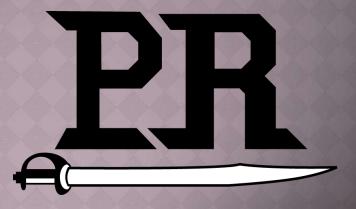
# PORTER RIDGE HIGH SCHOOL'S

Rising 9th Grade Registration



#### Future Ready Core Graduation Requirements

English	4 Credits: I, II, III, IV
Math	4 Credits: I, II, III and a 4th Math Course.
Science	3 Credits: Earth/Environmental Science, Biology I, and a Physical Science
Social Studies	4 Credits: World History, Civics and Economics, and American History I & II,
Second Language	Not required for graduation. Required to meet minimum application requirements for UNC colleges.
Health/PE	1 Credit: Health/Physical Education
Academic Electives	6 Credits - 2 must be from either Arts, CTE or Second Language and 4 recommended concentration from either CTE, JROTC, Arts, or other academic subject area
Electives	6 elective credits from any area
Total Credits	28

# English

#### 8<sup>th</sup> Grade Language Arts

 CP English I or Honors English I with teacher recommendation

English I

 Honors English II with teacher recommendation

### Math

Pre-Algebra (Final Grade below 70)	• Foundations of Math I (1 <sup>st</sup> semester) & Math I (2 <sup>nd</sup> semester)
Pre-Algebra (Final Grade 70 or above) Transitional Algebra (Final Grade below 80)	• Math I
Transitional Algebra (Final Grade 80 or above)	• Math I Honors
Math I (Final Grade below 80) Math I (Final Grade 80 or above)	<ul> <li>Math II CP</li> <li>Math II Honors (with teacher recommendation</li> </ul>

#### Science

#### 8<sup>th</sup> Grade Science • CP Earth Science

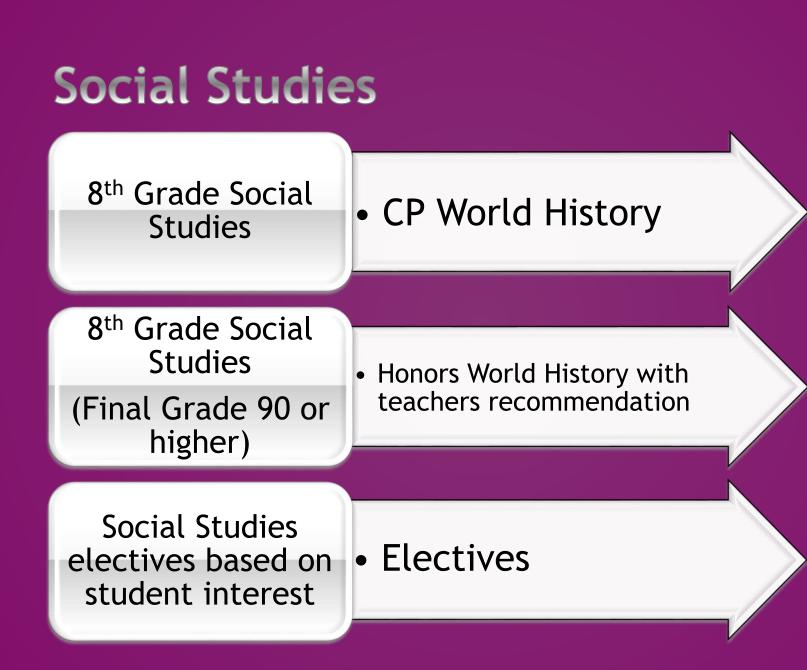
8<sup>th</sup> Grade Science & Language Arts

(Final Grade 80 or higher)

 Honors Earth Science with teachers recommendation

8<sup>th</sup> Grade Science & Language Arts (Final Grade 90 or higher) Currently in Math I

 Honors Biology with teachers recommendation



#### Health & PE

#### Health/PE (required for all)

Electives: Weightlifting, Team Sports, Fit for Life, Speed & Agility

### **Elective Options for CTE**

Agriculture & Natural Resources

Marketing

Business & Information Technology

Family & Consumer Sciences

Health Sciences Trade & Industrial Core

### World Language

If you are pursuing 3-4 years of a World Language  Level I (Level II if taken in MS: French, Latin or Spanish)

If you are considering taking a World Language for UNC requirements \*Native Speaker will take level II or III

 Recommend students to begin a language in 10<sup>th</sup>/11<sup>th</sup> grades

# Fine & Performing Arts

If you are considering taking a Fine Arts course Mixed Chorus I

- Theater I
- Visual Arts I
- Band I & Symphonic I

# JROTC

- JROTC IA-Aviation
- JROTC IB-Post WWII
- JROTC IIA- Science of Flight
- JROTC III-Introduction of Astronomy
- JROTC IV-Cadet Management Survival Skills



# **Exceptional Children**

 Services will be provided for those students with an Individual Educational Plan (IEP).

 Transition meetings will be held at PRMS sometime in May. Someone from PRMS will contact you regarding these meetings.

# High School

- Four by Four Block
  - Fall Semester (Aug. Jan.) 4 classes
  - Spring Semester (Jan. June) 4 classes
- 90 minute class periods
- Final Exams in every class the last 5 days of each semester
- Final Grade is the average of the 3 six week reports cards and final exam grade
- GPA Grade Point Average begins

Exa	Example of a 9 <sup>th</sup> Grade Schedule				
Fall Schedule (August- January)		Spring Schedule (January-June)			
1 <sup>st</sup>	English 1	1 <sup>st</sup>	World History		
2 <sup>nd</sup>	Health/PE	2 <sup>nd</sup>	Math I		
3 <sup>rd</sup>	Career Management	3 <sup>rd</sup>	ROTC		
4 <sup>th</sup>	Earth Science	4 <sup>th</sup>	Theatre I		

#### **Academic Difficulty of Courses**

- College Prep (CP) Course content, pace, and academic rigor follows standards specified by the NCSCOS with content enrichment where appropriate.
- Honors Course content, pace, and academic rigor place high expectations on the student and surpass standards specified by the NCSCOS. These courses demand greater independence and responsibility than CP Level courses. This level or higher is suggested for competitive college admission.
- Advanced Placement- Course content, pace, and academic rigor are college-level as adopted by the College Board and prepare students to take the AP examinations which may lead to college credit.

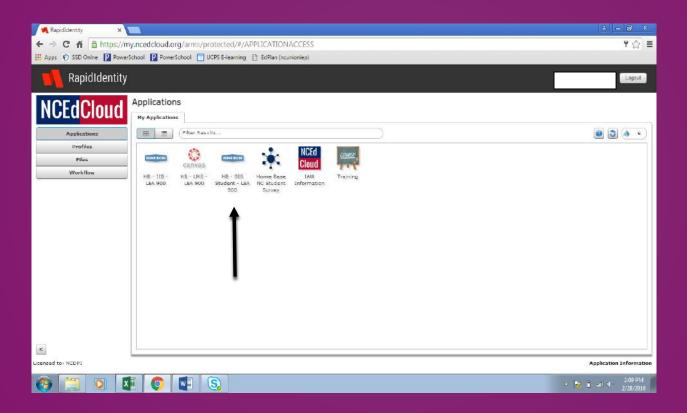
# **GPA**

Grade	Final Mark	СР	Honors	AP
А	90-100	4.0	4.5	5.0
В	80-89	3.0	3.5	4.0
С	70-79	2.0	2.5	3.0
D	60-69	1.0	1.5	2.0
F	0-59	0	0	0

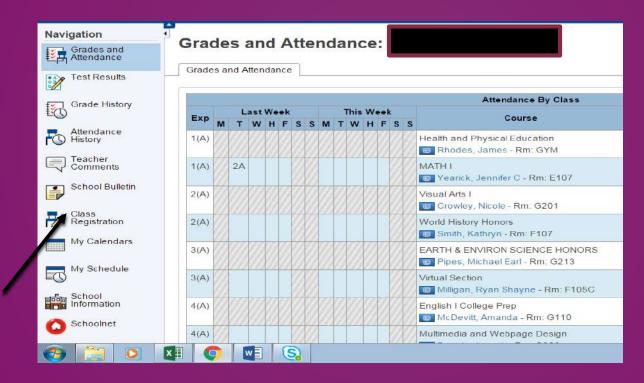
# **Teacher Recommendations**

- Students must sign up for the academic level in English, Math, Science and Social Studies they have been recommended for by their current teacher in the online registration system. Under the alert column next to the course it will say "Recommended by the name of your teacher."
- Students who want to take a higher level in a course (honors) than they were recommended for will need to have a parent sign a course waiver form. The counselor will enroll them in the higher level course once the waiver is received.

1.Student signs in to their my.ncedcloud.org account. Then clicks on Student-Lea 900.

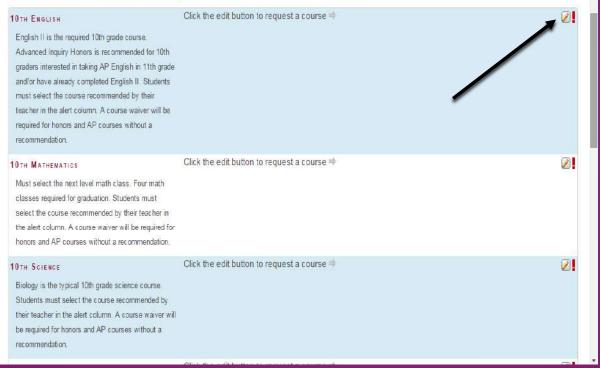


#### 2. Click on Class Registration



#### 3. The student will see the screen below. Click on the pencil on the right hand side to see what classes the student can chose.

Rising 10th grade students must select a total of 8 courses and 4 alternates elective courses. Required courses are English, Math, Science, and Civics/Economics. Students must choose 4 additional courses from any of the areas below to have a total of 8. Also 4 alternates requests must be selected from 10th Alternates.



4. An example of the screen is below. Under alert column teacher recommendation will be listed next to course recommended for. Select the course then click okay at the bottom.

English II is the required 10th grade course. Advanced Inquiry Honors is recommended for 10th graders interested in taking AP English in 11th grade and/or have already completed English II. Students must select the course recommended by their teacher in the alert column. A course waiver will be required for honors and AP courses without a recommendation.					
<b>V</b>	Course Name	Number	Credits	芎 Prerequisite Note	Alerts
0	English II	10222X 0C	1	Student must have successfully completed English I	Recommende Amanda McDevitt
0	Adv Inquiry - Honors	10255X 0AI	1	Please note - if you took English II Honors as a 9th Grader - you are encouraged to take this course during your 10th Grade year prior to the AP English courses.	
	English II Honors	10225X 0C	1	Student must have successfully completed English I	
	English III	10232X 0C	1	Student must have successfully completed English II	
0	English III Honors	10235X 0C	1	Student must have successfully completed English II	

Okay

Cancel

You may select between 1 and 2 courses. You have selected 0 courses.

5. Once all courses and alternates have been selected scroll to bottom of main page and click submit. If you exit out before clicking submit course requests will not be saved.

classes count as electives. All PE classes can be taken once for credit except weightlifting which may be taken up to 4 times for credit.					
Ютн Miscellaneous For ROTC all year select Rotc Placeholder and Rotc II.	Click the edit buttor	to request a course	+		2 🗸
OTH FINE ARTS Students in Band must select Band II and Symphonic Band II.	Theatre Arts I 53152X0C - 1 credits	Visual Arts II 54162X0C - 1 credits			2.
Отн СТЕ	Foods I FN412X0C - 1 credts				2 🗸
OTH ALTERNATES Students must select a minimum of 4 alternate electives. These will be used if there is a conflict or low enrollment in one of your first choice elective. Alternates must be different courses from those already chosen.	Spanish I 11412X0C - 1 credits	Pottery/Ceramics I 54612%0G - 1 predits	Animal Science I AA212X0C - 1 credits	Microsoft Word & PowerPc BM102N0 - 1 credits	2
Requires 8 credit hours					~
Requires 8 credit hours Requesting <b>8</b> credit hours					S

# **Registration Timeline**

March 2 <sup>nd</sup> & 3 <sup>rd</sup>	Student presentation and students receive registration materials
March 2 <sup>nd</sup> - March 9 <sup>th</sup>	Students enter course selections into Power School through student account
March 9 <sup>th</sup>	Signed registration forms returned to homeroom teacher
April 3 <sup>rd</sup> & 5 <sup>th</sup>	High school counselors meet with 8 <sup>th</sup> grade students to review course selections

# **Program of Studies**

- <u>http://unioncounty.schoolwires.n</u> <u>et/Page/3182</u>
- <a href="http://prhs.ucps.k12.nc.us/">http://prhs.ucps.k12.nc.us/</a>
- http://prms.ucps.k12.nc.us/



