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# RESEARCH

A Process

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## CIVIL RIGHTS

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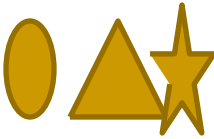
# Defining Stage

## *Brainstorming*

- Pick topic then brainstorm (cluster map, bullets, mapping, cubing, etc.)
    - Remember to keep writing. It is not time to evaluate.
  - Cluster like ideas
  - Identify Key Words
  - Develop focal questions
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# Brainstorming

- CIVIL RIGHTS     Successful Demonstrations
- MARTIN LUTHER  KING
- ROSA PARKS 
- MARCH ON WASHINGTON 
- THURGOOD MARSHALL
- March on Selma  
- Montgomery Bus   Boycott
- Right to Vote 



# STEP 1 DEFINING STAGE

## BRAINSTORMING

### Journalistic questions:

- Who? What? When? Where? Why? How? So what?

### Relationships

- What causes\_\_\_\_? What are the effects of \_\_\_\_?
- What is the purpose of\_\_\_\_?
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### Definitions

- How does the dictionary define\_\_\_\_?
- What do I mean by \_\_\_\_?
- What group of things does \_\_\_\_ belong to?
- What parts can \_\_\_\_ be divided into?

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## **Compare/Contrast**

- What is \_\_\_\_ similar to?
- What is \_\_\_\_ different from?

### ■ **Describe**

- color, shape, size,

### ■ **Associate**

- What does \_\_\_\_ make you think of?
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# MARCH ON SELMA

- Peaceful demonstration
  - **Civil rights** demonstration
  - Segregation, Discrimination
  - ***Racial relationships***
  - **Selma, Alabama**
  - **Voting Rights**
  - Civil Rights
  - **1965**
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## 2. ESSENTIAL QUESTION

What important question do you want to be able to answer when you are finished researching??

- From your brainstorming create a question based on an issue that your paper will be about. It will be the MAIN IDEA
  - Should be specific
  - Should cover only what you will write about
  - Can still change as you continue the process of researching
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## Step 2-Essential Question

- WHAT INFLUENCE DID THE March on Selma have on the advancement of Civil Rights for African Americans?



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# ESSENTIAL QUESTION-Key Words

- Importance of
- Effects of (on)
- Influence of (on)
- Result of
- Impact on (of)
- Cause of
- The Legacy of
- Contribution of

**Who?**  
**What?**  
**Why?**  
**How?**

- WHAT INFLUENCE DID THE March on Selma have on the advancement of Civil Rights for African Americans?

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# Step 2-Essential Question

- Topic
  - March on Selma
  - Essential Question
  - What influence did the March on Selma have on the advancement of Civil Rights for African Americans?
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## Step 2 Essential Question

■ Key Word	Synonym
■ March on Selma	
■ Civil Rights	racial relationships
■ African Americans	
■ Selma	
■ March	
■ 1960s	The 60s, 60s
■ Martin Luther King	

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## Step 3. PLANNING

*Thesis Statement      Key Words (continued)*

- The thesis statement is the MAIN IDEA of your research paper.
  - Your thesis statement should be specific—it should cover only what you will discuss in your paper and should be supported with specific evidence.
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## Step 3: Planning

# MARCH ON SELMA

- WHAT INFLUENCE DID THE March on Selma have on the advancement of Civil Rights for African Americans?
  - The **March on *Selma*** was an influence in the advancement of **Civil Rights** for **African Americans**.
  - **Selma, Alabama    Martin Luther King**  
**THE 60S    Racial Relationships    Civil Rights**  
**March on Selma**
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# Step 3--Planning

## *Parts of the Library*

### ■ Non Fiction

Dewey Decimal—arranged by call number and first three letters of author's last name. i. e.

**363.12**

**BIE**

■ Biography—arranged alphabetically by person's last name i. e. **B**

**MAC**

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# Locating Information Stage

## *Parts of the Library*

- Reference—arranged by Dewey Decimal Classification. i.e. **R**

**908.72**

- Magazines and Periodicals—current issues on rack. Back issues (for one year) arranged on shelves alphabetically.
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# Locating Information Stage

## *Refining the Topic*

- Use your general and specific key words to look up materials on your topic.
  - Go through each source to determine if they will be useful, what information is available, and the amount of information available.
  - Understand the length requirement of your assigned paper.
  - Together the above steps will help you determine if you need to broaden or narrow your topic
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# The 60s

- **Civil Rights Act (1968)**, *timeline* 31 Civil rights movement, 62-79; *timeline* 22,23,24-26,27,28,30,31,32; boycotts, 63, 64; Children's Crusade, 8- 9, 68, 69; Freedom Riders, 64-66, 66-67; Freedom Summer, 72, 73; and Johnson, 6, 36, 73, 74, 130; and Kennedy, 6, 58, 64, 66; King assassination, 78, 79; March on Washington, 70, 71; Memphis sanitation workers strike, 76-77; and music, 149; Selma movement, 7475; sit-ins, 62-63, 63-64,68; and student unrest, 128
  - Clay, Cassius Marcellus, Jr. See Ali,
  - Muhammad
-

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# Civil Rights

- **Selma March** (1965), 34- 35, /52-53, /55, /79, /80, /81, /82, /83, /84-85, /86, /87, /88, /89, /90-9/, /92-93, /94-95, /96- 97, /98, /99, 200-0/, 202, 203, 204-05. *See also* Bloody Sunday; Montgomery, Ala.
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■ Name \_\_\_\_\_

■ Date \_\_\_\_\_ Research

■

■

■ Source Sheet # \_\_\_\_\_

■ Encyclopedia

■ Book

■ Title: \_\_\_\_\_ Title: \_\_\_\_\_

■ \_\_\_\_\_

■ Author: \_\_\_\_\_ Volume #: \_\_\_\_\_

■ Publisher: \_\_\_\_\_ Title of Article: \_\_\_\_\_

■ Copyright date: \_\_\_\_\_

■ Page #'s used: \_\_\_\_\_ Author (if available): \_\_\_\_\_

■ Publisher: \_\_\_\_\_

■ Copyright date: \_\_\_\_\_

■ Pages used \_\_\_\_\_

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# PLAGIARISM

- What is Plagiarism?
- Plagiarism is using the work of other people without giving them credit
- How serious is it if you plagiarize?

REFER TO PAGE 20 OF THE VMS STUDENT HANDBOOK:

“Cheating, plagiarism, or forgery - 2-5 demerits, possible Saturday/school suspension depending on assignement.”

Discussion is in place to add to the handbook that any assignment that is plagiarized will receive a 0.

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# III. SELECTING/ANALYZING

## *Notecards (Index Cards)*

- Do not write in complete sentences—use phrases.
  - Paraphrase using your own word.
  - Do not use articles
  - Do not use adjectives or adverbs
-

Name \_\_\_\_\_ Language Arts  
Date \_\_\_\_\_ Research

## Index Card Sheet

Topic: \_\_\_\_\_ Source # \_\_\_\_\_

Important Fact:

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Page # \_\_\_\_\_

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# III. SELECTING/ANALYZING

## *Note Cards*

- Unless you are using a direct quote and give credit to the person who said it, **do not copy word for word.**
- Example of ways to quote someone,

In her acceptance speech Christa Mc Auliffe began by saying, “It isn’t often that a teacher is at a loss for words.”

As Bob Schul, the 1964 Olympic 5,000 meter champion from the U. S. said, “You don’t have to have good equipment or expensive tracks to train on, and it doesn’t matter whether or not you’re the poorest nation or person n the world.”

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