

2016 - 2018 Robinson School Improvement Plan

Robinson Elementary School Contact Information

School	Robinson	Courier Number	360488
Address	3122 Union Rd	Phone Number	704-866-6607
	Gastonia, NC	Fax Number	704-866-6314
School Website	http://www.gaston.k12.nc.us/Domain/46	Principal	Torben Ross

(School Name) School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Torben Ross	tjross@gaston.k12.nc.us	10/1/17
Teacher Representative	Jenna Gerringer	jlgerringer@gaston.k12.nc.us	8/22/16
Teacher Representative	Karrie Brand	kmbrand@gaston.k12.nc.us	8/22/16
Teacher Representative	Sheila Revels	sarevels@gaston.k12.nc.us	8/22/16
Teacher Representative	Lorna Poe	lapoe@gaston.k12.nc.us	8/22/16
Teacher Representative	Pam Williams	pfwilliams@gaston.k12.nc.us	8/22/16
Teacher Representative	Julie Childers	jcchilders@gaston.k12.nc.us	8/22/16
Teacher Representative	Fran Ellis	fhellis@gaston.k12.nc.us	8/22/16
Teacher Representative	Ilisa Jenkins	nijenkins@gaston.k12.nc.us	8/22/16
Teacher Representative	Brandy Hollingsworth	bahollingsworth@gaston.k12.nc.us	8/22/16
Instructional Assistant	Martha Jane Pence	mjpence@gaston.k12.nc.us	8/22/16
Parent Representative	Rachel Allgood	racheljallgood@gmail.com	8/22/16
Parent Representative	Sally Queen	pastor@myersmemorialumc.com	8/22/16

Principal Signature: Bill Kessler

Date: 29 Aug 2016

Date Prepared: _____

GCS Board Approval Signature: _____ Date: _____

2016 - 2018 Robinson Elementary School Improvement Plan

Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Robinson Elementary School's Mission and Vision Statement

Vision: Robinson has a desire to inspire our students to grow higher and higher.

Mission: Robinson's mission is to help our students learn through experiential, collaborative, project-based learning.

Robinson Elementary School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

- 1. Goal #1 from Self-Assessment: to implement a system of Project Based Learning to improve student engagement.**
- 2. Goal #2 from Self-Assessment: to improve writing implementation through professional development in order to raise student scores on mCLASS in Grade 3.**

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

2016 - 2018 Robinson School Improvement Plan			
Smart Goal # 1	School Improvement Team decides what the focus will be		
Strategic Plan Goal: To increase student proficiency in Math on EOG scores by 5% per year through a project based learning plan.	This relates to the GCS goal 2.2 improved strategies and 3.3 student surveys and 4.3 effective technology usage.		
Strategic Plan Goal focus area: S.T.E.A.M.	2.2, 2.3, 3.3 and 4.3		
Current Status: In 2016, Third Grade students scored 59% proficiency on the Math EOG.			
School Interim (Year 1) Goal 2016-2017: Third and Fourth Grade student will attain 65% proficiency on the Math EOG.			
School (Year 2) Goal 2017-2018: Third, Fourth and Fifth Grade students will attain 70% proficiency on the Math EOG.			
Data Used: Math EOG proficiency			
Strategies(Action Steps)	Implementation Team	What data will you collect?	When will you monitor?
Create Makerspace, train Staff, train trainers, conduct follow on professional development, supervise implementation of 2-4 projects per PLC, supervise Math Tier 1 plans, and PLC Math planning, review data	Classroom Teachers	STAR Math	Every nine weeks
We will create a Makerspace lab and utilize a Google Docs sign up sheet. Grade level PLCs will implement real world projects with integrated lessons. They will conduct a 2 day inquiry project 2-4 times per year. An example of an introductory project would be how can a class teach visitors how the classroom works when a visitor comes in. A more advanced project might address how to start a business and integrate math and social studies and writing.	Classroom Teachers	Parent/Teacher/Student Surveys, 5th Grade Science EOG Test	April, May 2017
Teachers will attend additional training through NCAAT and GCS as available.	Classroom Teachers	Teacher survey before and after implementation.	September, 2016
Community stakeholders will provide guidance and support during afterschool Makerspace workshops.	John Holland and additional parent volunteers	Parent/Student surveys to measure attitudes	April, 2017
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Staff, Tammy Holland/ Amber Litfin	NCAAT	NCAAT	2016-2017 School Year, September 20-23
Staff, Karrie Brand: 2 Full projects	Discovery Place Education Studio	Discovery Place trainer	2016-2017 School Year, June 2016
Staff	PBL Workshop on Makerspace, Breakout EDU	Tammy Holland, Amber Litfin, Teresa Thomassen	22 Aug 2016
Staff	PBL Workshop at NCCAT	Teresa Thomassen	2017 Summer
Staff	NCEES Module on PBL	NCEES	2018 Summer
To increase student engagement and positive attitudes through the use of project based learning including technology, experiential lessons, collaborative activities, and a Makerspace lab. From 2016-2018, Robinson will implement a project based learning plan to increase student engagement and rigor. The goal is to increase a recent parent survey (3/2016) showed that over 100 respondents seek more project-based learning experiences for their children. 44% of Third Graders report they are not challenged at school. According to the 2016 Teacher Working Conditions Survey, 65% of our teachers seek professional development in integrating technology. All PLCs will implement 2 projects per year using the Buck Institute Gold Standards for Project Based Learning. All PLCs will implement 3-4 projects per year using the Buck Institute Gold Standards.			
Teacher Working Conditions Survey, 5th Grade Science EOG Test, Parent Survey from April 2016, Student and Parent Survey in May 2016, Beginning/End of Year (Parent/Student) Surveys 2016-2017 and 2017-2018			

Total Number of Staff Members: 30			
Number of Staff Members Approving Plan:	30	% of Staff Members Approving Plan: 100%	
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1:			
What did the data tell you? List your data and be specific.			
January MOY STAR data shows our Third Grade at 57.90% proficient and Fourth Grade at 61.75% in Math.			
Did the strategie(s) lead you toward your goal? How do you know?			
The strategies appear to be working as Third Grade is up from 50.91% in September and Fourth Grade was 61.00%.			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Grade levels have used the Makerspace regularly based on a weekly schedule, lesson plans and administrative observation. PLCs have also submitted Project Based Learning unit plans. Administration will meet with PLCs to schedule the strategies if they are not being implemented.			
Do the strategies need to be changed? If so, describe your process.			
SIT decided to adjust the strategies to add small group tutoring in Math for Third Grade once a week and Fourth Grade students twice a week. Teachers also received more professional development in PBL and scheduled project based units for upcoming months. Teachers revisited classroom management strategies, too.			
Chief Accountability Officer Signature/Date/Comments:			

Peer Signature/Comments:	
Monitoring Date # 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 1:			
15-16 (Current Status): 58.51% 3rd Grade EOG Math		2016-17 Target: 65%	
		2017-18 Target : 70%	
Status as of June/July 2017: 55.7% 3rd Grade EOG math; 58.75% 4th grade EOG Math		Year one target met? No	
Section II Year One Target Met			
Adjusted Target:			
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Section III Year One Target Not Met			
Adjusted Target for 2017-18: 65% 3-5 Grade EOG Math		**** Please add your new strategies below	
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
PLCs will receive professional development in how to unpack their math standards and implement the standards through project based learning. PLCs will meet to plan and design units to address the standards. PLCs will review common assessment data to enrich or reteach students based on results.	PLCs in Grades 3-5	Unit assessments and STAR Math data	At the end of each month for each math unit and STAR in September, October, January, March and May
Section IV. What Professional Development is needed for year two?			

Professional Development in how to analyze Math Standards and design units with Project Based Learning to address standards.

Section V. Reviewed by

Executive Director for Elementary & Secondary Schools

Robinson will continue to implement Project Based Learning next year with a renewed focus on Grade Level Standards. Robinson will have a longer period for PLC's next year. - Jodi Edwards

Assistant Superintendent for Administration

Assistant Superintendent for Curriculum & Instruction

Chief Accountability Officer

Robinson will continue with Project Based Learning and will focus on offering more professional development on using standards in their project based learning. Math is an area of concern. PLC's are really strong at Robinson and they will have bigger blocks of time for their PLC planning. Partial/Preliminary results have already been shared with teachers and A. T. Pearson will follow up with teachers next year. Robinson will be an ELA focus school next year and will implement lab sites. (Barbara James)

Goal # 1	
Monitoring Date 1:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:	

Executive Director Signature/Date/Comments:

2016 - 2018 Robinson School Improvement Plan

Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: to increase written comprehension scores on the mCLASS TRC, increase EOG Reading proficiency and promote a love of writing. Robinson teachers will undergo writing professional development with Rebecca Shoniker, or a similar trainer, in order to improve mCLASS TRC scores to 90% or higher by the end of Third Grade and raise EOG scores in Grades 3-5 to 70% proficiency.		2.1 Increase the percentage of students reading on or above grade level by the end of the third grade	
Strategic Plan Goal focus area: 2.1 Students reading on grade level		2.2 Increase the strategies and tools available to ensure success of all students	
Current Status: 60% of our 3rd Graders proficient on the Reading EOG. On mCLASS, 87% on grade level for third grade, 54% on grade level for second grade (69% with yellow), 61% on grade level for first grade (88% with yellow), 77% on grade level for kindergarten (82% with yellow). On Teacher Working Conditions Survey 46% of teachers want professional development in differentiation.			
School Interim (Year 1) Goal 2016-2017: 65% of our 3rd, 4th and 5th graders are at or above grade level on EOG Reading. 90% or higher of our Third Graders are at or above grade level on mCLASS TRC. 80% of our K-2 students are at or above grade level on TRC.			
School (Year 2) Goal 2016-2018: 70% of our 3rd, 4th and 5th graders are at or above grade level on EOG Reading.			
Data Used: TRC Scores May 2016, May 2017; EOG scores, May 2016, 2017, 2018			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Nightly reading response logs using the TRC question stems for the written component.	All teachers	TRC Testing, Progress Monitoring	Beginning, middle and end of the year for TRC testing, progress monitoring as needed
Reader's/ Writer's Workshop (guided and whole group) specific data	All teachers	TRC Testing, Progress Monitoring	Beginning, middle and end of the year for TRC testing, progress monitoring as needed
Tutors for grade levels depending on need based on BOY data.	All teachers	TRC Testing, Progress Monitoring, Student Survey	Beginning, middle and end of year for TRC testing, progress monitoring as needed.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed

Staff, Students	Training sessions with staff in Writers' Workshop in order to increase interest and ability in writing and reading	Rebecca Shoniker	2016-2017 School Year and 2017-2018
	46 % of teachers desire professional development in differentiation. 35% desire PD in Reading according to Teacher Working Conditions Survey. These were some of the higher categories on our TWCS.		

Total Number of Staff Members:	30		
Number of Staff Members Approving Plan:	30	% of Staff Members Approving Plan: 100%	
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1:			
What did the data tell you? List your data and be specific.			
January MOY STAR Reading data indicates projected proficiency of 64.16% for Grade 3 and 55.46% for Grade 4. mCLASS MOY reflects 74% of Third Graders on grade level.			
Did the strategie(s) lead you toward your goal? How do you know?			
Third Grade is up from 57.88% projected proficiency in September and Fourth Grade is up from 53.12%.			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Administration has reviewed lesson plans and Tier One plans and confirmed strategy implementation.			
Do the strategies need to be changed? If so, describe your process.			
Fourth Grade appears to need significantly more growth in reading proficiency. SIT has allocated a tutor to work with students in small groups once a week. Teachers will also increase guided reading sessions for students performing below grade level.			
Chief Accountability Officer Signature/Date/Comments:			

Peer Signature/Comments:	
Monitoring Date 2:	
What did the data tell you? List your data and be specific.	
In May during EOY, Third Grade attained an 88% proficiency rating on the mCLASS TRC.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 2:			
15-16 (Current Status): 59.57% 3rd Grade EOG Reading; 54% mCLASS proficient in Grade 2		2016-17 Target: 65% Grade 3-5 EOG Reading	
		2017-18 Target: Grade 3-5 70% EOG Reading	
Status as of June/July 2017: Grade 3: 89% proficient on mCLASS; 64.94% EOG; Grade 4 56.25% EOG		Year one target met? Yes for Grade 3 on EOG and no for Grade 4	
Section II Year One Target Met			
Adjusted Target: 70% for Grade 3			
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Continue to use tutors in Reading starting in October. Recommended tutors: R. Anthony, A. Blackledge	3rd Grade PLC	STAR Reading and mCLASS	BOY, MOY,. EOY for mCLASS; STAR Reading in September, October, January, March and May
Section III Year One Target Not Met			
Adjusted Target for 2017-18: 65% EOG proficiency for Gr 4 & 5	**** Please add your new strategies below		
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Start tutoring in October for Grades 4 and 5. Recommended tutors: R. Anthony, A. Blackledge	Grade 4 and 5 PLCs	STAR Reading	STAR Reading in September, October, January, March and May
Implement ELA Readers Workshop Lab sites	Grades 3-5 PLCs	Lab Site observation and feedback data	October, November, February
Section IV. What Professional Development is needed for year two?			

Implement ELA Readers Workshop Lab sites in accordance with the plans of the Curriculum and Instruction Department.

Section V. Reviewed by

Executive Director for Elementary & Secondary Schools

Robinson will continue to implement Project Based Learning next year with a renewed focus on Grade Level Standards. Robinson will have a longer period for PLC's next year. Robinson will be an ELA Focus School next year. They will participate in Lab Site PD. - Jodi Edwards

Assistant Superintendent for Administration

Assistant Superintendent for Curriculum & Instruction

Chief Accountability Officer

Robinson will continue with Project Based Learning and will focus on offering more professional development on using standards in their project based learning. Math is an area of concern. PLC's are really strong at Robinson and they will have bigger blocks of time for their PLC planning. Partial/Preliminary results have already been shared with teachers and A. T. Pearson will follow up with teachers next year. Robinson will be an ELA focus school next year and will implement lab sites. (Barbara James)

Goal # 2	
Monitoring Date 1:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:	

Executive Director Signature/Date/Comments:

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).

Title I Statewide Project Summary: Needs Assessment

Provide an explanation of the Comprehensive Needs Assessment which reflects statutory requirements. Schools must address particularly the needs of low-achieving children and those at risk of not meeting state student achievement standards. Refer to the SIP profile or plan for any of these items (note page numbers).

Important note: Components 1-9 on the Title I Compliance Statements of the School Improvement Plan must refer to this needs assessment.

1. Summary of Comprehensive needs summary

2. School wide Reform Strategies

3. Instruction by a highly qualified professional staff

4. High quality and ongoing professional development

5. Strategies to attract high quality teachers to high needs schools

6. Strategies to increase parent involvement

7. Preschool transition strategies

8. Including teachers in decisions regarding the use of assessment

9. Activities for children experiencing difficulty

School Improvement Team Approval of School Improvement Plan

Committe Positions	Name	Signature	Date
Principal			
Assistant Principal			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Suport Representative			
Instructional Assistant			
Parent Representative			
Parent Representative			

Middle School School level Strategies and Monitoring

Middle School School level Strategies and Monitoring									
Assessments Sixth Grade	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	Strategies and Measures:			Strategies and Measures:					
Assessments Seventh Grade	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	Strategies and Measures:			Strategies and Measures:					
Assessments Eighth Grade	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessment and Retentions	Math I			Retentions			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	Strategies and Measures:			Strategies and Measures:			

High School level Strategies and Monitoring

Graduation and Dropout Prevention	Drop-Out			Graduation Rate	Graduation Rate			Retention Rate	Retention Rate		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments	Math I			Biology	Biology			English	English		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

College Prep and Participation	ACT			SAT (August)	SAT (August)			Participation	Participation		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

College Prep and Participation	WorkKeys			CTE Concentrators			College and Career Promise		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Advanced Placement	AP Enrollment			AP Exam Pass Rate			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	Strategies and Measures:			Strategies and Measures:					

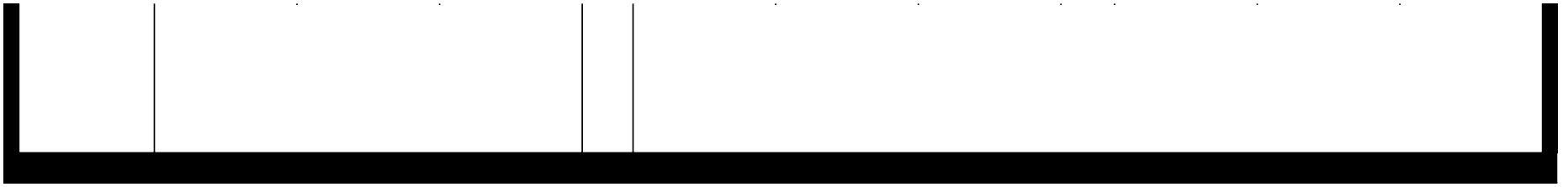
Elementary School level Strategies and Monitoring

Assessments Third Grade	Math				Reading				Notes:
	Rank:				Rank:				
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		
	Strategies and Measures:				Strategies and Measures:				

Assessments Third Grade Sub-groups	LEP				SWD				EDS		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments Third Grade Sub-groups	Black				Hispanic				Overall		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments Fourth Grade	Math			Reading			Notes:			
	Rank:			Rank:						
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal				
	Strategies and Measures:			Strategies and Measures:						
Assessments Fifth Grade	Math			Reading			Science			
	Rank:			Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:			Strategies and Measures:				Strategies and Measures:		
Retentions	Retentions			Notes:						
	Rank:									
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal							
	Strategies and Measures:									



Strategic Plan K-2 Level Strategies and Monitoring

Assessments Kindergarten	Math - Kindergarten Math Assessment			OR	Math - AMC Anywhere				Notes:		
	Rank:				Rank:						
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal				
	Strategies and Measures:				Strategies and Measures:						
Assessments Kindergarten	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score						
	Rank:				Rank:						
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal				
	Strategies and Measures:				Strategies and Measures:						
Assessments First Grade	Math - STAR Math			AND	Math - AMC Anywhere			OR	Math - 1st Gr Math Assessment		
	Rank:				Rank:				Rank:		
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments First Grade	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score				Notes:		
	Rank:				Rank:						
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal				
	Strategies and Measures:				Strategies and Measures:						
Assessments Second Grade	Math - STAR Math			AND	Math - AMC Anywhere			OR	Math - 2nd Gr Math Assessment		
	Rank:				Rank:				Rank:		
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		
Assessments Second Grade	Reading - STAR Reading			AND	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score		
	Rank:				Rank:				Rank:		
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		
	Retentions				Notes:						
	Rank:										

Retentions	School Current Status		School's 2015-2016 Goal
	Strategies and Measures:		