

Special Education Parent Survey: Part B 5-20

Brunswick School Department

Special Education Parent
Survey returns as of 11/08/06

Survey Summary Part B	ALL	LEA
Total Surveys Sent	32607	475
Total Surveys Returned	6793	120
Return Rate	21%	25%
Total Number with Wrong Address	2562	35
Total Unable to be Forwarded	1317	10
Total Able to be Forwarded	1245	25
% Wrong Address	8%	13%

Note: "State" means all surveys returned as of the above date.
LEA "State" is the difference between the ALL average and the LEA average. A positive number means the LEA's score is higher.

Questions	Never (1) ALL	Rarely (2) ALL	Often (3) ALL	Always (4) ALL	No Reply ALL	Average Score ALL	Never (1) LEA	Rarely (2) LEA	Often (3) LEA	Always (4) LEA	No Reply LEA	Average Score LEA	LEA - ALL
1. I was offered the help I needed so I could participate in PET and the development of my child's IEP.	333	509	1413	4191	322	3.5	7	7	18	78	10	3.5	0.1
2. My concerns and recommendations are considered in the development of the IEP.	128	533	1863	4110	134	3.5	3	7	29	78	3	3.6	0.1
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	848	1133	1767	2886	134	3.0	15	15	38	49	3	3.0	0.0
4. Any information I receive is written or explained to me in a way I understand.	103	453	1841	4262	109	3.5	2	8	36	73	1	3.5	0.0
5. Teachers treat me as a team member.	197	571	1676	4213	111	3.5	3	10	31	75	1	3.5	0.0
6. Those involved in my child's PET meetings seek out my input.	233	762	1946	3705	122	3.4	4	14	35	67	0	3.4	0.0
7. I received a copy of my rights and was told who to call if I didn't understand something.	166	193	907	5373	129	3.7	5	3	14	95	3	3.7	0.0
8. I know who to call with questions regarding my child's special education.	186	363	1300	4796	123	3.6	5	7	25	82	1	3.5	-0.1
9. The school communicates with me regarding my child's progress on IEP goals.	311	969	1862	3483	143	3.3	2	12	46	57	3	3.4	0.1
10. The school offers me training about special education issues.	2925	1349	798	1059	637	2.0	59	23	12	16	10	1.9	-0.1
11. The school helps me to play an active role in my child's education.	477	1020	2037	3033	201	3.2	5	20	43	48	4	3.2	0.0
12. The school explains what options I have if I disagree with a decision.	916	1013	1544	2759	536	3.0	8	22	24	54	12	3.1	0.2
13. I feel welcome by administration and staff from the school.	222	480	1666	4272	128	3.5	2	10	27	78	3	3.5	0.0
14. Special education staff have helped me get the educational services my child needs.	303	757	1923	3604	181	3.3	3	15	39	58	5	3.3	0.0
15. Special education staff have helped me communicate more effectively with the people who work with my child.	661	1064	1898	2691	454	3.0	12	19	37	44	8	3.0	0.0

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16. Special education staff have helped me know about my child's and my rights concerning special education services.	529	860	1595	3540	244	3.2	6	20	31	58	5	3.2	0.0
17. For my 14 to 20 year old, my input is considered in the development of the IEP that focuses on my child's goals after high school.	466	427	685	1199	3991	2.9	12	8	9	21	70	2.8	-0.2
18. For my 14 to 20 year old, the school helps me understand which outside agencies can help my child reach his/her after high school goals.	860	533	487	813	4075	2.5	20	10	7	10	73	2.1	-0.3
Composite Score	9864	12989	27208	59989	11774	3.2	173	230	501	1041	215	3.2	0.0

19. Child's Current Age?	ALL	ALL	LEA	LEA
5-11	3069	45%	52	43%
12-17	3138	46%	64	53%
18-20	416	6%	3	3%
No Answer	145	2%	1	1%
Total	6768	100%	120	100%

21. What grade is your child in?	ALL	ALL	LEA	LEA
K	273	4%	3	3%
1	413	6%	8	7%
2	453	7%	11	9%
3	533	8%	6	5%
4	592	9%	13	11%
5	568	8%	9	8%
6	502	7%	9	8%
7	550	8%	15	13%
8	538	8%	8	7%
9	588	9%	12	10%
10	538	8%	6	5%
11	464	7%	6	5%
12	304	4%	4	3%
No Answer	452	7%	10	8%
Total	6768	100%	120	100%

22. Is your child a male or female?	ALL	ALL	LEA	LEA
Male	4499	68%	78	65%
Female	2121	32%	38	32%
No Answer	148	2%	4	3%
Total	6768	102%	120	100%

23. Child's age when first identified with special education needs?	ALL	ALL	LEA	LEA
0-2	954	14%	14	12%
3-5	2479	37%	41	34%
6-11	2898	43%	56	47%
12-17	282	4%	5	4%
No Answer	155	2%	4	3%
Total	6768	100%	120	100%

24. Child's race / ethnicity	ALL	ALL	LEA	LEA
White	6249	92%	110	92%
African-American	83	1%	2	2%
Hispanic	84	1%	2	2%

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Asian or Pacific Islander	66	1%	2	2%
American Indian/Alaskan Native	49	1%	0	0%
No Answer	237	4%	4	3%
Total	6768	100%	120	100%

25. Respondent's relationship to child?	ALL	ALL	LEA	LEA
Mother	5668	84%	108	90%
Father	526	8%	8	7%
Guardian	122	2%	0	0%
Surrogate Parent	22	0%	0	0%
Foster Parent	119	2%	1	1%
Grandparent	138	2%	0	0%
No Answer	173	3%	3	3%
Total	6768	100%	120	100%

Surveys with Comments	ALL	ALL	LEA	LEA
With Comments	1233	18%	23	19%
Without Comments	5478	81%	97	81%
No Answer	57	1%	0	0%
Total	6768	100%	120	100%

Brunswick School Department

	STUDENT PARTICIPATION									
	Regular Ed Participation					Special Ed Participation				
	State Reading	District Reading	State Math	District Math	State Science	District Science	State Reading	District Reading	State Math	District Science
3rd Grade										
a. Number "Did not participate"	77	0	89	0	11713	284	73	3	73	31
b. Number "Participated without accommodations"	10564	211	10563	207	0	0	629	8	611	0
c. Number "Participated with accommodations"	1061	22	1045	26	0	0	1602	20	1600	0
d. Number "Alternate assessment"	11	0	16	0	0	0	66	0	86	0
e. Total number of students (a+b+c+d)	11713	233	11713	233	11713	284	2370	31	2370	31
f. Participation Rate (b+c+d)/e	99%	100%	99%	100%	0%	0%	97%	90%	97%	0%
g. Expected participation rate	95%	95%	95%	95%	0%	0%	95%	95%	95%	0%
h. Actual minus expected (f-g)	4%	5%	4%	5%	0%	0%	2%	-5%	2%	0%
4th Grade										
a. Number "Did not participate"	69	1	90	1	96	1	28	0	27	0
b. Number "Participated without accommodations"	10600	178	10634	179	10626	180	445	5	451	5
c. Number "Participated with accommodations"	1083	25	1023	24	1028	23	1828	33	1778	33
d. Number "Alternate assessment"	9	0	14	0	11	0	154	1	199	1
e. Total number of students (a+b+c+d)	11761	204	11761	204	11761	204	2455	39	2455	39
f. Participation Rate (b+c+d)/e	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%
g. Expected participation rate	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
h. Actual minus expected (f-g)	4%	5%	4%	5%	4%	5%	4%	5%	4%	5%
5th Grade										
a. Number "Did not participate"	76	1	85	1	12011	219	67	1	67	1
b. Number "Participated without accommodations"	11107	170	11134	171	11107	0	460	3	453	5
c. Number "Participated with accommodations"	814	10	775	9	814	0	1891	34	1876	32
d. Number "Alternate assessment"	14	0	17	0	0	0	86	0	108	0
e. Total number of students (a+b+c+d)	12011	181	12011	181	12011	219	2504	38	2504	38
f. Participation Rate (b+c+d)/e	99%	99%	99%	99%	0%	0%	97%	97%	97%	0%
g. Expected participation rate	95%	95%	95%	95%	0%	0%	95%	95%	95%	0%
h. Actual minus expected (f-g)	4%	4%	4%	4%	0%	0%	2%	2%	2%	0%

Disclaimer 1. These tables represent MEA test results from school year 2005-06. In some cases they represent the combined results of various districts, based on how the Special Education Program Review Team monitors for compliance. Hence, the counts and percentages will differ from the official MEA results provided for AYP purposes.

2. These data are presented in the form required by the Office of Special Education Programs (OSEP). They SHOULD NOT be viewed as having anything to do with AYP.

3. For grades that did not test for science (i.e., 3, 5, 6, 7) students will show up in the "Did not participate" row.

4. A zero in the Percent expected row for Student Performance indicates that an expectation has not yet been determined.

STUDENT PARTICIPATION (cont.)

	Regular Ed Participation				Special Ed Participation			
	State Reading	District Reading	State Math	District Math	State Science	District Science	State Math	District Math
6th Grade								
a. Number "Did not participate"	81	7	87	4	12700	231	81	1
b. Number "Participated without accommodations"	11990	181	12025	184	0	0	493	1
c. Number "Participated with accommodations"	619	4	576	4	0	0	1750	36
d. Number "Alternate assessment"	10	0	12	0	0	0	108	1
e. Total number of students (a+ b+c+d)	12700	192	12700	192	12700	231	2432	39
f. Participation Rate (b+c+d)/e	99%	96%	99%	98%	0%	0%	97%	97%
g. Expected participation rate	95%	95%	95%	95%	0%	0%	95%	95%
h. Actual minus expected (f-g)	4%	1%	4%	3%	0%	0%	2%	2%
7th Grade								
a. Number "Did not participate"	103	4	104	5	13238	261	84	2
b. Number "Participated without accommodations"	12668	216	12657	215	0	0	537	5
c. Number "Participated with accommodations"	459	1	467	1	0	0	1742	33
d. Number "Alternate assessment"	8	0	10	0	0	0	149	0
e. Total number of students (a+ b+c+d)	13238	221	13238	221	13238	261	2512	40
f. Participation Rate (b+c+d)/e	99%	98%	99%	98%	0%	0%	97%	95%
g. Expected participation rate	95%	95%	95%	95%	0%	0%	95%	95%
h. Actual minus expected (f-g)	4%	3%	4%	3%	0%	0%	2%	0%
8th Grade								
a. Number "Did not participate"	153	2	155	2	169	3	59	0
b. Number "Participated without accommodations"	13268	221	13252	223	13276	222	472	3
c. Number "Participated with accommodations"	549	3	562	1	526	1	1924	39
d. Number "Alternate assessment"	9	0	10	0	8	0	207	1
e. Total number of students (a+ b+c+d)	13979	226	13979	226	13979	226	2662	43
f. Participation Rate (b+c+d)/e	99%	98%	99%	99%	99%	99%	98%	100%
g. Expected participation rate	95%	95%	95%	95%	95%	95%	95%	95%
h. Actual minus expected (f-g)	4%	4%	4%	4%	4%	4%	3%	5%
11th Grade								
a. Number "Did not participate"								
b. Number "Participated without accommodations"								
c. Number "Participated with accommodations"								
d. Number "Alternate assessment"								
e. Total number of students (a+ b+c+d)								
f. Participation Rate (b+c+d)/e								
g. Expected participation rate								
h. Actual minus expected (f-g)								

	State Reading	District Reading	State Math	District Math	State Science	District Science	State Math	District Math	State Science	District Science
	81	7	87	4	12700	231	81	1	2432	39
	11990	181	12025	184	0	0	493	1	0	0
	619	4	576	4	0	0	1750	36	0	0
	10	0	12	0	0	0	108	1	0	0
	12700	192	12700	192	12700	231	2432	39	2432	39
	99%	96%	99%	98%	0%	0%	97%	97%	0%	0%
	95%	95%	95%	95%	0%	0%	95%	95%	0%	0%
	4%	1%	4%	3%	0%	0%	2%	2%	0%	0%

	State Reading	District Reading	State Math	District Math	State Science	District Science	State Math	District Math	State Science	District Science
	84	2	80	2	2512	40	84	2	2512	40
	537	5	535	5	0	0	537	5	0	0
	1742	33	1753	33	0	0	1742	33	0	0
	149	0	144	0	0	0	149	0	0	0
	2512	40	2512	40	2512	40	2512	40	2512	40
	97%	95%	97%	95%	0%	0%	97%	95%	0%	0%
	95%	95%	95%	95%	0%	0%	95%	95%	0%	0%
	2%	0%	2%	0%	0%	0%	2%	0%	0%	0%

	State Reading	District Reading	State Math	District Math	State Science	District Science	State Math	District Math	State Science	District Science
	59	0	56	0	69	1	59	0	69	1
	472	3	493	4	502	4	472	3	502	4
	1924	39	1914	38	1921	37	1924	39	1921	37
	207	1	199	1	170	1	207	1	170	1
	2662	43	2662	43	2662	43	2662	43	2662	43
	98%	100%	98%	100%	97%	98%	98%	100%	97%	98%
	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
	3%	5%	3%	5%	2%	3%	3%	5%	2%	3%

STUDENT PERFORMANCE												
3rd Grade												
Regular Ed Student Performance						Special Ed Student Performance						
State	District	State	District	State	District	State	District	State	District	State	District	State
Reading	Reading	Math	Math	Science	Science	Reading	Reading	Math	Math	Science	Science	Science
11636	233	11624	233	0	0	2297	28	2297	28	0	0	0
8289	172	7355	158	0	0	703	32%	790	32%	0	0	0
71%	(74%)	63%	(58%)	#DIV/0!	#DIV/0!	31%	(32%)	34%	(32%)	#DIV/0!	#DIV/0!	#DIV/0!
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
71%	74%	63%	68%	#DIV/0!	#DIV/0!	31%	32%	34%	32%	#DIV/0!	#DIV/0!	#DIV/0!
4th Grade												
a. Total Students tested	11692	203	11671	203	11665	203	2427	39	2428	39	2424	38
b. Number who met or exceeded the standard	7809	135	7504	147	7182	15	701	11	789	13	818	15
c. Percent who met or exceeded the standard (b/a)	67%	67%	64%	72%	62%	7%	29%	28%	32%	33%	34%	38%
d. Percent expected	45%	45%	44%	44%	0%	0%	45%	45%	44%	44%	0%	0%
e. Actual minus expected (c-d)	22%	22%	20%	28%	62%	7%	-16%	-17%	-12%	-11%	34%	38%
5th Grade												
a. Total Students tested	11935	180	11926	180	0	0	2437	37	2437	37	0	0
b. Number who met or exceeded the standard	7772	128	7276	128	0	0	519	8	642	9	0	0
c. Percent who met or exceeded the standard (b/a)	65%	71%	61%	71%	#DIV/0!	#DIV/0!	21%	22%	26%	24%	#DIV/0!	#DIV/0!
d. Percent expected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
e. Actual minus expected (c-d)	65%	71%	61%	71%	#DIV/0!	#DIV/0!	21%	22%	26%	24%	#DIV/0!	#DIV/0!
6th Grade												
a. Total Students tested	12619	185	12613	188	0	0	2351	38	2351	38	0	0
b. Number who met or exceeded the standard	8335	136	6987	109	0	0	451	6	389	13	0	0
c. Percent who met or exceeded the standard (b/a)	66%	74%	55%	58%	#DIV/0!	#DIV/0!	19%	16%	17%	34%	#DIV/0!	#DIV/0!
d. Percent expected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
e. Actual minus expected (c-d)	66%	74%	55%	58%	#DIV/0!	#DIV/0!	19%	16%	17%	34%	#DIV/0!	#DIV/0!
7th Grade												
a. Total Students tested	13135	217	13134	216	0	0	2428	38	2432	38	0	0
b. Number who met or exceeded the standard	8856	171	6836	137	0	0	429	5	306	13	0	0
c. Percent who met or exceeded the standard (b/a)	67%	79%	52%	63%	#DIV/0!	#DIV/0!	18%	13%	13%	34%	#DIV/0!	#DIV/0!
d. Percent expected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
e. Actual minus expected (c-d)	67%	79%	52%	63%	#DIV/0!	#DIV/0!	18%	13%	13%	34%	#DIV/0!	#DIV/0!

SPP Performance Scorecard

Brunswick School Department

SPP Indicator B1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. (20 USC 1416(a)(3)(A) and 1442)

	# Diplomas	Grad. Rate	State Avg	UCL	LCL	Below LCL?	Target	Below Target?	Rank of 118
Brunswick High School	247	90.1%	87.2%	96%	84%	N	76%	N	55

Note: Comparable graduation data currently not available.

SPP Indicator B2: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. (20 U.S.C. 1416 (a)(3)(A))

	# Dropouts	Dropout Rate	State Avg	LCL	UCL	Above UCL?	Target	Above Target?	Rank of 119
Brunswick High School	20	1.7%	2.8%	1.3%	4.2%	N	3.2%	N	52

Note: Comparable graduation data currently not available.

SPP Indicator B3b. Participation rate for children with IEPs.

	a. # Did not participate	b. # W/O accommodations	c. # W/ accommodations	d. Alternate assessment	e. Total (a+ b+c+d)	f. Rate = e./ sum(b,d.)	Rank of 154
Third Grade Reading	3	8	20	0	31	90.3%	129
Third Grade Math	3	9	19	0	31	90.3%	130
Third Grade Science	31	0	0	0	31	N/A	N/A
Fourth Grade Reading	0	5	33	1	39	100.0%	1
Fourth Grade Math	0	5	33	1	39	100.0%	1
Fourth Grade Science	0	5	33	1	39	100.0%	1
Fifth Grade Reading	1	3	34	0	38	97.4%	110
Fifth Grade Math	1	5	32	0	38	97.4%	109
Fifth Grade Science	38	0	0	0	38	N/A	N/A
Sixth Grade Reading	1	1	36	1	39	97.4%	103
Sixth Grade Math	1	1	36	1	39	97.4%	103
Sixth Grade Science	39	0	0	0	39	N/A	N/A
Seventh Grade Reading	2	5	33	0	40	95.0%	110
Seventh Grade Math	2	5	33	0	40	95.0%	109
Seventh Grade Science	40	0	0	0	40	N/A	N/A
Eighth Grade Reading	0	3	39	1	43	100.0%	1
Eighth Grade Math	0	4	30	1	43	100.0%	1
Eighth Grade Science	1	4	37	1	43	97.7%	100
Eleventh Grade Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eleventh Grade Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eleventh Grade Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPP Performance Scorecard

SPP Indicator B3c. Performance rates for children with IEPs.

	Number Tested	Number Met/Exceeded	Proficiency Rate	Expected	Actual - Expected	Rank of 154
Third Grade Reading	31	9	29.0%	N/A	N/A	69
Third Grade Math	31	9	29.0%	N/A	N/A	77
Third Grade Science	N/A	N/A	N/A	N/A	N/A	N/A
Fourth Grade Reading	39	11	28.2%	45.0%	-16.8%	57
Fourth Grade Math	39	13	33.3%	44.0%	-10.7%	59
Fourth Grade Science	39	15	38.5%	N/A	N/A	47
Fifth Grade Reading	38	8	21.1%	N/A	N/A	58
Fifth Grade Math	38	9	23.7%	N/A	N/A	63
Fifth Grade Science	N/A	N/A	N/A	N/A	N/A	N/A
Sixth Grade Reading	39	6	15.4%	N/A	N/A	69
Sixth Grade Math	39	13	33.3%	N/A	N/A	18
Sixth Grade Science	N/A	N/A	N/A	N/A	N/A	N/A
Seventh Grade Reading	27	7	25.9%	N/A	N/A	37
Seventh Grade Math	27	6	22.2%	N/A	N/A	11
Seventh Grade Science	N/A	N/A	N/A	N/A	N/A	N/A
Eighth Grade Reading	43	12	27.9%	46.0%	-18.1%	18
Eighth Grade Math	43	13	30.2%	28.0%	2.2%	18
Eighth Grade Science	43	20	46.5%	N/A	N/A	27
Eleventh Grade Reading	N/A	N/A	N/A	50.0%	N/A	N/A
Eleventh Grade Math	N/A	N/A	N/A	20.0%	N/A	N/A
Eleventh Grade Science	N/A	N/A	N/A	N/A	N/A	N/A

SPP Indicator B4: Rates of suspension and expulsion:

A. Significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year?

	Enrollment SPED	# Sus+Exp SPED	% Sus+Exp SPED	State Avg.	LCL	UCL	Above UCL?	Rank of 56, 56 = 0%
Brunswick School Department	461	1	0.2%	0.6%	-0.5%	1.8%	N	54

SPP Indicator B6: Percent of children with IEPs aged 6 through 21:

	Special Ed Enrollment	Number in Setting	Percent in Setting	State Average	UCL	LCL	Above UCL?	Target	Above Target?	Rank of 154
a. Removed from regular class less than 21% of the day	481	277	60.1%	58.0%	67.0%	53.2%	N	60.0%	N	78
b. Removed from regular class greater than 60% of the day	481	66	14.3%	11.1%	18.7%	9.9%	N	12.0%	Y	124
c. Served in public or private separate schools, residential placements, or homebound or hospital placements.	481	27	5.9%	3.6%	8.4%	3.3%	N	4.0%	Y	136

Note: For a, expectation is at or above target, for b, and c, expectation is at or below target.

MEA Report for Special Education State Performance Plan

STUDENT PERFORMANCE (cont.)

		Regular Ed Student Performance						Special Ed Student Performance					
		State	District	State	District	State	District	State	District	State	District	State	District
8th Grade		Reading	Reading	Math	Math	Science	Science	Reading	Reading	Math	Math	Science	Science
a. Total Students tested		13826	224	13824	224	13810	223	2603	43	2606	43	2593	42
b. Number who met or exceeded the standard		9123	174	6948	142	9744	20	395	12	297	19	728	20
c. Percent who met or exceeded the standard (b/a)		66%	78%	50%	63%	71%	9%	15%	28%	11%	30%	28%	48%
d. Percent expected		45%	45%	28%	28%	0%	0%	45%	48%	28%	28%	0%	0%
e. Actual minus expected (c-d)		20%	32%	22%	35%	71%	9%	-31%	-18%	-17%	2%	28%	48%

11th Grade

		State	District	State	District	State	District	State	District	State	District	State	District
		Reading	Reading	Math	Math	Science	Science	Reading	Reading	Math	Math	Science	Science
a. Total Students tested		0	0	0	0	0	0	0	0	0	0	0	0
b. Number who met or exceeded the standard		0	0	0	0	0	0	0	0	0	0	0	0
c. Percent who met or exceeded the standard (b/a)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
d. Percent expected		50%	50%	20%	20%	0%	0%	50%	50%	20%	20%	0%	0%
e. Actual minus expected (c-d)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!