

CENTERVILLE ELEMENTARY SCHOOL

Third Grade Report Card

Student :

Date:

HR:

Grade:

Parent/Guardian:

TERM	1	2	3
ENGLISH/LANGUAGE ARTS			
READING Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text.			
LITERATURE (L) / INFORMATIONAL TEXT (I)			
Asks and answers questions to demonstrate an understanding of the text (L, I)			
Retells and interprets stories from a variety of genres (L)			
Identifies main idea and supporting details of a text (I)			
Understands character traits (L)			
Understands the author's writing style and the text structure (L, I)			
Identifies elements of fiction and poetry (L)			
Compares and contrasts related texts (L, I)			
Reads and comprehends grade level text (L, I)			
FOUNDATIONAL SKILLS Essential Knowledge Outcome: Students are fluent readers.			
Knows and applies grade level phonics and word analysis skills			
Reads with accuracy and fluency to support comprehension			
WRITTEN LANGUAGE Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose and audience. Students are proficient in penmanship. (*With teacher guidance and support)			
Writes an opinion piece			
Writes an informative/explanatory piece			
Writes a narrative piece			
Uses figurative language in poems, descriptions, and stories			
Writes with a clear focus and coherent organization*			
Revises writing to improve quality of written response*			
Uses technology to produce and publish writing*			
Conducts research for writing projects			
SPEAKING AND LISTENING Essential Knowledge Outcome: Students acquire listening skills to comprehend and to use information to express ideas clearly and persuasively in a variety of formats. Students use oral communication skills to discuss knowledgeably, question thoughtfully, and present rationally convincingly.			
Engages effectively in collaborative discussions			
Demonstrates listening comprehension			
Asks and answers questions in order to clarify, deepen understanding, or gather additional information			
Speaks audibly in complete sentences and expresses ideas clearly			
Gives oral presentations with clear enunciation, adequate volume, and appropriate pace			
LANGUAGE AND VOCABULARY Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.			
Demonstrates command of English grammar and usage when writing or speaking			
Demonstrates conventions of standard English (e.g. punctuation and capitalization)			
Spells appropriately			
Understands and uses new vocabulary			

TERM	1	2	3
Mathematics			
OPERATIONS AND ALGEBRAIC THINKING Essential Knowledge Outcome: Students possess an understanding of multiplication and division through modeling and manipulation of objects and apply these skills to solve problems.			
Represents and solves problems involving multiplication			
Represents and solves problems involving division			
Understands properties of multiplication and the relationship between multiplication and division			
Fluently multiplies within 100			
Fluently divides within 100			
Constructs and solves problems with variables ($3 \times \square = 6$) ($5 = ? \div 3$)			
Solves word problems involving the four operations (+, -, x, ÷)			
Identifies and explains mathematical patterns			
NUMBER AND OPERATIONS IN BASE TEN Essential Knowledge Outcome: Students will understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately and efficiently perform computations.			
Rounds numbers to the nearest 10, 100			
Fluently adds and subtracts within 1,000			
Multiplies 1 digit numbers by multiples of 10			
NUMBERS AND OPERATIONS—FRACTIONS Essential Knowledge Outcome: Students understand what fractions mean, how they may be represented and what relationships exist among them.			
Understands and compares fractions as numbers			
Understands fractions as a number on a number line			
MEASUREMENT AND DATA Essential Knowledge Outcome: Students understand how to collect, represent, analyze, and interpret data gathered using a variety of tools and techniques.			
Tells time to minute a.m./p.m.			
Solves problems involving measurement (mass and liquid volume)			
Represents and interprets data			
Measures length			
Understands concepts of area			
Recognizes and finds perimeter			
GEOMETRY Essential Knowledge Outcome: Students understand, explain, and apply the properties and relationships among and between geometric figures to appreciate the importance of geometry in our world.			
Recognizes, compares, and categorizes shapes by attributes			

Assessment Rubric for ELA, Math, Science and History/Social Science

- 4 Applying standard at complex levels/Advanced:** The student is meeting the grade level standard presented in this trimester. The student applies key concepts, processes, and skills required of the standard at a complex level.
- 3 Meeting Standard/Proficient:** The student is meeting the grade level standard presented in the current trimester. The student grasps and applies the key concepts, processes, and skills required of the standard.
- 2 Making progress toward standard/Needs Improvement:** The student is making progress toward the grade level standard presented in the current trimester. The student is beginning to grasp and apply the key concepts, processes and skills required of the standard.
- 1 Making minimal progress toward standard/Warning:** The student is making minimal progress toward the grade level standard presented in this current trimester. The student is having difficulty grasping key concepts, processes and skills required of the standard.

X Not assessed this trimester

Additional Subject Areas			
Science	1	2	3
Origins of soils of Cape Cod			
Energy and simple machines			
The earth in the solar system			
History and Social Science	1	2	3
Pilgrim and Wampanoag history			
New England and Massachusetts			
American Revolution			
Development			
Interpersonal Skills	1	2	3
Follows classroom and school rules			
Accepts differences among peers			
Respects the property of others			
Uses language respectfully			
Demonstrates empathy			
Shares feelings appropriately			
Includes everyone			
Able to accept changes in routine			
Demonstrates self control			
Accepts responsibility for own behavior			
Respects and responds appropriately to peers and adults			
21 st Century Skills/Technology	1	2	3
Accesses materials and resources independently			
Takes initiative			
Stays on task			
Follows directions			
Works collaboratively with peers			
Completes class work in a reasonable amount of time			
Completes and returns homework on time			
Applies attentive listening			
Participates and cooperates in a group			
Participates in independent reading			
Connects personally and invests effort in the learning process			
Accesses computer programs and websites selected by the teacher			
Uses equipment safely and independently			

Assessment Rubric for Development

- C** Consistently meets grade level expectations
S Sometimes meets grade level expectations
R Rarely meets grade level expectations
X Not evaluated during this trimester

Assessment Rubric for Specialist Subjects

- O** Outstanding effort and participation
S Satisfactory effort and participation
N Needs improvement in effort and participation
X Not evaluated during this trimester

Specialist Subjects				
Specialist Subjects Areas	1	2	3	
Art				
Conduct-Art				
Music				
Conduct-Music				
Physical Education				
Conduct-Physical Education				
Health/Second Step Education				
Conduct-Health/Second Step Education				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
	Present	Absent	Tardy	Dismissed
1st				
2nd				
3rd				
YTD				