



PROYECTO DE LA COMIDA

Congratulations! Univision (a Spanish-language T.V. channel) has caught wind of what a talented chef you are. They would like to welcome you and one of your chef friends onto their talkshow ¡Despierta, America! But don't get too excited just yet, there are several things that you need to do to prepare yourself for this big break.

1. Introducción: You and your partner will research a dish from any Spanish speaking region of the world. In your research, you must find the answer to all of the following questions, and write them in one paragraph using complete Spanish sentences:

- ____ (2)a. ¿Cómo se llama la comida? (name of the food)
- ____ (2)b. ¿Cómo es la comida? (described with details using adjectives)
- ____ (2)c. ¿Es buena para la salud o mala para la salud? ¿Por qué? (is healthy)
- ____ (2)d. ¿De dónde es la comida?(origen,country,city)

2. La receta: After researching a particular dish, you must write out a 5 (minimum) to 10(maximum) step recipe telling exactly how one makes this food.

- ____ (5) **a.** ingredientes (minimum 5 ingredients)
- ____ (5) **b.** 5 steps (how to make it) or 8 steps (**extra 2 points**).
- ____ (5) **c.** You must conjugate each verb. (use commands and se impersonal)
- ____ (5) **d.** Make sure to use ordinal numbers (primero, segundo, etc.) and adverbs (entonces, luego,etc) to explain the order in which you take each step or add each ingredient.

3. La presentación: present your recipe to the world when you are on air.

- ____ (10) You may present this in class
- ____ (20) or you may tape and edit this at home and give it a la señora Nichols.
- ____ (10) Some sort of visual display of the food being made and ingredients.
- ____ (10) bring real food
- ____ (10) All text must be in Spanish.

4- Speaking:

Speaking Portion	(0 points) Say whaaaa?	(3 points) Students' speech is comprehensible, but only with interpretation with few extended pauses. students take presentation seriously and present with confidence.	(5 points) Students' speech is comprehensible, with extended pauses. students mostly take presentation seriously and present with confidence.	(8 points) Students' speech is natural and comprehensible, with few extended pauses. students take presentation seriously and present with confidence.
Use of class time	Student is doin' too much and has teacher guh.	Group needs several reminders to be productive.	Group goofs off from time to time but mostly uses time wisely.	Group uses all class time wisely and focused on project

The following foods are off limits, as they are not authentic Latin American dishes. (They are Americanized versions of Latin American foods):Burritos, chips y salsa, quesadillas, tacos,etc (you need to have approve)

	DURANTE LA CLASE:	PARA TAREA:
DÍA 1 (3 points)	<ul style="list-style-type: none"> • Review guidelines and expectations • decide if you will film at home or present in class • Decide if you will prepare the food • Choose food (teacher's approve) • Research foods take notes on food item and ingredients. 	<p>Discuss guidelines with parents and have parent sign project instructions. Ask parent for help with supplies, rides to classmates home, etc.</p> <p>TEACHER SIGNATURE:</p>
DÍA 2 (3 points)	<ul style="list-style-type: none"> • research chosen food • find recipe for chosen food • begin writing explanation of food ingredients and recipe for chosen food • divide future work with your partner 	<p>Rough Draft of Introduction and Rough Draft should be completed. (Each group member should know what portion is his or her responsibility.)</p> <p>TEACHER SIGNATURE:</p>
DÍA 3 (4 points)	<ul style="list-style-type: none"> • write dialogue in class with classmate • peer edit all writing • 	<p>complete final drafts of work at home (Each group member should know what portion is his or her responsibility.)</p> <p>TEACHER SIGNATURE:</p>