

Ms. Carolyn Granato, Assistant Superintendent Student Support Services – Specialized Schools

Where Passion Meets Progress Mary Leigh Harvey, Director Office of Student Support Services

Social Emotional Learning Curriculum Rethink Ed Scope and Sequence - Grades K-12

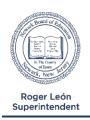
TIER 3

SEPTEMBER - Domain: Awareness of Self and Others

Week	Week 1	Week 2	Week 3	Week 4
of:	9/5-9/8	9/11-9/15	9/18-9/22	9/25-9/29
Focus	C 16 1/4 1 1		C	andle Billion de est
Area	Sei	f-Knowledge	Gro	wth Mindset
Lesson	Self-Knowledge	** Mental Health Reducing the Risk of	Growth Mindse	t
Titles	K-2: What I Like	<u>Suicide</u>	K-2: I Can Do Th	at!
111103	3-5: Likes and Dislikes	Week of 9/6 is Suicide Prevention Week	3-5: Join In!	
	6-8: What Am I Good At?	K- Feeling Hopeful	6-8: Part of the G	Group
	9-12: Who Am I?	1-Hopeful Changes	9-12: My New group	
		2-Hopeful Helpers	, 3	·
		3-Stories of Hope		
		4-Hopeful Goals		
		5-Spreading Hope		
		6-Suicide Facts		
		7-Suicide: Myth Busters		
		8-Suicide: Risk Factors		
		9-Risk Factors for Suicide		
		10-Suicide: Warning Signs		
		11-Suicide Stigmas		
		12-Evaluating Protective Strategies		

OCTOBER - Domain: Awareness of Self and Others

Week of:	Week 5 10/2-10/6	Week 6 10/9-10/13	Week 7 10/16-10/20	Week 8 10/23-10/27	
Focus				& Needs	
Area	Valu	ies	Prep for Hunger/Homeless Awareness Week		
Lesson	** Social Skills Respect	Values	** Social Awareness Safe &	Wants and Needs	
Titles	Week of Respect	K-2: What We Like	Ethical Behavior	K-2: Making Requests	
	Week of Respect	3-5: We Like This But	Week of Safe Schools	3-5: Wants vs. Needs	
	K-2: Mind Your Manners	Not That	K-2: Classroom Rules	6-8: Good Time to Ask	
	3-5: Let's Be Honest	6-8: Family Culture	3-5: School Safety	9-12: We Are Different	
	6-8: Respect	9-12: My Values	6-8: No Bullying Zone		
	9-12: Respecting		9-12: Keeping Safe		
	Authority		_		



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NOVEMBER - Domain: **Self-Management**

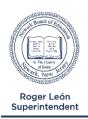
Week of:	Week 9 10/30-11/3	Week 10 11/6-11/10	Week 11 11/13-11/16	Week 12&13 11/20-12/1
Focus Area	Goal Setting		Self-Control	
Lesson	Goal Setting		** Social Awareness Empathy	Self-Control
Titles	K-2: Follow the Pictures		Week of 11/13 is National	K-2: Take 5
110.00	3-5: Get Fit!		Hunger/Homeless Awareness	3-5: Tokens
	6-8: My Goal 9-13: Get SMART		K-2: Different Feelings	6-8: Buy It
			3-5: People Have Feelings	9-12: Savings
			6-8: Different Perspectives	_
			9-12: Showing Empathy	

DECEMBER - Domain: Self-Management

		<u> </u>		
Week	Week 14	Week 15	Week 16	Week 17
of:	12/4-12/8	12/11-12/15	12/18-12/22	12/25-12/29
Focus	Dunlalas	C-l-:		
Area	Problem Solving		Resilience	
Lesson	Problem Solving		Resilience	
Titles	K-2: What's Wrong? 3-5: Fix It		PK-2: First, Then	NO SCHOOL
			3-5: More and More	
	6-8: Problem Maps		6-8: Challenges	Winter Break
	·		9-12: When Things Get Hard	

JANUARY - Domain: Self-Management

		management					
Week	Week 18	Week 19	Week 20	Week 21	Week 22		
of:	1/1-1/5	1/8-1/12	1/15-1/19	1/22-1/26	1/29-2/2		
Focus	Resilience	Stress Management		Focus			
Area	(continued)						
Lesson	Resilience	Stress Management		Focus			
Titles	K-2: First, Then	К-2: Ве Нарру		K-2: Stepping Up			
111105		3-5: Feelings and Act	ions	3-5: Attention Please!			
	3-5: More and More	6-8: Rethink It!	6-8: Rethink It!		6-8: Am I Focused?		
	6-8: Challenges	9-12: Calm, Cool, and Collected		9-12: Distract Me Not			
	9-12: When Things Get						
	Hard						



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FEBRUARY - Domain: Social Awareness

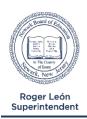
Week	Week 23	Week 24	Week 25	Week 26
of:	2/5-2/9	2/12-2/16	2/19-2/23	2/26-3/1
Focus	Social Contributions		Support Systems	
Area	Can align with Black History		Random Acts of Kindness Week	
Lesson	Social Contributions		Support Systems	
Titles	K-2: Clean Up Time		K-2: We Are Family	
	3-5: My Classroom Job		3-5: Help at School	
	6-8: Helping My School 9-12: Community Volunteer		6-8: With A Little Help From My Friends 9-12: It Takes a Village	

MARCH - Domain: Social Awareness

Week	Week 27	Week 28	Week 29	Week 30
of:	3/4-3/8	3/11-3/15	3/18-3/22	3/25-3/29
Focus	Cultural Competence		Actions 9, Co	
Area	Can align with Wor	men's History Month	Actions & Consequences	
Lesson	K-2: People are People		K-2: The Things You Do	
Titles	3-5: My Family Culture		3-5: Consequences	
	6-8: Cultural Differences		6-8: Good Choices	
	9-12: Culture Research		9-12: Paving the Path for Success	

APRIL - Domain: Social Skills (Relationship Skills)

Week	Week 31	Week 32	Week 33	Week 34
of:	4/1-4/5	4/8-4/12	4/15-4/19	4/22-4/26
Focus	Friendship		Fairness	
Area	THEI	usinp	raiiiless	
Lesson Titles	NO SCHOOL Spring Break	Friendship K-2: Let's Play! 3-5: Common Interests 6-8: My Friends 9-12: Types of Friends	Fairness K-2: Sharing is Fun! 3-5: Be A Good Sport! 6-8: We All Have Rights 9-12: Fairness	



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MAY - Domain: Self-Care

Week	Week 35	Week 36	Week 37	Week 38
of:	4/29-5/3	5/6-5/5/10	5/13-5/17	5/20-5/24
Focus	Self-Efficacy		Optimism	
Area	Aligns with Mental Health Awareness Month		Aligns with Mental Health Awareness Month	
Lesson	Self-Efficacy		Optimism	
Titles	K-2: I Can Do It!		K-2: Happy Thoughts 3-5: Find Something Good	
	3-5: You Can Learn To Do It	3-5: You Can Learn To Do It Too!		
	6-8: One Step at a Time		6-8: Thankful	
	9-12: Believe in Yourself!		9-12: Yay Optimism!	

SEL Fall and Spring Student Check In Assignment and Administration Windows

SEL Fall Check in Window

September 11th, 2023 - October 31st, 2023

SEL Check In should be assigned and completed by all students who are able to complete the check in during this window.

SEL Spring Check in Window April 8^{th,} 2023 – May 24th, 2023

SEL Check In should be assigned and completed by all students who are able to complete the check in during this window.

Directions on Assigning Check-In (Self-Assessment)

How to Assign/Opt Out/View Assigned Students for SEL Student Survey: CLICK HERE

SEL Student Lesson Implementation Guidelines

SEL Lessons:

Complete Professional Development Module for Focus Area before presenting student lesson. This can be found in My Training, in the SEL or Mental Health training series.

Week One:

- Present students with the Learn Video to introduce the topic and follow up with discussion questions from the lesson plan.
- Present Practice Activity for Students and send *Home Connections* letter home. Home connections letters can be found in Spanish in My Resources.

Week Two:

• Present students with Dive Deeper Activities

Click here to access the educator getting started guide for platform functionality support: <u>SY23-24</u> Educator Guide to Getting Started-SEL and MH 2023.pdf

For additional support reach out to megan@rethinked.com or beth.gautier@rethinked.com