

Spanish 3 Curriculum Map

Course Title: Spanish 3	Quarter: 1	Academic Year: 2024-2025
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Essential Questions for this Quarter:

1. How do people in Latin America enjoy the outdoors? 2. How are Mexican families similar and different from American families? 3. How do I talk about activities I did in the past? 4. How does nature influence Mexican art?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Spanish 1 Review	(IN 2014) WL.6-12.MECL.3.1.0		1. Describe a camping trip.	Homework 25%	
Spanish 2 Review	(IN 2014) WL.6-12.MECL.3.2.0		2. Talk about what students did with friends.	Teacher designed assessments 55%	
Unit 1- El Mercado	(IN 2014) WL.6-12.MECL.3.3.0	-Unit 1- El Mercado Vocabulary: The Market Irregular Preterite Stems (Familias)	3. Talk about nature.	Participation 10%	
	(IN 2014) WL.6-12.MECL.3.4.0	Recycle: Clothes & Shopping Vocabulary; Irregular 'yo' Present Tense Verbs	4. Talk about family vacations.		
Unit 2- Acampar	(IN 2014) WL.6-12.MECL.3.5.0	Unit 2- Acampar Vocabulary: Camping; Nature	5. Discuss activities, skills, and abilities.		
	(IN 2014) WL.6-12.MECL.3.6.0	More Irregular Preterite Stems (Familias 2)	6. Describe a place and its climate.		
	(IN 2014) WL.6-12.MECL.3.7.0				

Curriculum Map

Course Title: Spanish 3	Quarter: 2	Academic Year: 2024-2025
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Essential Questions for this Quarter:

1. How do I organize a social action campaign?
2. How do politely give orders to others?
3. What types of Spanish language media exists in the U.S.?
4. How do I talk about past actions and routines?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Unit 3- La Playa	(IN 2014) WL.6-12.MECL.3.1.0	Unit 3- La Playa Vocabulary: Beach; Relationships Preterite versus Imperfect Recycle Concepts and Vocabulary from Unit 2	1. Describe volunteer activities.	Homework 25%	
Unit 4- El Voluntario	(IN 2014) WL.6-12.MECL.3.2.0		2. Organize people to do a project.	Teacher designed assessments 55%	
	(IN 2014) WL.6-12.MECL.3.3.0	Unit 4- El Voluntario Vocabulary: Volunteer Activities; Projects Tú Commands Usted/Ustedes Commands Recycle Concepts and Vocabulary from Unit 3	3. Persuade or influence others.	Participation 10%	
	(IN 2014) WL.6-12.MECL.3.4.0		4. Make requests and recommendations.		
Semester Review	(IN 2014) WL.6-12.MECL.3.4.0	Semester Review	5. Express opinions.		
	(IN 2014) WL.6-12.MECL.3.6.0		6. Talk about the media and the community.		
	(IN 2014) WL.6-12.MECL.3.7.0				
	(IN 2014) WL.6-12.MECL.3.8.0				

Curriculum Map

Course Title: Spanish 3	Quarter: 3	Academic Year: 2024-2025
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Essential Questions for this Quarter:

1. How do the indigenous people of Central America live?
2. How is the geography of Nicaragua, Costa Rica, and Panama unique?
3. How do I make predictions about the future?
4. What are the most significant environmental concerns in Central America?

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Culture Week	(IN 2014) WL.6-12.MECL.3.1.0	Culture Week Movie: A Better Life Myths & Legends	1. Discuss the impact of technology.	Homework 25%	
Unit 5- La Comunidad	(IN 2014) WL.6-12.MECL.3.2.0	Unit 5- La Comunidad Vocabulary: Media; Social Media; Community Pronouns with Commands Impersonal Expressions	2. Express environmental concerns and possibilities.	Teacher designed assessments 55%	
	(IN 2014) WL.6-12.MECL.3.3.0	Recycle Concepts and Vocabulary from Unit 4	3. Make predictions and discuss the causes and effects.	Participation 10%	
	(IN 2014) WL.6-12.MECL.3.4.0		4. Discuss obligations and responsibilities.		
Unit 6- El Futuro	(IN 2014) WL.6-12.MECL.3.6.0	Unit 6- El Futuro Vocabulary: Environmental Concerns; Technology; Predictions Future Tense Verbs	5. Present and support an opinion.		
	(IN 2014) WL.6-12.MECL.3.7.0	Por versus Para Recycle Concepts and Vocabulary from Unit 5	6. Express a point of view and make recommendations.		

Curriculum Map

Course Title: Spanish 3	Quarter: 4	Academic Year: 2024-2025
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Essential Questions for this Quarter:

1. How do celebrities help in times of disaster?
2. What aspects of Caribbean culture are similar to ours and which are different?
3. How do I express wishes and desires in Spanish?
4. How do people relate to and interact with the societies in which they live?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Unit 7- La Sociedad	(IN 2014) WL.6-12.MECL.1.1.0	Unit 7- La Sociedad	1. Describe people.	Homework 25%	
	(IN 2014) WL.6-12.MECL.1.2.0	Vocabulary: Society; Mistakes; Persistence Present Subjunctive (Regular Verbs) Present Subjunctive (Irregular Verbs) Recycle Concepts and Vocabulary from Unit 6	2. Tell others what to do.	Teacher designed assessments 55%	
Unit 8- La Inspiración	(IN 2014) WL.6-12.MECL.1.3.0	8- La Inspiración	3. Express wishes and desires.	Participation 10%	
	(IN 2014) WL.6-12.MECL.1.6.0	Vocabulary: Professions Characteristics Conditional Tense Reported Speech Recycle Concepts and Vocabulary from Unit 7	4. Describe people and things.		
	(IN 2014) WL.6-12.MECL.1.8.0		5. Express doubt, denial, and disbelief.		
	(IN 2014) WL.6-12.MECL.2.1.0		6. Express positive and negative emotions.		
	(IN 2014) WL.6-12.MECL.2.4.3		7. Express what you would do in certain circumstances.		
Semester Review	(IN 2014) WL.6-12.MECL.3.3.3a	Semester Review	8. Recount what others have said or done.		
	(IN 2014) WL.6-12.MECL.3.3.3b				
	(IN 2014) WL.6-				

