BRMS

Rising 6th grade Information

• **5th grade tours**- Feb 20th - Mtn. View and Gateway @ 9:30

Feb 21^{st} - Skyland & Tigerville @ 9:30

*Line up your buses

Any students interested in attending BRMS may come to either of these visits...... Just check in at office

• **Curriculum Night** on Feb. 21st @ 6:00 for all students enrolled at BRMS for next year in BRMS auditorium

Please inform your students that will be attending BRMS in as many ways as you can, phone, email, newsletter, etc. This will be a time for BRMS staff to discuss curriculum. School tours will not be given at this time---Info will be available about academics, sports, band, strings, chorus, related arts classes, Christian learning center, PTSA, careers and individual graduation plans, lunches, lockers and agendas

Special Ed contacts- Scott Aughtry 355-1920 self-contained Course # 19038500 Lang Arts Multi-Grade 6

Course # 19038502 Science Multi-Grade 6 Course #19038503 Social Studies Multi-Gr 6 Course # 19038501 Math Multi-Grade 6

Course # 19058501 Main Multi-Grade o

Karen Showghi 355-1954 tutorial/resource Course # 17992400 Tutorial6

• Registration-

Turn in registration forms into BRMS in alphabetical order with parent's signature as soon as you finish Over-ride forms are available on infoweb for parents who disagree with a placement Go to -----Downloadable Resources----Master Catalog MS Admin Support-----Parent Override Form----Course catalogs will be available on our website -let 5th graders know

- PLEASE make sure students are recommended for the correct level
- If a child qualifies after MAP, just let us know, and we'll adjust schedule.....

ELA-3 levels- See attached

Eng Strategies-regular 6th grade English
English Studies 6 = Eng Advanced
Eng GTA- for GT students only

Course Number: 10013000
Course Number: 10013200

Math-2 levels- See attached

Math 6 -regular 6th grade math

Course Number: 11100600

Math 6/7 -advanced math

Course Number: 11100700

- BRMS will mass assign science and social studies classes
- No reading or math assistance classes planned for next year
- <u>Teacher assistant</u>- These forms can be filled out by student and given to teacher for recommendation.

 The teacher then needs to return these forms to counselor

 The form is not a guarantee, just a request
- **Band/Strings/Chorus** -Band, strings and chorus are yearlong classes

If a student changes their mind ...just call usfeel free to contact teachers below

Mr. Fox band (355-1931)

Band instruments: Flute Clarinet Tuba Percussion Sax trumpet Baritone French horn trombone

Mr. Matthews strings (355-1925) Mrs. Cole chorus (355-1923)

Call if you have questions Sara Broome 355-1913 or Lisa Loftis 355-1904

ELA for rising 6th graders

Title: English Strategies 6 Course Number: 10013000

Prerequisite: Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Title: English Studies 6 Course Number: 10013100

Prerequisite: Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Middle School Math Courses for Rising 6th graders.

Math 6 Unit credit: 1 Grade Level: 6

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 6/7 Unit credit: 1 Grade Level: 6

Prerequisite: Must meet district criteria including teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problemsolving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. The next course in this sequence, Math 7/8, will include the remaining grade 7 standards and all of the grade 8 standards.