

Rock On! Using a Climbing Wall in Physical Education and Beyond



Learning Objectives:

After attending this presentation, participants will be able to:

- Facilitate a variety of climbing wall activities, including lessons that link Physical Education with other subject areas.
- Identify ways to add climbing wall activities to the day -- before, during and after school.
- Engage staff, families and the community in rock climbing.

CLIMBING IN PHYSICAL EDUCATION

- Regular use: Warm-up activity, Station, Fitness Friday, Rainy Day Activity
- Occasional/Intermittent Use: Climbing Wall Unit, Obstacle Course, Challenge/Award

CLIMBING BEFORE AND AFTER SCHOOL

• Coordinate with child care or host a climbing club

CLIMBING DURING SCHOOL

• Share climbing wall with classroom teachers: Brain energizers, rewards, integrated with classroom learning

CLIMBING WITH STAFF

• Wellness Initiative, Staff Challenge, Team Building

CLIMBING WITH FAMILIES & COMMUNITY

• Community Education Classes/Clubs, Family Events, PTO/PTA Events, Partnering with sports teams or clubs



ACTIVITIES

Math & Climbing

Materials/Prep: Numbers on the climbing wall, placed high and low

Grouping: Whole class

Activities:

- Pull a card with a math problem on it and climb to the answer. (Pull 5 x 2 =. Climb to 10.)
- Climb using only holds labeled with certain numbers (even/odd, multiples of 3, equivalent fractions, etc.)
- Stop at each panel and add the numbers next to the holds you're using for both feet and hands.
- Climb to and touch all the numbers in your address or phone number.
- Pull a card with a number on it and climb to numbers that will make it. (Pull 15. Climb to 5 & 3 or 10 & 5).

Literacy & Climbing

Materials/Prep: Letters or words on the climbing wall, placed high and low

Grouping: Whole Class

Activities:

- Climb to the letters in your name (first/middle/last).
- Climb to the letters in a spelling word told to you before you begin climbing.
- Climb to the vocabulary word whose definition is told to you before you begin climbing.
- Roll a die and whatever number you get, read that number of sight words that are on the climbing wall.
 (Roll a 3. Read 3 words.)
- Find the pairs of synonyms and antonyms on the climbing wall.











TARGET PRACTICE

Materials: Bean bags & Hula Hoops

Grouping: Whole Class

Activity: Climbers remove bean bags from climbing wall and toss into Hula Hoop targets.

Variations:

- Toss balls into buckets
- Vary the location of the hoops (near & far)
- Assign point values to targets and have climbers keep track of their scores



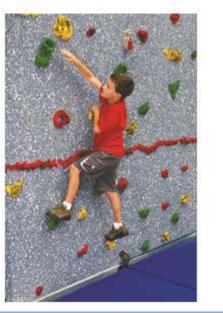
TAP IT CHALLENGE

Materials: None

Grouping: Partners

Activity: Non-climbing partner chooses 2 footholds and 1 hand hold to use. Using The free hand, the climber will tap as many holds as possible, while staying on the 3 designated holds.

Variation: Try the same activity, but using 2 hand holds and 1 foothold. Tap with the free foot.





WILD TRAVERSE

Materials

Bucket filled with light-weight material
 Yarn to create obstacles

Grouping: Partners

Activity: Climbers transport "precious cargo" while navigating obstacles on the climbing wall.

Rules:

- Climbers' feet may not touch the mats once they have mounted the climbing wall.
- The bucket must be in the hands of one partner, and off the mats, at all times during the activity.
- If the bucket or foot of a climber touches the mats, the partners must begin the climb again.
- If an obstacle is touched, or not successfully navigated under, over or around, the partners must begin the climb again.
- . If the contents of the bucket spill, the partners must begin the climb again.

Variation: Start with an empty bucket and collect bean bags placed on hand holds, while also navigating the obstacles.





GO GECKO CHALLENGES

As you complete challenges, mark the date and get a signature.

Name:			
	Climbing Challenges	Date	Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			



GO GECKO AWARD



Date: