

Upcoming To-Do

Friday 1/19 - Define your initial research question.
Use page 7 of packet to help. Write research question
into this chart.

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Friday 1/19 - Take notes on tertiary background sources. You may look at pages 4-6 of your packet for help with taking/organizing notes. The most important is to note the source for any information you record.

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1/24 - Must have a book about your topic in your hand + 2-4 internet secondary sources such as academic journals. See page 10 in the packet for help with finding secondary sources and page 11 for help finding a book

Homework

Homework for Wednesday 1/31: Raid your book and journal articles. Note check + write a sourcing paragraph about the sources you are using. This will be included (and added to) in your research paper.

Your Tweetergram about
the Russian Revolution

Sourcing Paragraph (pg. 17)

Example

1. Identifies the main sources
2. Explains what each was useful for
3. Connects sources to question
4. Evaluates the reliability of the source
(type of source, author's credentials)

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In researching my question, I came across many useful sources, which will be cited in this paper. Several different Holocaust museum websites were helpful, both for background information on the Holocaust and on other genocides. For example, I will be referencing the Holocaust Museum Houston's website's brief webpage on the Bosnian Genocide, as well as the US Holocaust Memorial Museum's webpage on women during the Holocaust. There is a report titled "Sexual Violence during the Rwandan Genocide and its Aftermath" on the Human Rights Watch website that I utilized for specific information on how women suffered during that genocide. It was written by Binaifer Nowrojee, a consultant to the Women's Rights Project, with help from other researchers and interviewers. On the subject of the Rwandan Genocide, I relied upon *Machete Season: The Killers in Rwanda Speak* by Jean Hatzfield to obtain specific details about how the perpetrators viewed women. While it is difficult to fully trust the stories of killers, as they may want to protect themselves, whatever they do admit to can be valuable information. The memoir *Left to Tell: Discovering God Amidst the Rwandan Genocide*, by Imaculee Ilibagiza, provided a first-hand account of a woman's experience hiding with other women in a bathroom throughout the genocide. While people's memories may obscure details over time, the overall story provides crucial evidence about women's trauma. Another book that I will reference is *Different Voices* edited by Carol Rittner and John K. Roth, discussing women's experiences during the Holocaust. Ayesha Umar's academic essay, *From Bosnian Rape Camps to the US Court: The Story of Kadzic v. Karadzic*, provided insight to my research that allowed me to expand my analysis to Bosnia.

The Source Game

Indeed, **letters in the Public Archive of Bahia show** that by January 1636 the colonial administrators of Bahia were actively colluding with Portuguese rebels in Pernambuco. Pedro da Silva, the governor of Brazil, authorized an official, Sebastião Valerio, to take grain and soldiers on boats to provide the army of General Luis de Royas with badly needed supplies to aid in the recovery of Pernambuco. Two years later, the governor similarly ordered an official to supply all soldiers with enough grain for two days and a sufficient amount of sugar to make *garapa*, a form of sugar-water, to give to the infantry for their “maintenance and refreshment” in their battles against the Dutch.[1]

[1] APB, Provisões Reias: 1636-1639, 9, 89.

Using a “Hard” Journal Article

Option	Journal Type	Your Solution
Option 1	Journal article is unreadable	Discard the article
Option 2	Journal article is readable and exactly related to topic	Read the whole article
Option 3	Journal article is somewhat readable and somewhat related to topic	Skim the article and find 1-2 pieces of evidence to use in essay; makes you look smart.
Option 4	Journal article is hard, you think it might be helpful but you're lost where to focus	Go to Room 280D

Using a Book

Option	Book Type	Your Solution
Option 1	Book is highly academic; not related to topic; unreadable	Discard the book
Option 2	Book is readable and exactly related to topic	Read the whole book
Option 3	Book is somewhat readable and somewhat related to topic	Follow instructions on “Raiding a book” (pgs. 12-13)
Option 4	You Raided the book but are still lost	Go to Room 280D

Being a Raider

<https://www.youtube.com/watch?v=aADExWV1bsM>