

1 **Great Falls School District**

2
3 **INSTRUCTION**

2160P

4
5 Title I – Equivalency/Comparability

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7 To assure that state and local services are provided in Title I schools at least equivalent to such
8 services in non-Title I schools, these policies will be observed in the School District.

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10 1. Salary Scales – The District-wide salary scales will be applicable to all staff whether
11 assigned to Title I or non-Title I schools
12 2. Assignment of Teachers, Administrators, and Support Personnel – Assignment of
13 teachers, administrators and support personnel will be made in such a way to assure that
14 the numbers of students per staff person in Title I schools shall be equivalent to the
15 average number of students per staff persons in relevant comparison schools (i.e., non-
16 Title I or other Title I schools).
17 3. Curriculum Materials and Instructional Supplies – Curriculum materials and instructional
18 supplies will be provided to schools with the same grade spans on a per-pupil cost factor
19 to assure that all children have access to the same level of state and local resources
20 regardless of whether they attend a Title I or non-Title I school.

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22 Title I Parent Engagement

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24 The District and School Parent Advisory Councils will review and assure that District and school
25 work with families to design procedures to assist in the needs of students and to support parents
26 as partners in the education of their children, especially at transition grades (Kindergarten,
27 Middle School and High School) entry.

28 In order to achieve the level of Title I parent involvement desired by District policy on this topic,
29 these procedures guide the development of the district and individual school's annual plan to be
30 designed to foster a cooperative effort among parents, school, and community.

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32 Guidelines

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34 Parent involvement activities developed at each school will include opportunities for:

- 35 • Home support for the child's education;
36 • Parent participation in school decision making;
37 • Parent education;
38 • Volunteering.

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40 The school system will provide opportunities for conversations about effective parent
41 involvement practices, and professional development and resources for staff and
42 parents/community regarding the shared responsibility of educating the children of our
43 community.

Roles and Responsibilities

Student

It is the responsibility of the student to:

- Come prepared;
- Complete assignments;
- Follow school expectations; and
- Seek help if needed

Parents

It is the responsibility of the parent to:

- Actively communicate with school staff;
- Encourage consistent attendance in school by their children;
- Be aware of rules and regulations of school;
- Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school; and
- Utilize opportunities for participation in school activities.

Teacher/Staff

It is the responsibility of staff to:

- Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and making suggestions for reinforcement;
- Send information to parents of Title I children (including parents of migrant/immigrant children if applicable) in a format and, to the extent practicable, in a language the parents can understand;
- Develop and implement a school plan for parent engagement;
- Promote and encourage parent engagement activities; and
- Review family engagement policy annually and update when needed.

Community

Community members who volunteer in the schools have the responsibility to:

- Be aware of and follow rules and regulations of the school; and
- Utilize opportunities for participation in school activities.

Administration

It is the responsibility of the administration to:

- Facilitate and implement the Title I Parent Engagement Policy and Plan at the school and district levels;
- Provide training and space for parent engagement activities;
- Provide resources to support successful parent engagement practices;

- Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate and work with parents as equal partners; and
- Send information to parents of Title I children (including parents of migrant/immigrant children if applicable) in a format and, to the extent practicable, in a language the parents can understand.

Cross Reference:

Policy 2160 Title I Parent and Family Engagement

Policy History:

Adopted on: July 1, 2000

Revised on: June 28, 2004

Revised on: March 23, 2020