

NAME _____

DATE _____

Chasing Lincoln's Killer Timeline Rubric: Rising Eighth Graders (Current Seventh Graders)

CRITERIA					points
	4	3	2	1	
Contents/facts	Facts were accurate for all events reported on the timeline	Facts were accurate for at least 80% of all events reported on the timeline	Facts were accurate for at least 60% of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline	_____
Dates	All dates indicated on timeline are correct and are sequenced in the proper order	At least 1 of the dates or sequences is not in the proper order	At least 2 of the dates or sequences are not in the proper order	At least 3 of the dates or sequences are not in the proper order	_____
Learning of content	The student can accurately describe 75% or more of the events on the timeline without referring to it and quickly determine which of two events came first	The student can accurately describe 50% of the events on the timeline without referring to it and can quickly determine which of the two events occurred first	The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first	The student cannot use the timeline effectively to describe events or to compare events.	_____
resources	The timeline contained at least 9 events related to the topic	The timeline contained at least 7 events related to the topic	The timeline contained at least 5 events related to the topic	The timeline contained less than 5 events related to the topic	_____
				total	_____

Teacher comments :