



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Brunswick High School

SAU: Brunswick School Department

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# 2010-2011 NCLB Report Card



**School:** Brunswick High School  
**SAU:** Brunswick School Department  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	271	267	99	64	63	49	22	42	23	13	267	0
	2009-2010	251	247	98	64	64	47	25	39	22	14	245	2
Female	2008-2009	133	130	98	62	60	53	21	41	25	13		
	2009-2010	128	128	100	70	70	49	25	45	20	10		
Male	2008-2009	138	137	99	66	66	46	23	43	20	14		
	2009-2010	123	119	97	58	58	46	24	34	24	18		
Caucasian/White	2008-2009	259	255	98	64	64	50	22	42	22	14		
	2009-2010	238	235	99	65	65	48	25	40	20	14		
African American/Black	2008-2009	5	5	100	40	40	26	0	40	60	0		
	2009-2010	2	2	100			28						
Hispanic	2008-2009	3	3	100			38						
	2009-2010	3	2	67			42						
Asian or Pacific Islander	2008-2009	3	3	100			46						
	2009-2010	7	7	100			41						
American Indian or Native Alaskan	2008-2009	1	1	100			32						
	2009-2010	1	1	100			27						
Economically Disadvantaged	2008-2009	31	29	94	41	43	34	3	38	34	24		
	2009-2010	45	42	93	31	31	31	5	26	31	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97	14	16	16	3	11	34	51		
	2009-2010	32	32	100	13	13	16	0	13	28	59		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Brunswick High School  
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**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	271	271	100	53	52	42	6	47	28	19	271	0
	2009-2010	251	247	98	59	59	45	7	52	22	19	245	2
Female	2008-2009	133	133	100	47	46	41	1	46	31	23		
	2009-2010	128	128	100	63	63	43	5	58	23	15		
Male	2008-2009	138	138	100	59	58	43	11	48	25	16		
	2009-2010	123	119	97	55	55	47	9	46	22	23		
Caucasian/White	2008-2009	259	259	100	53	52	43	6	47	28	19		
	2009-2010	238	235	99	60	60	46	7	53	21	19		
African American/Black	2008-2009	5	5	100	40	40	16	0	40	20	40		
	2009-2010	2	2	100			22						
Hispanic	2008-2009	3	3	100			29						
	2009-2010	3	2	67			40						
Asian or Pacific Islander	2008-2009	3	3	100			52						
	2009-2010	7	7	100			51						
American Indian or Native Alaskan	2008-2009	1	1	100			21						
	2009-2010	1	1	100			28						
Economically Disadvantaged	2008-2009	31	31	100	26	27	26	0	26	29	45		
	2009-2010	45	42	93	24	24	28	0	24	33	43		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100	3	0	12	0	3	39	58		
	2009-2010	32	32	100	13	13	14	0	13	16	72		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Brunswick High School
<b>SAU:</b>	Brunswick School Department
<b>Grade:</b>	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	96	64	64	48	99	99	96	56	56	43	82	82	80
Caucasian/White	99	99	96	65	65	49	99	99	96	57	57	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	95	95	94	35	35	32	95	95	94	25	25	27			
Students with Disabilities	*	*	92	14	14	16	*	*	91	7	7	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	22	10	35	11	5	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.12

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>