Check one of the following:** ___ Goal Met __X_ Goal Not Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
The four year graduation rate for Hispanic or Latino students will increase from 82% to 90% in 2023.	Check one of the following: __X_ Achievement Goal ___ Integration Goal ___ Teacher Equity	82%	66.7%	Check **one** of the following: ___ Goal Met __X_ Goal Not Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
ROCORI students will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves from a baseline taken in fall of 2020 to above a 4 out of 5 on a 5 point Likert scale on the Student Multicultural Relations Survey by 2023.	Check one of the following: ___ Achievement Goal __X_ Integration Goal ___ Teacher Equity	3.8	Unable to Report	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met _X__ Goal Not Met

Achievement and Integration Goal 4

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
ROCORI student's access to effective educators trained in equity literacy will increase from 0% in 2020 to over 75% in 2023.	Check one of the following: ___ Achievement Goal __X_ Integration Goal ___ Teacher Equity	0	100%	Check **one** of the following: ___ On Track ___ Not on Track _X__ Goal Met ___ Goal Not Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Our partnership with St. Cloud Area Schools and other surrounding A&I districts has been beneficial in increasing the integration and academic achievement of Rocori Public Schools. We are continuing to adjust our connections and family engagement strategies as a district. Moving forward, we will be going away from the Family Night model due to low attendance and engagement from our targeted families. The family engagement section of our work will be changing so that we can increase family engagement at events that are already planned like conferences, back to school nights, or other planned reading and math nights.

We have adjusted the professional development target moving forward in order to create a district-wide equity plan that works to support all students in their academic and social-emotional growth. The district leadership team has received training in equity literacy in order to build the skills of recognizing inequities, responding to

inequities within our system, redressing biases, and sustaining equity efforts within our system. By the end of our next A & I cycle, we plan to have all ROCORI staff trained in equity literacy strategies.

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Enter school name here

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met ____ Goal Not Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met ____ Goal Not Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023).

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	**Check one of the following:** ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Enter school name here

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.