2006-2008 Brunswick Junior High School Report Card http://www.brunswick.k12.me.us/bjh

Brunswick Junior High School offers a comprehensive educational program for all students in grades 6 - 8. The school uses a team teaching approach which allows for student exploration and individualization. Currently, the school is focused on developing a Literacy Across the Curriculum Program. This program consists of five vital components. The first is to have all teachers share in the responsibility to teach, reinforce, and assess writing to ensure student progress. The emphasis has been on constructed response writing in social studies, science, and diversified studies. A Pre-test and Post-test process is being implemented. Secondly, the teaching of pre-reading strategies is being implemented by teachers who have been trained by two consultants from the New England League of Middle Schools. Each grade level is examining its practices. Thirdly, the use of laptop computers for the development of student research skills and note taking skills is being explored. Fourthly, practice in MEA PREP work is continuing. Finally, non-fiction book reading skills will be emphasized next school year. This exciting initiative by the principal and staff will be evaluated on a continuous basis.

Report Card: The No Child Left Behind Act requires each district and school to disseminate and make public our student achievement test scores on the Maine Educational Assessment (MEA) test. It further requires us to share with the public accountability data and highly qualified teacher information.

Section A

Reading Assessments

Reading Assessment Grade 6							
Groups	Year	Year ol ceeds	e xceed	% Students in each Category			
Student Groups	School Year	School % Meets/Exceeds	State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	72	65	14	58	20	8
Whole School	07-08	71	70	18	53	21	7
Students	06-07	29	26	0	29	34	37
w/Disabilities	07-08	25	31	2	23	45	30
Economically	06-07	48	49	5	43	34	17
Disadvantaged	07-08	55	57	2	53	30	15

School Year	Number of Students Tested:	Participation Rate: %
06-07	216	95%
07-08	235	100%

Reading Assessment

Reading Assessment Grade 7							
Groups	Year	Year ol ceeds ceed		% Students in each Category			
Student Groups	School Year	School % Meets/Exceeds State	State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	75	69	32	43	15	11
	07-08	81	73	32	49	12	7
Students	06-07	30	27	3	27	30	39
w/Disabilities	07-08	30	32	9	21	38	32
Economically Disadvantaged	06-07	48	55	12	36	30	21
	07-08	56	60	6	50	26	18

School Year	Number of Students Tested:	Participation Rate: %
06-07	229	95%
07-08	218	99%

Reading Assessment

Reading Assessment Grade 8							
Groups	Year	ool xceeds	te xceed	%	Student	s in each Cat	egory
Student Groups	School Year	School % Meets/Exceeds	State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	74	65	24	50	20	7
whole school	07-08	79	71	33	46	13	8
Students	06-07	19	19	0	19	49	32
w/Disabilities	07-08	40	27	9	31	20	40
Economically	06-07	55	48	8	47	28	17
Disadvantaged	07-08	62	56	10	52	23	15

School Year	Number of Students Tested:	Participation Rate: %
06-07	236	97%
07-08	223	99%

Mathematics Assessment

Mathematics Assessment Grade 6							
Groups	Year	ict xceeds	ict iceeds iceed iceed		% Students in each Catego		
Student Groups	School Year	District % Meets/Exceeds	State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	61	55	22	39	26	13
whole school	07-08	60	53	15	45	24	16
Students	06-07	32	21	3	29	40	29
w/Disabilities	07-08	28	20	5	23	23	50
Economically Disadvantaged	06-07	38	39	7	31	34	28
	07-08	35	38	0	35	38	27

School Year	Number of Students Tested:	Participation Rate: %
06-07	216	95%
07-08	234	100%

Mathematics Assessment

Mathematics Assessment Grade 7							
Groups	Year	ict ceeds e kceed		% Students in each Category			
Student Groups	School Year	District % Meets/Exce	Meets/Exceeds State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	60	52	22	38	27	13
	07-08	65	53	22	43	19	16
Students	06-07	48	17	18	30	30	21
w/Disabilities	07-08	41	18	6	35	26	32
Economically Disadvantaged	06-07	40	36	8	32	33	27
	07-08	38	36	6	32	22	40

School Year	Number of Students Tested:	Participation Rate: %
06-07	229	95%
07-08	218	99%

Mathematics Assessment

Mathematics Assessment Grade 8							
Groups	Year	ict cceeds e kceed		% Students in each Category			
Student Groups	School Year	District % Meets/Exce	% Meets/Exceeds State % Meets/Exceed	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	56	51	17	39	25	19
	07-08	53	51	16	37	23	24
Students	06-07	27	16	3	24	14	59
w/Disabilities	07-08	34	15	11	23	29	37
Economically	06-07	42	34	8	34	28	30
Disadvantaged	07-08	35	35	6	29	23	42

School Year	Number of Students Tested:	Participation Rate: %
06-07	236	97%
07-08	223	99%

Section B

Adequate Yearly Progress Status

School Year	Reading	Mathematics
2006-2007	MADE AYP	MADE AYP
2007-2008	MADE AYP	MADE AYP

Highly Qualified Teacher Status:

School Year	% of Highly Qualified Teachers	% of Classes Taught by Highly Qualified Teachers
2006-2007	100%	100%
2007-2008	100%	100%

FOOTNOTE:

Data related to subgroups with low numbers (i.e. African American, American Indian/Native Alaskan, Asian/Pacific Islander or ELL) has not been included. Disclosing this information might compromise the identity of these students.