

HYANNIS WEST ELEMENTARY SCHOOL

Second Grade Report Card

Student :

Date:

HR:

Grade:

Parent/Guardian:

TERM	1	2	3
ENGLISH/LANGUAGE ARTS			
READING Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. <i>LITERATURE (L) / INFORMATIONAL TEXT (I)</i>			
Retells stories from variety of genres (L,I)			
Asks and answers questions about key details in a text (L,I)			
Identifies main idea and supporting details (I)			
Explains how images and text features contribute to and clarify text (L,I)			
Describes how words and phrases give rhythm and meaning to story, poem, song (L)			
Determines the meaning of grade level words (I)			
Compare and contrast two texts related by story or topic (L,I)			
Reads and comprehends grade level text (L, I)			
FOUNDATIONAL SKILLS Essential Knowledge Outcome: Students are fluent readers.			
Uses letter sound knowledge to decode			
Fluently reads grade level text with accuracy and understanding			
WRITTEN LANGUAGE Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose and audience. Students are proficient in penmanship.			
Writes informative/explanatory texts			
Writes narrative pieces			
Writes opinion pieces			
Writes poetry or stories with dialogue			
Participate s in research to build and present knowledge			
Edits, revises, and publishes writing in a variety of formats			
SPEAKING AND LISTENING Essential Knowledge Outcome: Students acquire listening skills to comprehend and to use information to express ideas clearly and persuasively in a variety of formats. Students use oral communication skills to discuss knowledgeably, question thoughtfully, and present rationally convincingly.			
Participates in collaborative conversations with peers and adults			
Understand s a text read aloud by determining and restating key ideas and details			
Asks and answers questions in order to clarify, deepen understanding, or gather additional information			
Audibly retell and/or create a story using appropriate sentence structure, organization and meaning			
LANGUAGE AND VOCABULARY Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.			
Demonstrates command of English grammar when writing			
Demonstrates command of English grammar when speaking			
Demonstrates conventions of standard English (e.g., spelling, punctuation, and capitalization)			
Uses strategies to determine the meaning of unknown or multiple meaning words and phrases			

TERM	1	2	3
Mathematics			
NUMBER AND OPERATIONS IN BASE TEN Essential Knowledge Outcome: Students will understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately and efficiently perform computations.			
Understands and represents the value of three digit numbers			
Skip count s by 5s, 10s, and 100s within 1,000			
Reads, writes and compares three-digit numbers			
Fluently adds and subtracts within 100 without regrouping			
Adds within 1,000 with and without regrouping			
Subtract within 1,000 with and without regrouping			
Mentally adds or subtracts 10 and 100 from a given number			
OPERATIONS AND ALGEBRAIC THINKING Essential Knowledge Outcome: Students possess and understanding of addition and subtraction through modeling and manipulation of objective and apply these skills to solve problems.			
Solves multi-step word problems using addition within 100			
Solves multi-step word problems using subtraction within 100			
Fluently adds facts within 20			
Fluently subtracts facts within 20			
Identifies and represents odd and even numbers			
Uses addition to represent rectangular arrays (5X5)			
MEASUREMENT AND DATA Essential Knowledge Outcome: Students understand how to collect, represent, analyze, and interpret data gathered using a variety of tools.			
Measure and estimate lengths in standard units			
Use addition and subtraction within 100 to solve word problems involving lengths			
Creates and uses a number line to represent whole numbers and sums and differences			
Tells time to the nearest 5 minutes and applies time concept (e.g. hours in a day)			
Solves problems using money (dollars, quarters, dimes, pennies)			
Generate measurement data and show the data on a line plot			
Represent data by drawing picture/bar graphs and solve problems based on interpreting bar graphs			
GEOMETRY Essential Knowledge Outcome: Students understand, explain, and apply the properties and relationships among and between geometric figures to appreciate the importance of geometry in our world.			
Uses attributes of shapes to identify and draw triangles, quadrilaterals, pentagons, hexagons, and cubes			
Partition shapes (circles, rectangles) into equal amounts			

Assessment Rubric for ELA, Math, Science and History/Social Science

- 4 Applying standard at complex levels/Advanced:** The student is meeting the grade level standard presented in this trimester. The student applies key concepts, processes, and skills required of the standard at a complex level.
- 3 Meeting Standard/Proficient:** The student is meeting the grade level standard presented in the current trimester. The student grasps and applies the key concepts, processes, and skills required of the standard.
- 2 Making progress toward standard/Needs Improvement:** The student is making progress toward the grade level standard presented in the current trimester. The student is beginning to grasp and apply the key concepts, processes and skills required of the standard.
- 1 Making minimal progress toward standard/Warning:** The student is making minimal progress toward the grade level standard presented in the current trimester. The student is having difficulty grasping key concepts, processes and skills required of the standard.

X Not assessed this trimester

Report Card for Student Name

Additional Subject Areas			
Science	1	2	3
Plants and Animal Diversity			
Life Cycle and Heredity			
Cape Cod Weather			
History and Social Science	1	2	3
Cultural Customs and Family Heritage			
Landforms and Water			
Americans with Distinction			
Development			
Interpersonal Skills	1	2	3
Follows classroom and school rules			
Accepts differences among peers			
Respects the property of others			
Uses language respectfully			
Demonstrates empathy			
Shares feelings appropriately			
Plays effectively and includes everyone			
Able to accept changes in routine			
Demonstrates self control			
Accepts responsibility for own behavior			
Respects and responds appropriately to peers and adults			
21 st Century Skills/Technology	1	2	3
Accesses materials and resources independently			
Takes initiative			
Stays on task			
Follows directions			
Works collaboratively with peers			
Completes class work in a reasonable amount of time			
Completes and returns homework on time			
Applies attentive listening			
Participates and cooperates in a group			
Connects personally and invests effort in the learning process			
Accesses computer programs and websites selected by the teacher			
Uses equipment safely and independently			

Assessment Rubric for Development

- C** Consistently meets grade level expectations
S Sometimes meets grade level expectations
R Rarely meets grade level expectations
X Not evaluated during this trimester

Assessment Rubric for Specialist Subjects

- O** Outstanding effort and participation
S Satisfactory effort and participation
N Needs improvement in effort and participation
X Not evaluated during this trimester

Specialist Subjects				
Specialist Subjects Areas	1	2	3	
Art				
Conduct-Art				
Music				
Conduct-Music				
Physical Education				
Conduct-Physical Education				
Health/Second Step Education				
Conduct-Health/Second Step Education				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
	Present	Absent	Tardy	Dismissed
1st	45	0	0	0
2nd	42	3	0	0
3rd	45	0	0	0
YTD	132	3	0	0