Subject	Course/Subject	Target	Target Description	Min #
	Group	Name		Occurre
		Creative		nces
		Writing	IWBAT effectively complete a creative	
		Workshop	writing workshop or similar	
English	English 0.10			1
English	English 9-10	Completion Fiction	experience. IWBAT analyze background materials	<u> </u>
		Analyze the	and/or experiences that the author	
⊏ a allia la	Frantials 0.40	background	drew from to write a piece of fictional	١ ,
English	English 9-10	material	work.	2
		Fiction	IWBAT discuss examples of how the	
		Author's	author's choice to structure the	
	F " 0.40	choice of	fictional story was important to the	
English	English 9-10	structure	story.	2
			l	
		<u>_</u> .	IWBAT discuss examples of how an	
		Fiction	author's word choice such as	
		Author's	vocabulary or figurative langagure are	
English	English 9-10	word choice	appropriate to a fictional work.	2
		Fiction	IWBAT determine and defend the	
		Central	central theme or idea of a fictional	
English	English 9-10	Theme/Idea	text.	2
		Fiction		
		Character	IWBAT analyze how characters are	
English	English 9-10	Development	developed in a fictional text	2
		Fiction		
		Compare/Co	IWBAT compare and contrast a key	
		ntrast work	scene from a piece of fictional	
		to different	literature to its representation in a	
English	English 9-10	medium	different medium.	2
	Ĭ	Fiction	IWBAT utilize textual evidence to	
		Textual	support the claims that are made	
English	English 9-10	Evidence	about a fictional work.	8
		Language		
			IWBAT demonstrate command of	
		Punctuation,	standard English capitalization,	
English	English 9-10	and spelling	punctuation, and spelling when writing.	10
Lingilon	Linghorro	Language		
		College and		
		Career	IWBAT acquire and accurately use	
		readiness	college and career readiness	
English	English 0.10		_	
English	English 9-10	vocabulary	vocabulary.	1
			IWBAT explain the meaning of	
			specific examples of figurative	
		Language	language such as oxymorons,	
		Figurative	alliteration, personification, similies,	
English	English 9-10	language	methaphors, etc	2
		l.	IWBAT demonstrate a command of	
		Language	standard English grammar when	
English	English 9-10	Grammar	writing or speaking.	10

		Language		
		MLA/style	IWBAT write and edit works so that it	
		manuals	conforms to the guidelines in a style	
English	English 9-10	guidelines	manual.	4
Liigiisii	Liigiisii 9-10	guidelliles	IWBAT determine or clarify the use of	-
		Languago	multiple meaning words and phrases	
		Language		
Facilials	English 0.40		using context, patterns, and reference	,
English	English 9-10	text	materials.	1
		Nonfiction	DAVE AT 15 and a second of the december of	
	E !! 0 40	Author's	IWBAT discuss an author's point of	
English	English 9-10		view in a nonfictional text.	2
		Nonfiction	IWBAT determine and defend the	
L		Central	central theme or idea of a nonfictional	_
English	English 9-10	Theme/Idea	work.	2
		Nonfiction		
		Compare		
			IWBAT compare and constrast a	
			nonfictional subject represented in at	
English	English 9-10	medium	least two different mediums.	2
		Nonfiction		
			IWBAT analyze foundational US	
		US	documents of historical or literary	
English	English 9-10	documents	significance.	1
		Nonfiction		
		How		
		claims/ideas	IWBAT analyze how ideas and claims	
		are	made in a nonfictional text are	
English	English 9-10	developed	developed.	2
		Nonfiction	IWBAT evalaute the strength of an	
		Strength of	argument or claim made in a	
			nonfictional text citing specific	
English	English 9-10	im	examples as evidence.	2
	Ŭ	Nonfiction		
		Structure of	IWBAT analyze how a nonfictional	
English	English 9-10	work	work is structured.	1
	3		IWBAT utilize textual evidence to	
		Textual	support the claims that are made	
English	English 9-10	Evidence	about a nonfictional work.	4
		Nonfiction		
		Work	IWBAT discuss examples of how the	
		choice/figura	author's word choice such as	
		tive	vocabulary or figurative language are	
English	English 9-10	language	appropriate to the nonfictional work.	1
Liigiion	Lingilori o 10	Poetry	appropriate to the normational work.	'
		Workshop	IWBAT effectively complete a poetry	
English	English 9-10	Completion	workshop or similar experience.	1
Liigiisii	Linguistro 10	Reading	IWBAT read a novel considered to be	<u>'</u>
English	English 9-10	Classic	a classic piece of literature.	2
LIIGIISII	Liigiisii 9-10	Reading	ם טומססוט אופטפ טו וונפומנעופ.	
1		Foreign	IMPAT road a povel with a foreign	
English	English 0.40	Author	IWBAT read a novel with a foreign author.	_
English	English 9-10	Author	auuiot.	2

		Speaking/Lis			
		tening			
		_	IWBAT initiate and participate		
		Group	effectively in a range of collaborative		
English	English 9-10	Discussions	group discussions.	8	
Liigiisii	Linguistr 9-10	Speaking/Lis	group discussions.	0	
		1 '			
		tening Demonstrate			
			IVA/DAT demonstrate a command of		
			IWBAT demonstrate a command of		
Facilials	English 0.40	formal	formal English appropriate to a speech	4	
English	English 9-10	English	or presentation.	4	
		Speaking/Lis			
		1 '			
		tening			
		Digital media use in a			
English	English 0.40		IWBAT strategically utilize digital	4	
English	English 9-10	presenation	media to enhance a presentation.	4	
		Speaking/Lis			
		tening Evaluate a			
			NA/DAT avaluate a proplem of at at		
F. aliah	Frankala 0.40	speaker's	IWBAT evaluate a speaker's point of	0	
English	English 9-10	point of view	view.	2	
		Speaking/Lis	NA/DAT and the an information for a		
		tening	IWBAT gather information for a		
	F I'. I. 0 40	Presentation	l' '	4	
English	English 9-10	S Consolving/Lie	sources.	4	
		Speaking/Lis			
		tening	NA/DAT		
		SWBAT	IWBAT present information in an		
E P . I	F I'. I. 0 40	present	organized and professional manner	4	
English	English 9-10	information	relative to task and audience.	4	
		Tablesiaal	IWBAT effectively complete a		
E P . I	F I'. I. 0 40	Technical	technical writing workshop or similar	4	
English	English 9-10	Writing	experience.	1	
		Writing	INA/DAT produce electrical selectric		
		Clear and	IWBAT produce clear and coherent		
En allala	Frankala 0.40	coherent	writing that is appropriate to a given	0	
English	English 9-10	writing	project or assignment.	8	
			NA/DAT weite a pritical analysis of a		
			IWBAT write a critical analysis of a		
			piece of literature utilizing either the		
			standards NLRA analysis format or a		
		\\/ with-	specific analysis prompt or project		
		Writing-	prompt format given by an instructor.		
		Critical	Students may meet this target through		
E control	E 11 - 1 - 0 - 4 0	Analysis of	projects that are not traditional paper	0	4.0
English	English 9-10	Literature	formats with instructor approval.	8	12
		\\/riting	IVVPAT write to reflect an arciacte		
English	English 0.10	Writing Reflective	IWBAT write to reflect on projects, activities, or assessments.	0	
English	English 9-10	Lyeneonye	activities, or assessifients.	8	1

English	English 9-10	Writing Research paper project	IWBAT conduct a research project to answer a guiding question or solve a problem by acquiring and synthesizing information from multiple and varied sources. The end results shold be a reseach paper.	4
English	English 9-10	Writing Research project	IWBAT conduct a research project to answer a guiding question or solve a problem by acquiring and synthesizing information from multiple and varied sources.	1
English	English 9-10	Writing Research topic to develop defensible thesis	IWBAT research a releavant topic to develop a defensible thesis making sure to give an analysis of counter arguments to the thesis. The product could be a paper or some other format other than a paper.	1
English	English 9-10	Writing Utilize writing process	IWBAT utilize a writing process including planning, revising, editing, and rewriting of works.	8
English	English 9-10	Writing Writing of a narrative	IWBAT write a narrative to develop a real or imagned event or experience.	1
English	English 9-10	Writing Writing over extended period	IWBAT write over an extended time period to share and reflect on ideas	2
Facilials	English 44.40	Fiction Analyze the significance of specific advanced literary	IWBAT analyze the significance of specific advanced literary devices such as irony or satire on a fictional	2
English	English 11-12	devices Fiction Author's choice of	work. IWBAT discuss examples of how the author's choice to structure the fictional story was important to the	2
English	English 11-12	structure Fiction Author's	IWBAT discuss examples of how an author's word choice such as vocabulary or figurative langagure are	2
English	English 11-12	word choice Fiction	appropriate to a fictional work. IWBAT determine and defend two or more central themes or ideas in a	2
English	English 11-12	Central Theme/Idea	fictinal work discussing how they are connected.	2

		Fiction		
		Compare/Co	IWBAT compare and contrast a key	
		ntrast work	scence from a piece of fictional	
		to different	literature to its representation in a	
English	English 11-12	medium	different medium.	2
Liigiisii	Lilgiisii 11-12	Fiction	IWBAT utilize textual evidence to	
		Textual	support the claims that are made	
English	English 11 12	Evidence	about a fictional work.	0
English	English 11-12	Evidence	about a fictional work.	8
		Language		
		"	IWBAT demonstrate command of	
		Capitilization, Punctuation,		
English	English 11 12		standard English capitalization,	40
English	English 11-12	and spelling	punctuation, and spelling when writing.	10
		Language		
		College and	INVENT possing and possingtality	
		Career	IWBAT acquire and accurately use	
Constints	Frantisk 44 40	readiness	college and career readiness	0
English	English 11-12	vocabulary	vocabulary.	2
		Language	DAVE AT A CONTROL OF A	
		Figurative	IWBAT explain the meaning of	
		language	specific examples of figurative	
		and literary	language including hyperbole and	
English	English 11-12	terms	paradox.	2
			IWBAT demonstrate a command of	
		Language	standard English grammar when	
English	English 11-12	Grammar	writing.	10
		Language		
		MLA/style	IWBAT write and edit works so that it	
		manuals	conforms to the guidelines in a style	
English	English 11-12	guidelines	manual.	4
			IWBAT determine or clarify the use of	
		Language	multiple meaning words and phrases	
		vocabulary in	using context, patterns, and refernce	
English	English 11-12	text	materials.	2
		Nonfiction		
		Author's	IWBAT discuss an author's point of	
English	English 11-12	point of view	view in a nonfictional text.	2
		Nonfiction	IWBAT determine two or more central	
		Central	ideas or themes in a nonfictional text	
English	English 11-12	Theme/Idea	and explain how they are connected.	2
		Nonfiction		
		Compare		
1		and contrast	IWBAT compare and constrast a	
		with different	nonfictional subject represented in at	
English	English 11-12	medium	least two different mediums.	2
		Nonfiction		
1			IWBAT analyze foundational US	
		us	documents for historical or literary	
English	English 11-12	documents	significance.	1
	13	1	1-0	

		Nonfiction		
		How		
		-	IWBAT analyze how ideas and claims	
		are	made in a nonfictional text are	
English	English 11-12	developed	developed.	2
Lingilon	211911011 11 12	Nonfiction	IWBAT evaluate the strength of an	_
		Strength of	argument or claim made in a	
			nonfictiona text citing specific	
English	English 11-12	im	examples as evidence.	2
g			Champios de chiaches	
			IWBAT evaluate the structure that the	
		Nonfiction	author uses in a nonfictional text as to	
		Structure of	whether it makes the text clear,	
English	English 11-12	work	convincing, and engaging.	2
<u> </u>	<u> </u>		IWBAT utilize textual evidence to	
			support the claims that are made	
		Nonfiction	about a nonfictional work including	
		Textual	cases where the text leaves the	
English	English 11-12	Evidence	matters uncertain.	8
		Nonfiction		
		Word	IWBAT discuss examples of how the	
		choice/figura	author's word choice such as	
		tive	vocabulary or figurative lanague are	
English	English 11-12	language	appropriate to the nonfictional work.	2
<u> </u>	<u> </u>	Reading	IWBAT read a classic piece of	_
English	English 11-12	Classic	literature.	2
J	<u> </u>	Reading		
		Foreign	IWBAT read novel written by a foreign	
English	English 11-12	Author	author.	2
	T T	Speaking/Lis		
		tening		
		Collaborative	IWBAT initiate and participate	
		Group	effectively in a range of collaborative	
English	English 11-12	Discussions	group discussions.	8
		Speaking/Lis		
		tening		
		Demonstrate		
		command of	IWBAT demonstrate a command of	
		formal	formal English appropriate to a speech	
English	English 11-12	English	or presentation.	4
		Speaking/Lis		
		tening		
		Digital media		
		use in a	IWBAT strategically utilize digital	
English	English 11-12	presenation	media to enhance a presentation.	4
		Speaking/Lis		
		tening	IWBAT evaluate a speaker's point of	
		Evaluate a	view citing specific examples of	
		speaker's	evidence they used, explaining their	
English	English 11-12	point of view	reasoning, and tone.	2
		Speaking/Lis		
		tening	IWBAT gather information for a	
		Presentation	presentation from multiple and diverse	
English	English 11-12	S	sources.	4

English	English 11-12	Speaking/Lis tening SWBAT present information	IWBAT present information in an organized and professional manner relative to task and audience.	4	
English	English 11-12	Writing Clear and coherent writing	IWBAT produce clear and coherent writing that is appropriate to a given project or assignment.	8	
English	English 11-12	Writing- Critical Analysis of Literature	IWBAT write a critical analysis of a piece of literature utilizing either the standards NLRA analysis format or a specific analysis prompt or project prompt given by an instructor. Students may meet this target through projects that are not traditional paper formats with instructor approval.	8	12
English	English 11-12	Writing Reflective	IWBAT write to reflect on projects, activities, or assessments.	8	
English	English 11-12	Writing Research paper project	IWBAT conduct a research project to answer a guiding question or solve a problem by acquiring and synthesizing information from multiple and varied sources. The end results shold be a reseach paper.	4	
English	English 11-12	Writing Research project	IWBAT conduct a research project to answer a guiding question or solve a problem by acquiring and synthesizing information from multiple and varied sources.	2	
English	English 11-12	Writing Research topic to develop defensible thesis	IWBAT research a releavant topic to develop a defensible thesis making sure to give an analysis of counter arguments to the thesis. The product could be a paper or some other format other than a paper.	2	
English	English 11-12	Writing Utilize writing process	IWBAT utilize a writing process including planning, revising, editing, and rewriting of works.	8	
English	English 11-12	Writing Writing an informative/e xplanatory text Writing	informative/explanatory text to convey a complex idea or concept.	1	
English	English 11-12	Writing of a narrative	IWBAT write a narrative to develop a real or imagined event or experience.	1	

		Writing		
		Writing over		
	E " 44.40	extended	IWBAT write over an extended time	
English	English 11-12	period	period to share and reflect on ideas	2
			IWBAT design and perform an experiment using an approved	
			scientific methodology. IWBAT	
		Biological	anaylze and communcate the results	
Science	Biology	Inquiry	of the experiment.	1
			IWBAT demonstrate an understanding	
			of the characteristics of living things	
			through the deisgn of models and	
			descriptions of the key structures of	
			cells: prokaryotic, eukaryotic and	
		LS1.A	plant, animals cells. IWBAT describe	
		Structure &	the homeostatic responses involved in	
Science	Biology	Function	active and passive transport.	1
		LS1.B	IWBAT summarize the cell cycle and	
		Growth &	mitosis as well as explain their	
		Development	significance. IWBAT demonstrate	
		of	knowledge of the processes involved	
Science	Biology	Organisms	in cell differentiation.	1
			IWBAT demonstrate an understanding	
			of how sunlight energy is converted	
		LS1.C	into chemical energy and how	
		Energy Flow	chemical energy is converted into	
		Through the	ATP. IWBAT analyse how ATP flows	
Science	Biology	Ecosystems	through the ecological system.	1
		LS2.A/C		
		Ecosystem dynamics:		
		1 7	IWBAT evaluate an ecosystem for	
		&	abiotic cycling, biotic interactions,	
Science	Biology	functioning,	natural change, and human impact.	1
		LS2.B	IWBAT create a trophic pyramid	
		Cycles of Matter &	based upon knowldege of photosynthesis and cellular	
		Energy	respiration. IWBAT analyze this	
Science	Biology	Transfer	pyramid in terms of the carbon cycle.	1
			IWBAT analyse social interactions	
Soiones	Diology:		based upon the increase chance of	
Science	Biology	Interactions LS3.A/B	genetic survival	1
		Genetics:		
		Inheritance		
			IWBAT apply knowledge of DNA to	
Science	Biology	of Traits	inheritance and variation.	1

		LS4.A/B/C		
		Genetics:		
		Ancestory,		
		Natural	IWBAT apply knowledge of genetics to	
		Selection,	explain common ancestry, evolution,	
Science	Biology	Adaptation	natural selection, and adaptation.	1
		LS4.D	IWBAT classify organisms, identify key characteristics of different	
		Biodiversity	organisms, and analyze human impact	
Science	Biology	& Humans	on biodiversity through overpopulation.	1
Ocience	Diology	& Humans	on blodiversity through overpopulation.	1
			IWBAT research, plan, conduct,	
		Physical	analyze, conclude, and communicate	
		Science	the results of an original experiment	
Science	Physical Science	Inquiry	regarding physical science content.	1
			NA/DAT (II) a see a leaster line of	
		PS1A:	IWBAT utilize an understanding of	
		Structure	patterns in the sub-atomic structural model of the atom and interactions	
		and	between electric charges at the atomic	
		Properties of	scale to explain the structure and	
Science	Physical Science	Matter	interactions of matter.	1
00.01.00	i iiyeledii Geleliige			•
			IWBAT demonstrate an understanding	
			that chemical reactions involve the	
			collisions of molecules, conservation	
		PS1B:	of mass, rearrangement of atoms, and	
		Chemical	changes in energy as determined by	
Science	Physical Science	Reactions	properties of elements involved.	1
			IWBAT illustrate changes in the composition of the nucleus of the	
		PS1C:	atom and the energy released during	
		Nuclear	the processe of fission, fusion, and	
Science	Physical Science	Processes	radioactive decay.	1
			IWBAT apply scientific and	
			engineering ideas to design, evaluate,	
		PS2-3:	and refine a device that minimizes the	
Coionas	Dhypiaal Caianaa	Engineering	force on a macroscopic object during	4
Science	Physical Science	of Object	a collision.	1
			IWBAT utilize Newton's 2nd law	
			(F=ma), the conservation of	
		PS2A/PS3C:	momentum and the conservation of	
		Forces and	mechanical energy to predict changes	
Science	Physical Science	Motion	in the motion of macroscopic objects.	1
			INA/DAT domosostrata are a la cata a "	
		DS2P C:	IWBAT demonstrate an understanding	
		PS2B-C: Interactions	of how forces such as gravity, electronstatics or electromechanical	
		of Forces at	forces act through fields when	
Science	Physical Science	a Distance	interacting and transferring energy.	1
	,		and the state of t	

		1	Т	
Science	Physical Science		IWBAT identify different forms of physical energy and deomonstrate how energy within a system is conserved yet is transferred within and between systems.	1
Science	Physical Science	PS4A: Wave Properties	IWBAT demonstrate an undstanding that wavelength and frequency of a wave are related to one another by the speed of the wave, which depends on the type of wave and the medium through which it is passing.	1
Science	Physical Science	PS4B-C: Electromagn etic Radiation	IWBAT show how the electromagnetic wave model and a photon model explain features of electromagnetic radiation broadly and then utilize common application of electromagnetic radiation to study a physical interaction	1
Science	Physical Science	PS4C: Information Technologie s and Instrumentati	IWBAT describe how large amounts of information can be stored and shipped around as a result of being digitized.	1
Science	Earth and Space Science	Earth and Space Science Inquiry	IWBAT research, plan, conduct, analyze, conclude, and communicate the results of an original experiment regarding earth or space science content.	
Science	Earth and Space Science	ES1B: Earth and the Solar System	IWBAT explain how observations from astronomy and space probes provide evidence for explanations of solar system formation.	1
Science	Earth and Space Science	ES1B: The History of the Planet	IWBAT show how the rock record resulting from tectonic and other geoscience processes as well as objects from the solar system can provide evidence of Earth's early history and the relative ages of major geologic formations.	1
Science	Earth and Space Science	ESS1A/1C: Big Bang Theory	IWBAT illustrate how the development of technologies has provided the astronomical data that provide the empirical evidence for the Big Bang theory.	1
Science	Earth and Space Science		IWBAT explain how light spectra from stars are used to determine their characteristics, processes, and lifecycles.	1

	1	IEOOAB	Inarbat I I I I I I I	
		ESS1B:	IWBAT explain how Kepler's laws	
	Earth and Space	Planetary	describe common features of the	
Science	Science	Motion	motions of orbiting objects.	1
		ESS1B:		
		Seasonal	IWBAT demonstrate how changes in	
	Earth and Space	Climate	Earth's tilt and orbit cause climate	
Science	Science	Change	changes such as Ice Ages.	1
Science	Science	Change	changes such as ice Ages.	1
		E0004		
		ESS2A:		
		Earth	IWBAT demonstrate examples of how	
	Earth and Space	Materials	feedback effects exist within and	
Science	Science	and Systems	among Earth's systems	1
		<u> </u>	,	
			IWBAT illustrate how the radioactive	
		ESS2B:	decay of unstable isotopes	
		Plate	continnually generates new energy	
			within the Earth's crust and mantle,	
		large-scale	providing the primary source of heat	
	Earth and Space	system	that drives mantle covection thus Plate	
Science	Science	interactions	tectonics.	1
		ESS2C: The		
		Roles of		
		Water in	IWBAT describe how the planet's	
			·	
		Earth's	dynamics are greatly influenced by	
	Earth and Space	Surface	water's unique chemical and physical	
Science	Science	Processes	properties.	1
			IWBAT demonstrate an understanding	
	Environmental	Biogeology:	of the interconnectedness of the	
Science	Science	Biosphere	Earth's surfaace and the life on it.	1
50,01,00	00101100	Community	Latin o danadoo dha tho mo on it.	1
	Environmental		IM/PT identify a least any irran mantal	
	Environmental	Responsibilti	IWBT identify a local environmental	_
Science	Science	es	issue and act upon the concern.	1
		Environment		
		al Crisis:		
		Global	IWBT analyze Global Climate Change	
	Environmental	Climate	avoiding bias in identifying causes,	
Science	Science	Change	impacts, and solutions.	1
23.3.100	23.3.100	290		'
			INA/DAT upo opiontific results a late of the	
			IWBAT use scientific methodology to	
			investigate air, water, soil or other	
			ecological issues discerning patterns,	
	Environmental	Environment	recognizing cumulative evidence, and	
Science	Science	al Inquiry	the limitations of models and theories.	1
				'
	Environmental	Environment	IWBAT evaluate past human behavior	
Scionco			-	
Science	Science	al Past	and apply them to the future.	1
		Human	<u> </u>	
		Impact on	IWBT use my knowledget to apply	
	Environmental	Global	sustainable management practices to	
	Liiviioiiiieiilai	Ciobai	loadiamable management practices to	
Science	Science	Systems	maintain biodiversity	1

		1		
			IWBT identify natural and geological	
			events that have shaped the course of	
	Environmental	Natural	human history at a local, regional, and	
Science	Science	Hazards	global level.	1
			9	
			IWBAT analyze resource availability	
			and their relationship to human	
	Environmental	Natural	society. IWBAT factor costs, risks,	
Science	Science	Resources	and benefits of resource use.	1
		Advocating		
Physical		for Healthy	IWBAT advocate for a healthy solution	
Education	Health	Living	to a personal or societal health issue	1
		Engaging in	IWBAT engages in health-enhancing	
Physical		healthy	behaviors to avoid or reduce health	
Education	Health	behaviors	risks	1
		Health	IWBAT evaluates concepts related to	
Physical		concepts	health promotion and disease	
Education	Health	and disease	prevention to enhance health	1
			IWBAT create goal-setting and good	
Physical		Healthy goal	decision-making skills to enhance	
Education	Health	setting	health	1
		Healthy	IWBAT apply interpersonal	
		interpersonal	communication skills to enhance	
Physical		communicati	health and avoid or reduce health	
Education	Health	on	risks	1
		Information		
		on health	IWBAT access and evaluatee valid	
Physical		· ·	information, products, and services to	
Education	Health	services	enhance health	1
		Outside		
		factors	IWBAT analyze the influence of family,	
Physical		influencing	peers, culture, media, technology, and	
Education	Health	heatlh	other factors on health behaviors	1
0	01.1.1	Applied	Apply civic virtues and democratic	
Social Studies	Civics	Actions	principles when working with others.	1
On all Of the	Oh dan	Citizenship	IWBAT score 60% or better on the	
Social Studies	Civics	State Exam	state civics exam.	1
		Community	NA/DAT de come ent et le cet 00 le	
Cooled Cturding	Civian	Service	IWBAT document at least 30 hours of	
Social Studies	Civics	Hours	community service during high school.	1
		Caritian -	NA/DAT Orition a relational binary	
		Critique	IWBAT Critique relationships among	
Cooled Otalia	Civian	Relationship	governments, civil societies, and	
Social Studies	Civics	S	economic markets.	1
1			INA/DAT avaluate multiple presedures	
			IWBAT evaluate multiple procedures	
			for making governmental decisions at	
		Desiries	the local, state, national, and	
Cooled Ctuality	Civian	Decision	international levels in terms of the civic	
Social Studies	Civics	Making	purposes achieved.	1

		T	Ι	
Social Studies	Civics	Deliberative Processes	IWBAT use appropriate deliberative processes in multiple settings.	1
		Effectivenes	IWBAT evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal,	
Social Studies	Civics	s	national, and/or international level.	1
Social Studies	Civics	Evaluate Systems	Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.	1
Social Studies	Civics	Evaluating Policies	IWBAT evaluate public policies in terms of intended and unintended outcomes, and related consequences.	1
Social Studies	Civics	Government' s Role	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.	1
Social Studies	Civics	Law and Change	Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.	1
Social Studies	Civics	Order	IWBAT analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.	1
Social Studies	Civics	Personal Interests	IWBAT analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	1
Social Studies	Civics	Political Philosophy	IWBAT express the ideas of a political philosopher through examination of their works, exploring the origins and impacts of their work.	1
Social Studies	Civics	Powers and Responsibiliti es	IWBAT distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.	1

Social Studies	Civics	Role of Citizen	IWBAT analyze the role of citizens in the U.S. political system, with attention to various theories of democracy, changes in Americans' participation over time, and alternative models from other countries, past and present. IWBAT explain how the U.S.	1
		U.S.	Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still	
Social Studies	Civics	Constitution	contested.	1