

Request for Qualifications No. 2021-02

Addendum 02 – Q&A

This document is posted to capture the questions received, and agency answers provided, during the question and answer period of RFQ No. 2021-02, issued April 23, 2021.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

- Question:** I noticed the deadline for initial proposals has come and gone. Are you still accepting proposals?

Answer: The procurement is "open until filled." Applications received after the initial deadline are being reviewed upon receipt.
- Question:** I'm interested in applying for the RFQ No. 2022-02, but I had a question concerning desirable qualifications: *Proof of past or present K-12 teaching and/or administrative certification. A copy of past or present K-12 teaching and/or administrative certification is required.*

I have taught for over 15 years in K-12, but always in private school or as a classified staff member/interventionist in California where we are not required to have teaching certification. So I do not have certification. Does this make me ineligible to apply to the RFQ?

Answer: No, you are not ineligible. For bidders who are from states that do not require teaching certification, or who have worked in K-12 private school environments in which certification was not required, a letter verifying your employment history and position(s) from your former district(s)/school(s) will suffice in place of a teaching certification.
- Question:** In RFQ 2022 - 02, Section 1A, there are a number of definitions for words used in the RFQ. I wonder if there are specific definitions for "anti-racist practices" (or just "anti-racist") and "equitable systems of support" (or "equitable practices" or just "equity") which are used a number of times in section C.2.B.1-3.

Answer: Based on the definition of equity in the RFQ, equitable systems of support and equitable practices are those that ensure that each child receives what they need to develop to their full social and academic potential.



OSPI's Equity Statement states:

Each student, family, and community possess strengths and cultural knowledge that benefits their peers, educators, and schools. Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

4. **Question:** The timeline is quite log for the final decision. I was hoping to make a decision on offers prior to the final decision date. Is it possible for awards to be offered prior to the final date listed?

Answer: At this time, July 6 is the earliest date Apparent Successful Bidders will be announced and negotiation may begin.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.