



Rising First and Second Grade Summer Reading List

We hope that you have a wonderful summer! We want you to continue all of the great reading you have done this year! Below you will see a list of books organized by “just right” reading level to get you started. Remember that reading can also include magazines, comics, poems, and travel brochures. We are asking that each rising first and second grader keep a reading log of the books and other reading they complete this summer (see attached) and bring that reading log the very first week of school. Your new teacher will be meeting with you in reading workshop to find out about all of the great books you have read this summer so that he/she can get to know you as a reader. Also, we are asking that each rising first and second grader complete a project within their just right level. Each just right level has project choices. Students will choose one project within their just right level to complete. Students will bring in their projects along with their reading logs the first week of school.

It is very important that students are choosing books to read within their just right reading level in order to continue to grow as readers. Reading books at a higher level may cause frustration and lack of comprehension of text. Many companies are now beginning to place the level of the book on the back cover. You can also use Scholastic Book Wizard as a free leveling tool to level books you already have in your home. <http://www.scholastic.com/bookwizard/>

Also, please remember that all students have access to Compass Learning, Reading A to Z and Dream box all summer long. This is a great way to maintain reading skills over the summer. These usernames and passwords were sent home earlier this year but if you need them again please check with your child’s teacher before the end of the year.

Best wishes for a fun, exciting and safe summer! We can’t wait to hear about all of your fun and all of the great books you have read!

The First and Second Grade Team

Levels C-E	Levels F-G	Levels H-I	Levels J-K	Level L-M	Levels N-O
<p>Penguin Young Readers (includes Dick and Jane series, Tiny series, Max Has a Fish and Ice Cream Soup)</p> <p>Puppy Mudge series by Cynthia Rylant</p> <p>Mrs. Wishy Washy series by Joy Cowley</p> <p>Scholastic Reader series- Level 1</p> <p>My First I Can Read books</p> <p>Puffin Easy to Read Level 1 books</p>	<p>Biscuit series by Alyssa Satin Capucilli</p> <p>Calico the Cat series by Donald Charles</p> <p>Hello Readers! Series (Level 1)</p> <p>Big Dog and Little Dog series by Dav Pilkey</p> <p>Discovering My World series by Scholastic</p> <p>Science Sight Word Readers by Scholastic</p>	<p>Fly Guy series</p> <p>I Can Read books (Level 1)</p> <p>Little Critter series by Mercer Mayer</p> <p>Danny and the Dinosaur series by Syd Hoff</p> <p>Elephant and Piggie series by Mo Willems</p> <p>Dragon series by Dav Pilkey</p>	<p>Iris and Walter series</p> <p>Pinkalicious (I can Read) series by Victoria Kann</p> <p>Frog and Toad series</p> <p>Commander Toad series by Jane Yolen</p> <p>Poppleton series by Cynthia Rylant</p> <p>Mr. Putter and Tabby series by Cynthia Rylant</p> <p>Mercy Watson series by Kate DiCamillo</p> <p>Franklin series by Paulette Bourgeois</p> <p>Science Vocabulary Readers by Scholastic</p>	<p>Marvin Redpost series</p> <p>Horrible Harry series By Suzy Kline</p> <p>Magic Tree House series by Mary Pope Osborne</p> <p>Ricky Ricotta series by Dav Pilkey</p> <p>Amelia Bedelia series by Peggy and Herman Parrish</p> <p>Boris series by Andrew Joyner</p> <p>Missy's Super Duper Royal Deluxe series</p> <p>Jigsaw Jones series by James Preller</p>	<p>Looniverse series by David Lubar</p> <p>Lotus Lane series by Kyla May</p> <p>A to Z Mysteries by Ron Roy</p> <p>Clementine series by Sara Pennypacker</p> <p>Amber Brown series by Paula Danziger</p> <p>Who Was Biography series? (various authors)</p> <p>Dk Readers series (Level 3) – (various authors)</p>

<p>Project Choices for Levels C-E (choose one)</p> <p>Fiction</p> <p>Create a puppet of your favorite character. Use any materials you choose. Write a note explaining who the character is, what book they are from and why you chose that character)</p> <p>Create a painting that shows how one of your favorite characters is feeling in a book. Write a note explaining who the character is, what book they are from, the feeling they are having and why they feel that way.</p> <p>Non Fiction</p> <p>Create or build something that shows something you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>	<p>Project Choices for Levels F-G (choose one)</p> <p>Fiction</p> <p>Choose either a diorama, mobile or poster that shows the problem and solution from your favorite book this summer. Include a written explanation of the problem and solution.</p> <p>Create a product that shows the setting of your favorite book you read this summer. Be creative with the materials you use and include lots of details. Include the title/author of the book.</p> <p>Non Fiction</p> <p>Create a mobile, diorama or poster showing new information you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>	<p>Project Choices for Levels H-I (choose one)</p> <p>Fiction</p> <p>Choose either a diorama, mobile or poster that shows the problem and solution from your favorite book this summer. Include a written explanation of the problem and solution.</p> <p>Write a letter to a character in your book who you think either made a good choice or a bad choice and tell them why you agree or disagree with their behavior.</p> <p>Non Fiction</p> <p>Create a mobile, diorama or poster showing new information you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>	<p>Project Choices for Levels J-K (choose one)</p> <p>Fiction</p> <p>Create a timeline of important events from the story you read. Include pictures, details and words for your project.</p> <p>Create a product that shows the lesson your character learned in the story. Be creative with the materials you use and include lots of details. Include the title/author of the book.</p> <p>Non Fiction</p> <p>Create a brochure that teaches others about your topic. Include at least 4 sections in your brochure. Use lots of color and detail.</p> <p>Create a text feature book around a topic you enjoyed reading about this summer.</p> <p>Create a mobile, diorama or poster showing new information you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>	<p>Project Choices for Levels L-M</p> <p>Fiction</p> <p>Create a timeline of important events from the story you read. Include pictures, details and words for your project.</p> <p>Create a product that shows the lesson your character learned in the story. Be creative with the materials you use and include lots of details. Include the title/author of the book.</p> <p>Non Fiction</p> <p>Create a brochure that teaches others about your topic. Include at least 4 sections in your brochure. Use lots of color and detail.</p> <p>Create a text feature book around a topic you enjoyed reading about this summer.</p> <p>Create a mobile, diorama or poster showing new information you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>	<p>Project Choices for Levels N-O</p> <p>Fiction</p> <p>Create a timeline of important events from the story you read. Include pictures, details and words for your project.</p> <p>Create a product that shows the lesson your character learned in the story. Be creative with the materials you use and include lots of details. Include the title/author of the book.</p> <p>Non Fiction</p> <p>Create a brochure that teaches others about your topic. Include at least 4 sections in your brochure. Use lots of color and detail.</p> <p>Create a text feature book around a topic you enjoyed reading about this summer.</p> <p>Create a mobile, diorama or poster showing new information you learned in a nf book. Bring a note explaining what you learned and which book you read.</p>
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_____’s Summer Reading Log

Using the log below please track your reading from this summer. At the end of the summer, please be sure you sign that you read and also have your parents sign. Please bring this completed reading log and your summer project the first week of school.

Week of	Tally of Books I Read This Week	My favorite book title that I read this week:
June 15th		
June 22nd		
June 29th		
July 6th		

July 13th		
July 20th		
July 27th		
August 3rd		
August 10th		
August 17th		

This reading log shows all the AMAZING reading I completed this summer!

Student Signature_____ **Date**_____

Parent Signature_____ **Date**_____