

## **Rising 4th Grader Summer Expectations**

The 4th grade teachers are already planning for the 2019-2020 school year! We want to make sure all kids have a positive start to 4th grade which is why we have created some summer expectations to keep students sharp, therefore feeling confident and prepared upon return. These tasks will coordinate nicely with F.L.Y. program!

### **MATH**

Students **MUST** practice their multiplication facts **AND** related division facts so they are memorized and mastered. (Ex:  $5 \times 7 = 35$  and  $35 \div 5 = 7$ ).

STUDENTS HAVE ACCESS TO REFLEX ALL SUMMER -- this is ideal practice!  
***100% on facts 1-10 is required by first day of school.***

*\*\*\*Knowledge of their math facts cannot be emphasized enough as it is foundational for the different math units covered throughout the year including our fractions and measurement units.\*\*\**

### **READING**

*Choose ONE of the following books to read:*

Riding Freedom by Pam Munoz Ryan- P

Stone Fox by John Reynolds Gardiner- P

Tales of a Fourth Grade Nothing by Judy Blume- Q

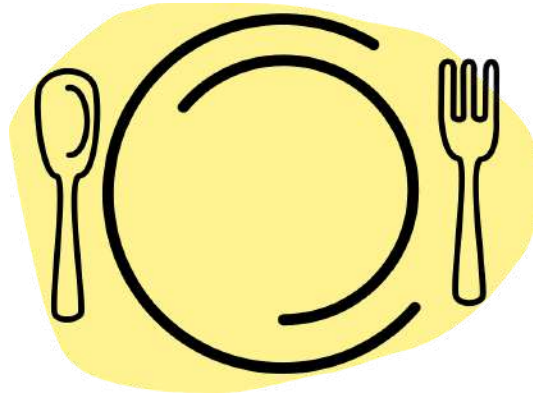
The Wild Robot by Peter Brown- R

The One and Only Ivan by Katherine Applegate- S

The Penderwicks by Jeanne Birdsall- T

We have attached a menu of activities to complete that is due on the first day of school. Clearly we believe students should be reading each day during the summer and taking advantage of the lazy pace of the summer to devour new books. Enjoy the gift of time!

## Fiction Book Report Menu



*Read one of the the required novels listed above.*

Choose one appetizer, one main dish, two side dishes and one dessert from each section below. For each item, write a paragraph using complete sentences. You may choose extra items for fun! You should have at least five paragraphs when you are finished. Be sure to include the title and author of the book along with your first and last name.

***Writing is due on the first day of school.***

### **APPETIZERS**

- How did the cover art prepare you for the story? Describe it. Was the illustration accurate?
- Why do you think the author chose the book's title? Would you have chosen the same title? Explain your answer.
- What was the novel's setting? Describe it. How was it important in the story?
- What did the writer do on the the first pages of this book to grab your attention and make you want to keep reading?

## **MAIN DISHES**

- What was the main problem in this story that the characters tried to solve? How did they solve it?
- What was the most important event in your book? How was it important to the story? Why did you choose it as most important?
- Does your novel teach a moral or lesson? What is that lesson, and how does the book teach it?
- Does the main character change over the course of the book? Give examples from the text that show the character's change from beginning to end.

## **SIDE DISHES**

- If you were able to meet one of the characters, what would you want to talk about?
- What illustrations are used in your book? How did they help tell the story? If there were no illustrations, where should they be added in the story?
- List five words in the book that are new or interesting to you, and give definitions for them from a dictionary and use each in your own sentence.
- Is there an event in this book that reminds you of something that happened to you?

## **DESSERTS**

- If you were the author, how could you have ended the story differently? Why?
- What three questions would you ask the author if you could meet him or her? Why?
- Would you recommend this book to your best friend? Why or why not?
- How does this book rank compared to all the books you have read before? Is it stronger or weaker? Explain why.