

What can you do at home?

Together, the home, school, and community share the responsibility for developing good citizens. Parents, teachers, and students must collaborate to maintain a safe learning environment. Parents can help by doing the following:

- * Keep in touch with your child's teacher.
- * Encourage your child to use appropriate language and tone.
- * Practice manners with your child such as "Thank you," "Excuse me," and "I'm sorry."
- * Work on table etiquette.
- * Ask your child what R.O.A.R.S. stands for.
- * Give praise to your child when he/she exhibits good behavior.
- * Ensure a good night's sleep.



Positive Behavior = Positive Results



Expectations Matrix

Remember, a Wildcat

Always **"ROARS!"**

Responsible Organized and Prepared Accepting of Self and Others Respectful Safe and Orderly

	Classroom and Specials	Hallway	Cafeteria	Restroom	Playground	Bus
Responsible	"Be an active listener." "Participate and do your best." "Complete all of your work."	"Walk directly to and from your destination."	"Remain in your seat." "Raise your hand for help." "Use inside voices." "Clean up around you."	"Flush the toilet." "Wash and dry your hands." "Throw away trash in trash can." "Promptly return to your destination." "Report problems to your teacher."	"Use equipment properly." "Return all equipment." "Keep playground clean."	"Report problems to your bus driver." "Keep your body and belongings inside."
Organized and Prepared	"Be on time and prepared." "Be in your seat before the bell rings." "Turn in your work."	"Return lost items, or turn them in to the office."	"Use the restroom before lunch." "Get everything you need."	"Use an appropriate amount of soap, paper towels, and toilet."	"Dress appropriately for the weather." "Use the restroom before you go outside."	"Be aware of pick up and drop off locations." "Keep up with your belongings."
Accepting of Self and Others	"Speak kindly." "Cooperate with others."	"Remain in line and keep your space."	"Use good manners." "Keep your elbow in line."	"Wait your turn."	"Take turns."	"Apologize when you're wrong." "Accept other's mistakes."
Respectful	"Follow directions." "Raise your hand." "Be kind to others." "Use appropriate tone and language."	"Respect the space of others." "Use inside voices." "Be mindful of other classrooms."	"Say, 'Please and Thank you.'" "Wait your turn."	"Respect the privacy of others."	"Follow adult guidance." "Treat people the way you want to be treated."	"Respect each other's space." "Be fair and play by the rules."
Safe and Orderly	"Follow rules and procedures." "Keep your hands, feet, objects, and body words to self." "Keep your workspace neat and organized."	"Walk in a single file line." "Walk on the right side of the hallway." "Walk on the red and white squares."	"Remain in your seat." "Listen for adult guidance." "Report spills immediately."	"Keep water in the sink." "Keep the restroom clean."	"Wear appropriate shoes and clothing." "Report broken equipment."	"Enter and exit in an orderly fashion." "Use inside voices." "Remain in your seat."

School-wide expectations such as this are posted throughout the school as a reminder to our students.



Visit our school's Facebook page for the latest information about our school and our PBIS program.



Nitro Elementary Wildcats R.O.A.R.S.

Responsible
Organized & Prepared
Accepting of Self and Others
Respectful
Safe and Orderly

A Parent's Guide to our PBIS Program



PBIS is a research-based approach to teaching behavior expectations and creating a positive climate throughout the school setting.

Our PBIS program is part of a county-wide initiative to help students with a variety of backgrounds learn specific expectations in a clear, concise manner.

Our PBIS team has worked to create a uniform set of behavior expectations throughout the school. This allows students to know what is expected of them in area of the school. Having school-wide expectations allows students to focus on their learning, rather than putting all their focus on what behaviors are expected in each classroom. Our school reminds students that a Nitro Wildcat R.O.A.R.S. - Responsible, Organized and Prepared, Accepting of Self and Others, Respectful, and Safe and Orderly.

For more information about PBIS and for additional support on problem behaviors, visit the following websites below:

- * www.wvpbis.org
- * www.pbisworld.com

R.O.A.R.S. Tickets



Thank you for ROARing

Part of our school's PBIS program is using "R.O.A.R.S Tickets" as a reward for students displaying positive behaviors throughout the school.

Students' tickets then go into classroom baskets and can be used for classroom recognition or rewards. Teachers bring baskets to lunch on Fridays for the "Wildcat Wheel" where students are encouraged and then names are drawn to spin the wheel to earn prizes like school water bottles, books, candy, extra recess, etc.



Problem Behaviors

Our PBIS team has developed a documented discipline system that works in conjunction with our county discipline system. A student exhibiting classroom problem behavior(s) will go through a series of interventions. If the problem behavior(s) do not improve as a result of the interventions, documented forms will be sent to the office for a write-up. ***More serious problem behaviors will go straight to the office.***



Interventions

1st Offense:
Redirect student

2nd Offense:
Conference with Student

3rd Offense:
Contact Parent

4th Offense:
Teacher/Parent Conference with Student

5th Offense:
Referral to Administration