

HIGHLY QUALIFIED TEACHERS-2008

(to be updated)

The Brunswick School Department's teacher quality data report as required under the NCLBA consists of teacher qualifications and classes being taught in the "core content areas" of English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography (Title IX, Section 9101(11)).

Professional Qualifications of All Public Elementary and Secondary School Teachers in the District				
B.A.	B.A. + 15 credit hours	M.A	M.A. + 15 credit hours	CAS
57	33	135	42	7

Percentage of Public and Secondary School Teachers in the District with Emergency/Provisional Certification		
Conditional	Transitional	Provisional (meaning in first two years of teaching in Maine. This is not the same definition as the federal definition)
2	1	41

Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Highly Qualified Teachers		
District Aggregate	High Poverty	Low Poverty
less than 1%		X

Number of Classes Taught by a Teacher who is not Highly Qualified : 6 classes

<u>BREAKDOWN BY INDIVIDUAL SCHOOLS OF H.Q.T. STATUS</u> SCHOOL YEAR 2006-07	
HAWTHORNE SCHOOL	ALL TEACHERS H.Q.T
LONGFELLOW SCHOOL	ALL TEACHERS H.Q.T
COFFIN SCHOOL	ALL TEACHERS H.Q.T
JORDAN ACRES SCHOOL	ALL TEACHERS H.Q.T
B.J.H.S	ALL TEACHERS H.Q.T
B.H.S	1 TEACHER NOT H.Q.T. (3 CLASSES)