

# Reynolds High School

## Course Syllabus: Economics

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**Welcome to Economics!** I am looking forward to getting to know you and helping you understand how our economic system works.

**Required Textbooks/Materials:** We are using an online textbook called **Active Classroom** this year. We will also use many other resources. You will need:

- 1) a **one subject spiral notebook** for notes.
- 2) a **section in a binder** (or a folder) for handouts.
- 3) your **Chromebook**. Bring your Chromebook to class every day.
- 4) a **small (1 inch) binder** for the **My Grown Up Life Project**

**Course Description:** The goal of Economics class is to help students understand how our economic system functions and provide basic financial information they will need to participate in it and achieve financial independence. We will also explore current issues in Economics and Government in this class. Most students will continue on to American Government spring semester.

**Course Requirements:** Students need to be present and participate actively in class each day. Most class sessions will require a combination of notes taken and participation in an activity or discussion. **Students should be checking Schoology** and completing their assignments or working on their My Grown Up Life Project. Below is a description of what we will study, but **checking Schoology on Monday is the best way to see exactly what we are doing each week.**

**Unit Topics will include:**

**Unit 1 (Weeks 1-5):** Opportunity Cost  
The Four Factors of Production  
Law of Demand  
Determinants of Demand or "Demand Shifters"  
Law of Supply  
Determinants of Supply or "Supply Shifters"  
Equilibrium  
Surplus  
Shortage  
Demand Elasticity  
Demand Inelasticity  
**Unit 1 Exam around 10/6**

**Unit 2 (Weeks 6-10):** Personal Financial Management  
Gross and Net Income  
Taxes  
Budgeting  
Meal Planning  
Checking and Savings accounts  
Transportation  
Finding Housing  
Roommate Agreements

(these are some of the things included in the **My Grown Up Life Project**, which is due Nov. 21).

**Unit 3 (Weeks 11-14):** Economic Indicators  
GDP  
Unemployment  
Inflation  
The Business Cycle

**Unit 4 (Weeks 15-18):** Comparative Economic Systems  
**Prepare for Final Exam over Units 3 and 4**  
**Final Exam is 1/22/25**

**Grading Policy:** The following categories will make up your grade.

**30%:** Assessments and the My Grown Up Life Project

**65%:** Classwork (completed during class or independently)

**5%:** POWER Expectations

**Late Work:** Late work is worth half credit until the announced cut off for each unit. After that it will not be accepted. There are no retakes on tests.

**POWER** is a set of school-wide goals. Students are expected to be:

**P--- Punctual and Prepared** (Be on time and prepared)

**O--- Organized** (Use a planner or organizational system)

**W--- Writers** (Write notes daily in classes)

**E--- Engaged** (Participate, communicate with teacher, **phone away during class**)

**R--- Respectful** (Demonstrate a respectful attitude, do not distract others)

## Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	<b>A</b>	The student fully understands the content and the course objectives have been mastered.
89% - 80%	<b>B</b>	The student understands the content and course objectives at an above average level.
79% - 70%	<b>C</b>	The student understands the course content and course objectives at an average level.
69% - 60%	<b>D</b>	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	<b>F</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.