



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Brunswick School Department

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2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: 03



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DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	222	3	99		62	64	0	61	32	6
	2008-2009	208	206	0	99		65	65	1	64	30	5
Female	2007-2008	103	102	0	99		64	68	1	63	31	5
	2008-2009	94	94	0	100		70	70	2	68	27	3
Male	2007-2008	124	120	3	99		60	59	0	60	33	7
	2008-2009	114	112	0	98		61	60	1	60	32	7
Caucasian/White	2007-2008	202	198	3	100		62	64	0	62	32	5
	2008-2009	192	191	0	99		66	66	2	65	28	5
African American/Black	2007-2008	10	10	0	100		50	42	0	50	40	10
	2008-2009	8	8	0	100		38	42	0	38	63	0
Hispanic	2007-2008	10	9	0	90		56	53	0	56	44	0
	2008-2009	3	3	0	100			51				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	61	0	80	0	20
	2008-2009	4	3	0	75			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	62	61	1	100		45	50	0	45	45	10
	2008-2009	72	72	0	100		53	53	1	51	39	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	33	29	3	97		41	34	0	41	47	13
	2008-2009	18	18	0	100		11	36	0	11	56	33
Limited English Proficient	2007-2008	7	6	0	86		67	39	0	67	33	0
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	217	213	4	100		68	63	3	65	26	6
	2008-2009	211	207	3	100		79	71	5	74	17	4
Female	2007-2008	121	119	2	100		67	67	4	63	29	4
	2008-2009	93	93	0	100		83	75	8	75	12	5
Male	2007-2008	96	94	2	100		69	60	2	67	23	8
	2008-2009	118	114	3	99		76	67	3	74	21	3
Caucasian/White	2007-2008	182	178	4	100		69	64	3	66	24	7
	2008-2009	189	186	3	100		78	71	5	74	17	4
African American/Black	2007-2008	11	11	0	100		55	38	0	55	45	0
	2008-2009	10	10	0	100		90	53	0	90	10	0
Hispanic	2007-2008	12	12	0	100		67	46	0	67	25	8
	2008-2009	8	8	0	100		75	66	0	75	25	0
Asian or Pacific Islander	2007-2008	9	9	0	100		56	67	22	33	44	0
	2008-2009	4	3	0	75			71				
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	71	67	4	100		46	49	0	46	42	11
	2008-2009	63	61	1	98		69	60	0	69	21	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	34	30	4	100		26	31	3	24	50	24
	2008-2009	33	30	3	100		55	43	3	52	30	15
Limited English Proficient	2007-2008	8	8	0	100		50	36	0	50	38	13
	2008-2009	5	5	0	100		60	47	20	40	40	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brunswick School Department
Grade: 05



**MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	250	245	4	100		70	63	8	62	20	10
	2008-2009	215	209	4	99		66	67	9	57	30	5
Female	2007-2008	119	118	0	99		81	68	10	70	14	5
	2008-2009	118	115	1	98		67	70	10	57	28	5
Male	2007-2008	131	127	4	100		60	59	6	54	26	14
	2008-2009	97	94	3	100		64	64	7	57	32	4
Caucasian/White	2007-2008	219	215	3	100		71	64	8	62	20	9
	2008-2009	187	183	4	100		66	67	9	57	29	5
African American/Black	2007-2008	19	19	0	100		53	40	0	53	32	16
	2008-2009	10	9	0	90		33	46	0	33	67	0
Hispanic	2007-2008	8	7	1	100		75	49	13	63	13	13
	2008-2009	8	7	0	88		71	56	0	71	14	14
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	10	10	0	100		90	68	30	60	10	0
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	73	70	2	99		57	50	0	57	29	14
	2008-2009	70	66	3	99		42	53	1	41	54	4
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	37	33	4	100		22	29	0	22	30	49
	2008-2009	35	31	4	100		23	31	3	20	51	26
Limited English Proficient	2007-2008	4	4	0	100			40				
	2008-2009	3	3	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brunswick School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	236	234	1	100		71	70	18	53	21	8
	2008-2009	237	231	4	99		76	71	15	61	19	5
Female	2007-2008	119	118	1	100		71	75	19	51	22	8
	2008-2009	115	114	0	99		84	76	20	64	13	3
Male	2007-2008	117	116	0	99		72	65	17	55	20	8
	2008-2009	122	117	4	99		68	66	10	58	25	7
Caucasian/White	2007-2008	218	216	1	100		71	71	18	53	21	8
	2008-2009	209	204	3	99		76	71	14	62	19	5
African American/Black	2007-2008	5	5	0	100		80	55	0	80	20	0
	2008-2009	14	14	0	100		57	51	0	57	36	7
Hispanic	2007-2008	7	7	0	100		86	53	29	57	14	0
	2008-2009	9	8	1	100		89	60	44	44	0	11
Asian or Pacific Islander	2007-2008	6	6	0	100		50	76	17	33	33	17
	2008-2009	5	5	0	100		80	74	40	40	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	60	60	0	100		55	57	2	53	30	15
	2008-2009	74	70	2	97		64	58	4	60	29	7
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	46	44	1	98		24	34	2	22	44	31
	2008-2009	33	27	4	94		23	33	3	19	42	35
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	5	5	0	100		60	45	0	60	0	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brunswick School Department
Grade: 07



**MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	223	218	2	99		80	73	31	49	12	8
	2008-2009	233	229	1	99		77	78	24	52	16	8
Female	2007-2008	106	103	1	98		85	79	38	46	9	7
	2008-2009	126	123	1	98		78	84	30	48	15	7
Male	2007-2008	117	115	1	99		75	68	24	51	16	9
	2008-2009	107	106	0	99		75	73	18	57	17	8
Caucasian/White	2007-2008	193	188	2	98		83	74	33	50	10	7
	2008-2009	216	213	1	99		76	79	24	52	16	7
African American/Black	2007-2008	10	10	0	100		70	59	20	50	20	10
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	13	13	0	100		54	67	15	38	23	23
	2008-2009	8	7	0	88		100	69	43	57	0	0
Asian or Pacific Islander	2007-2008	5	5	0	100		60	74	40	20	40	0
	2008-2009	5	5	0	100		100	83	40	60	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	51	50	1	100		57	61	6	51	25	18
	2008-2009	64	63	0	98		60	67	8	52	29	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	38	36	2	100		29	34	8	21	37	34
	2008-2009	45	43	1	98		27	39	0	27	36	36
Limited English Proficient	2007-2008	6	6	0	100		17	55	17	0	50	33
	2008-2009	4	3	0	75			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brunswick School Department
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	0	98		79	71	33	46	13	8
	2008-2009	225	223	1	100		78	71	31	47	17	5
Female	2007-2008	114	112	0	98		84	77	40	44	12	4
	2008-2009	112	111	1	100		82	77	40	42	13	5
Male	2007-2008	114	112	0	98		74	65	26	48	13	13
	2008-2009	113	112	0	99		74	66	21	53	21	5
Caucasian/White	2007-2008	207	203	0	98		81	72	34	47	12	7
	2008-2009	198	196	1	99		80	72	31	48	16	5
African American/Black	2007-2008	8	8	0	100		75	49	0	75	13	13
	2008-2009	7	7	0	100		57	51	0	57	29	14
Hispanic	2007-2008	7	7	0	100		43	55	14	29	29	29
	2008-2009	12	12	0	100		75	66	42	33	25	0
Asian or Pacific Islander	2007-2008	6	6	0	100		67	71	67	0	17	17
	2008-2009	7	7	0	100		71	71	29	43	14	14
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	54	52	0	96		62	56	10	52	23	15
	2008-2009	50	49	1	100		46	56	4	42	36	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	37	36	0	97		39	29	8	31	19	42
	2008-2009	35	34	1	100		29	29	3	26	49	23
Limited English Proficient	2007-2008	10	10	0	100		30	41	10	20	30	40
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



**MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	233	225	2	97		63	49	25	39	17	19
	2008-2009	231	227	0	98		63	49	23	40	24	13
Female	2007-2008	112	108	0	96		61	51	23	38	22	17
	2008-2009	114	111	0	97		60	53	21	40	26	14
Male	2007-2008	121	117	2	98		66	47	26	39	13	22
	2008-2009	117	116	0	99		66	46	26	41	22	12
Caucasian/White	2007-2008	221	215	2	98		65	49	26	39	17	18
	2008-2009	220	216	0	98		64	50	24	40	23	13
African American/Black	2007-2008	4	3	0	75			26				
	2008-2009	5	5	0	100		40	26	0	40	60	0
Hispanic	2007-2008	5	5	0	100		20	37	0	20	40	40
	2008-2009	3	3	0	100			38				
Asian or Pacific Islander	2007-2008	3	2	0	67			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	30	28	1	97		48	32	7	41	24	28
	2008-2009	30	28	0	93		43	34	4	39	32	25
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	37	32	2	92		15	16	0	15	24	62
	2008-2009	33	32	0	97		16	16	3	13	38	47
Limited English Proficient	2007-2008	9	9	0	100		56	26	11	44	11	33
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brunswick School Department
Grade: 03



**MAINE
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Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	221	3	99		68	67	15	54	21	10
	2008-2009	208	206	0	99		70	70	19	51	23	7
Female	2007-2008	103	101	0	98		69	65	16	53	19	12
	2008-2009	94	94	0	100		69	68	22	47	23	7
Male	2007-2008	124	120	3	99		67	68	14	54	24	9
	2008-2009	114	112	0	98		71	71	17	54	22	6
Caucasian/White	2007-2008	202	197	3	99		69	68	14	55	23	9
	2008-2009	192	191	0	99		71	71	19	52	21	7
African American/Black	2007-2008	10	10	0	100		60	41	10	50	0	40
	2008-2009	8	8	0	100		50	45	13	38	50	0
Hispanic	2007-2008	10	9	0	90		67	57	22	44	33	0
	2008-2009	3	3	0	100			50				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	66	40	40	0	20
	2008-2009	4	3	0	75			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	62	60	1	98		61	55	10	51	21	18
	2008-2009	72	72	0	100		61	58	6	56	31	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	33	28	3	94		58	44	3	55	19	23
	2008-2009	18	18	0	100		22	46	0	22	50	28
Limited English Proficient	2007-2008	7	6	0	86		67	39	50	17	17	17
	2008-2009	2	2	0	100			46				

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SAU: Brunswick School Department
Grade: 04



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Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	217	213	4	100		64	60	9	54	25	12
	2008-2009	211	207	3	100		73	66	11	62	20	7
Female	2007-2008	121	119	2	100		59	59	9	50	28	13
	2008-2009	93	93	0	100		71	66	13	58	22	8
Male	2007-2008	96	94	2	100		70	62	9	60	21	9
	2008-2009	118	114	3	99		74	67	9	65	19	7
Caucasian/White	2007-2008	182	178	4	100		64	61	9	55	25	10
	2008-2009	189	186	3	100		73	67	11	62	21	6
African American/Black	2007-2008	11	11	0	100		36	30	9	27	27	36
	2008-2009	10	10	0	100		60	46	10	50	20	20
Hispanic	2007-2008	12	12	0	100		67	46	8	58	17	17
	2008-2009	8	8	0	100		75	61	13	63	13	13
Asian or Pacific Islander	2007-2008	9	9	0	100		67	65	22	44	33	0
	2008-2009	4	3	0	75			68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	71	67	4	100		46	46	3	44	32	21
	2008-2009	63	61	1	98		61	54	5	56	24	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	34	30	4	100		32	36	3	29	29	38
	2008-2009	33	30	3	100		39	41	6	33	27	33
Limited English Proficient	2007-2008	8	8	0	100		38	40	0	38	50	13
	2008-2009	5	5	0	100		40	43	0	40	20	40

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SAU: Brunswick School Department
Grade: 05



**MAINE
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Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	250	245	4	100		69	64	13	55	18	13
	2008-2009	215	209	4	99		65	66	23	42	22	13
Female	2007-2008	119	118	0	99		69	63	13	57	21	9
	2008-2009	118	115	1	98		63	65	18	45	24	13
Male	2007-2008	131	127	4	100		68	64	14	54	16	16
	2008-2009	97	94	3	100		68	66	29	39	20	12
Caucasian/White	2007-2008	219	215	3	100		69	65	14	55	19	12
	2008-2009	187	183	4	100		67	67	22	45	23	10
African American/Black	2007-2008	19	19	0	100		58	38	5	53	21	21
	2008-2009	10	9	0	90		33	43	22	11	0	67
Hispanic	2007-2008	8	7	1	100		75	49	13	63	13	13
	2008-2009	8	7	0	88		71	52	29	43	14	14
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	10	10	0	100		60	69	40	20	30	10
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	73	70	2	99		51	51	6	46	24	25
	2008-2009	70	66	3	99		51	53	9	42	28	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	37	33	4	100		30	33	3	27	24	46
	2008-2009	35	31	4	100		20	38	6	14	37	43
Limited English Proficient	2007-2008	4	4	0	100			44				
	2008-2009	3	3	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	236	233	1	99		60	53	15	45	24	16
	2008-2009	237	229	4	98		57	54	14	43	29	14
Female	2007-2008	119	117	1	99		57	53	16	41	21	22
	2008-2009	115	113	0	98		58	52	10	48	33	10
Male	2007-2008	117	116	0	99		64	53	14	50	26	10
	2008-2009	122	116	4	98		56	56	18	38	26	18
Caucasian/White	2007-2008	218	215	1	99		62	54	15	46	22	16
	2008-2009	209	204	3	99		57	55	14	44	29	14
African American/Black	2007-2008	5	5	0	100		40	30	0	40	40	20
	2008-2009	14	13	0	93		38	31	8	31	31	31
Hispanic	2007-2008	7	7	0	100		57	41	29	29	29	14
	2008-2009	9	7	1	89		63	37	25	38	38	0
Asian or Pacific Islander	2007-2008	6	6	0	100		33	63	0	33	50	17
	2008-2009	5	5	0	100		60	66	20	40	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	60	60	0	100		35	39	0	35	38	27
	2008-2009	74	69	2	96		35	40	6	30	44	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	46	44	1	98		27	23	4	22	22	51
	2008-2009	33	27	4	94		19	26	6	13	26	55
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	5	4	0	80			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	223	218	2	99		65	53	22	42	19	16
	2008-2009	233	229	1	99		59	57	20	40	23	17
Female	2007-2008	106	103	1	98		66	54	26	40	14	19
	2008-2009	126	123	1	98		58	59	19	39	25	17
Male	2007-2008	117	115	1	99		63	53	19	44	23	14
	2008-2009	107	106	0	99		60	56	20	41	22	18
Caucasian/White	2007-2008	193	188	2	98		65	54	24	41	19	15
	2008-2009	216	213	1	99		59	58	20	39	23	18
African American/Black	2007-2008	10	10	0	100		50	30	10	40	20	30
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	13	13	0	100		62	42	15	46	15	23
	2008-2009	8	7	0	88		86	47	29	57	14	0
Asian or Pacific Islander	2007-2008	5	5	0	100		80	59	0	80	20	0
	2008-2009	5	5	0	100		80	68	20	60	20	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	51	50	1	100		39	37	8	31	22	39
	2008-2009	64	63	0	98		37	42	3	33	41	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	36	2	100		39	22	8	32	26	34
	2008-2009	45	43	1	98		25	23	2	23	23	52
Limited English Proficient	2007-2008	6	6	0	100		67	32	0	67	0	33
	2008-2009	4	3	0	75			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	0	98		52	51	16	37	23	25
	2008-2009	225	222	1	99		52	52	20	32	22	26
Female	2007-2008	114	112	0	98		54	51	15	39	29	16
	2008-2009	112	110	1	99		49	54	23	26	23	28
Male	2007-2008	114	112	0	98		50	51	16	34	17	33
	2008-2009	113	112	0	99		55	51	18	38	20	25
Caucasian/White	2007-2008	207	203	0	98		54	52	16	38	23	23
	2008-2009	198	196	1	99		54	53	23	31	20	25
African American/Black	2007-2008	8	8	0	100		13	27	0	13	50	38
	2008-2009	7	7	0	100		0	31	0	0	43	57
Hispanic	2007-2008	7	7	0	100		43	42	14	29	14	43
	2008-2009	12	12	0	100		42	40	0	42	25	33
Asian or Pacific Islander	2007-2008	6	6	0	100		50	66	33	17	17	33
	2008-2009	7	7	0	100		57	60	0	57	29	14
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	0	0	0			37				
Economically Disadvantaged	2007-2008	54	52	0	96		35	35	6	29	23	42
	2008-2009	50	48	1	98		24	36	2	22	20	55
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	37	36	0	97		33	19	11	22	28	39
	2008-2009	35	34	1	100		14	18	3	11	20	66
Limited English Proficient	2007-2008	10	10	0	100		30	33	10	20	20	50
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	233	230	2	100		53	42	8	44	26	22
	2008-2009	231	231	0	100		52	42	7	45	28	20
Female	2007-2008	112	111	0	99		47	40	4	43	32	22
	2008-2009	114	114	0	100		46	41	1	45	32	23
Male	2007-2008	121	119	2	100		58	43	12	45	21	21
	2008-2009	117	117	0	100		58	43	13	45	25	17
Caucasian/White	2007-2008	221	218	2	100		54	42	9	45	25	21
	2008-2009	220	220	0	100		52	43	7	45	29	20
African American/Black	2007-2008	4	4	0	100			14				
	2008-2009	5	5	0	100		40	16	0	40	20	40
Hispanic	2007-2008	5	5	0	100		20	25	0	20	40	40
	2008-2009	3	3	0	100			29				
Asian or Pacific Islander	2007-2008	3	3	0	100			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	30	28	1	97		31	24	7	24	34	34
	2008-2009	30	30	0	100		27	26	0	27	27	47
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	37	34	2	97		17	13	0	17	22	61
	2008-2009	33	33	0	100		0	12	0	0	36	64
Limited English Proficient	2007-2008	9	9	0	100		44	21	11	33	33	22
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		70	68		99	100		70	67		95	95
Caucasian/White		100	100		70	68		100	100		71	68			
African American/Black		*	98		54	47		*	99		46	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		55	55		99	100		58	55			
Students with Disabilities		100	100		33	37		100	100		28	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	73		99	99		56	55		95	95
Caucasian/White		100	99		77	74		100	99		57	55			
African American/Black		*	97		54	54		*	98		22	31			
Hispanic		*	99		88	65		*	99		62	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		58	60		98	99		33	40			
Students with Disabilities		99	99		26	34		99	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		63	49		100	98		53	41		83	84
Caucasian/White		98	96		64	50		100	98		54	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		43	33		*	96		27	25			
Students with Disabilities		*	91		16	16		*	95		12	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card Maine Teacher Quality Data



SAU: Brunswick School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	48	28	113	45	11	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.5	0	0.6

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Brunswick School Department



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	74	17	4	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	31	47	17	5	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	62	20	7	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	32	22	26	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met