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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

INFORMATION ABOUT LEAGUE ACADEMY AND OUR COURSES:

For all rising 6th grade students attending League Academy for the 2014-2015 school year:

ACADEMIC INFORMATION:

View the course recommendations made for you by your 5th grade teachers for all academic courses. English/Language Arts, Literature and Math recommendations will be made based on criteria. Science and Social Studies are not leveled classes, and all students will be assigned those classes.

RELATED ARTS INFORMATION:

At League, we offer a wide variety of related arts choices. This year we are asking that you make your related arts requests on the green form. Your 5th grade counselor will send these forms home you're your academic requests for signature. Please follow the directions!

STEP 1: All students must take either PE/HEALTH OR DANCE. All students must take one semester of a movement class each year. Select Dance 6 or PE/Health 6. You may also choose to take two semesters of movement (either 2 PE classes or 1 PE and 1 Dance).

STEP 2: If you are interested in taking a YEAR-LONG Related Arts class (BAND or STRINGS), please enter that choice next. This is the only year you can begin BAND or STRINGS. If you have had previous Strings instruction, please tell us in the Comments Box.

STEP 3: Enter your semester arts choices (ART, CHORUS, COMPUTER TECH, DRAMA, EXPLORATORY, KEYBOARDING 6, MUSIC, and SPANISH). Please rank these choices in the order of preference. Please put "1" for classes you want the most, and finish with "8" for classes that you want the least. Classes will be assigned based on class size and availability.

Resource Tutorial classes at League are a part of the related arts. If your IEP requires tutorial, you will have a Tutorial class during one of your related arts periods (either 3rd period or 8th period) all year.

KEYBOARDING 6 for 6th graders will NOT count for a 1/2 credit in high school. This course will help students with the keyboarding skills needed to be successful in the KEYBOARDING class in 7th or 8th grade, which does count for a 1/2 credit in high school.

Students will receive a printout of your course recommendations and requests from your elementary school that will be signed by parents. The chances of students getting ALL of their related arts choices are pretty slim, so PLEASE WRITE YOUR RELATED ARTS CHOICES IN ORDER OF PREFERENCE ON THE GREEN SHEET THAT MUST BE RETURNED TO THE ELEMENTARY SCHOOL. If no courses are listed on the back, students will be placed in any of our fine/ related arts classes where room is available. Placement will be based on class size.

All students have the same opportunities for all related arts classes, whether you are home-based at League or attend as a Magnet student.

SCHEDULES, CHOICES AND PROCEDURES SUBJECT TO CHANGE!

TIPS FOR SUCCESS IN MIDDLE SCHOOL:

In the sixth grade, we have two teams – cleverly named “6-1” and “6-2.” Each team has at least five academic teachers: two English/Literature teachers, one Math teacher, one Science teacher and a Social Studies teacher. These teachers meet together and talk every day, and are responsible for taking good care of the kids on their team. During your related arts classes, the students from both teams will be mixed, so if you do not get placed on a team with kids you know from elementary school, you will still see them during related arts. We do not accept requests for teams or switch teams.

Another thing you will need to know is that classes BEGIN at 8:25, so it is very important that you get here in time to go to your locker and get your stuff organized BEFORE classes begin! We recommend that students arrive by 8:10 if possible. School is dismissed at 3:25.

Your schedule will be as follows:

1st Period	Academic Class #1
2nd Period	Academic Class #2
3rd Period	Related Arts Class #1
4th Period	Advisory and Lunch
5th Period	Academic Class #3
6th Period	Academic Class #4
7th Period	Academic Class #5
8th Period	Related Arts Class #2

At League, we teach students to be organized, write down assignments and other important information in an AGENDA. As you can see from your schedule, you will have 6 or 7 different teachers every day, and will have to keep all of their work and assignments organized, or you might get far behind!

All students receive an AGENDA from the PTA and you will be required to write assignments in that book. It is also your only “PASS” to class, restrooms, etc., so DON'T LOSE IT! Students in middle school are also required to wear ID Badges, which will be issued near the beginning of school. The replacement cost for a damaged or lost ID is \$5.

Discipline – We expect you to come to school, be respectful to your teachers and classmates, pay attention and participate in class, and do your best work. If you do those things, everything else will be SO MUCH EASIER!

Arts – At League, we learn a lot about the arts, and you will have many opportunities to see kids performing and perform yourself. So, we learn about being a good member of the audience. You will need to practice good behavior when attending a showcase, concert, play, assembly or ball game.

Athletics – We do have middle school sports, but only 7th and 8th graders can try out. Please plan to come cheer on the Bulldogs! We have Volleyball, Basketball, Softball and Soccer for girls and Basketball, Baseball and Soccer for boys.

We look forward to seeing you at League! Have a GREAT year!

English**Title:** English GT 6**Course Number:** 10013200**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

Title: Literature Strategies 6**Course Number:** 10013300**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. PREREQUISITE: Students should meet one or more of the following criteria: Teacher recommendation ; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

Title: Literature Studies 6**Course Number:** 10013400**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace. PREREQUISITE: Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

Title: Lang Arts Strategies 6**Course Number:** 10013600**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing. PREREQUISITE: Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

Title: Language Arts Studies 6**Course Number:** 10013700**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace. PREREQUISITE: Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

Title: Literature 6**Course Number:** 10014000**Unit Credit:** 0**Grade Level:** 6

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for complex literary analysis. Students can expect instruction to move at an accelerated pace. PREREQUISITE: Students should meet two or more of the following criteria: Teacher recommendation; PASS scores of Met or Exemplary in 4th grade; 5th grade MAP RIT scores >211 in Reading

Title: Reading Assistance 6**Course Number:** 10240000**Unit Credit:** 0**Grade Level:** 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Math

Title: Math Assistance 6

Course Number: 11010000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math 6

Course Number: 11100600

Unit Credit: 0

Grade Level: 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Title: Math 6/7

Course Number: 11100700

Unit Credit: 0

Grade Level: 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Title: Math 6/7/8

Course Number: 11100800

Unit Credit: 0

Grade Level: 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking and to prepare them to take Algebra 1 in grade 7. It includes all of the Number and Operation Standards from grades 6,7 and 8. It also includes selected standards from the 6-8 Standards of Algebra, Geometry, Measurement, Data Analysis and Probability. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns and by exploring the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Students will use tables, graphs, one-, two-, and multi-step equations and inequalities to represent relationships and solve problems. Throughout the course there is an emphasis on the process standards of problem solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Science

Title: Science 6

Course Number: 12010000

Unit Credit: 0

Grade Level: 6

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Social Studies

Title: Social Studies 6

Course Number: 13010000

Unit Credit: 0

Grade Level: 6

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6

Course Number: 15010000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

Title: Drama 6

Course Number: 15210000

Unit Credit: 0

Grade Level: 6

This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. PREREQUISITE: None

Title: Dance 6

Course Number: 15250000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to develop fundamental knowledge in dance, to recognize choreographic processes, enhance aesthetic awareness, and make connections between dance and other subjects. Students will participate in technical exercises, improvisation, and dance composition, and will study early and contemporary modern dancers. Performances will be an outgrowth of study. PREREQUISITE: None

Title: Band 6

Course Number: 15310000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6

Course Number: 15410000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Strings 6

Course Number: 15510000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Strings 6-2

Course Number: 15511001

Unit Credit: 0

Grade Level: 6

This course continues instruction for advanced students on violin, viola, cello, and string bass. The curriculum includes the continued development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6

Title: Music 6

Course Number: 15610000

Unit Credit: 0

Grade Level: 6

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Foreign Language

Title: Spanish 6 Beginner Level

Course Number: 16500000

Unit Credit: 0

Grade Level: 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Physical Education

Title: PE / Health 6

Course Number: 14401200

Unit Credit: 0

Grade Level: 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 vÄv? 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

Career and Tech

Title: Keyboarding 6

Course Number: 18510000

Unit Credit: 0

Grade Level: 6

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced. PREREQUISITE: None

Miscellaneous

Title: Computer Tech 6

Course Number: 17010000

Unit Credit: 0

Grade Level: 6

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE: Keyboarding skills

Title: Exploratory 6

Course Number: 17010100

Unit Credit: 0

Grade Level: 6

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: ESOL 6

Course Number: 17990300

Unit Credit: 0

Grade Level: 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement