

2006-2008 Brunswick High School Report Card

<http://www.brunswick.k12.me.us/bhs>

The School: Brunswick High School offers a comprehensive program of academic excellence that affords students the opportunity to realize their potential and make a valuable contribution to society. A full complement of core and extracurricular activities is available to students in grades 9-12. Strong Speech, Debate, Math and Athletic teams are consistently competitive in the state and nation.

The Community: Education, arts and community have always been a trademark of Brunswick, a town of 21,000 residents on Maine's beautiful seacoast situated on Casco Bay. It is 30 miles from the state's largest city, Portland, and the capital, Augusta. Brunswick Naval Air Station and Bowdoin College are both mainstays in the community. Nearby Bath Iron Works is a national leader in yacht and naval design and construction that brings its legacy to Brunswick.

Accreditation: Brunswick High School is accredited through the State of Maine and the New England Association of Schools and Colleges.

Class of 2008 - Post Secondary Plans

Percent Continuing Education: 84%

4 year schools 60%

2 year schools 15%

foreign exchange students 2%

1 year program 1%

military 7%

Graduation Requirements: A student must earn a minimum of 21 1/2 credits and meet the standards in the district's comprehensive local assessment system. Maine Studies is required of all students who have not completed this state requirement. All students must demonstrate computer proficiency. All students must have the following credits to graduate:

English: 4

Science: 2

Fine Arts: 1

Health: 1

Mathematics: 3

Social Studies: 3

Physical Education: 1

Computer Application: 1/2

Students must complete 30 hours of community service as a graduation requirement.

ClassRank GPA: The class rank is based on seven semesters using a 100-point system and is **weighted**. Grade point average is **unweighted**.

Curriculum Levels:

Advanced Placement: English/Literature, US History/Government, European History, Computer Science, Calculus (A-B & B-C), Statistics, Biology, Latin 4, French 4-5, Spanish 4-5, and Studio Art.

Honors: English 1, 2, 3; Geometry/Algebra II, Pre-Calculus, Biology, Chemistry, Physics, French 2-3, Spanish 203, Latin I/II

Advanced/Accelerated: Journalism I & II, Math and Latin I

Academic & Preparatory:**Grading System**

A+	98-100	D+	67-69
A	93-97	D	63-66
A-	90-92	D-	60-62
B+	87-89	F	0-59 (Fail)
B	83-86	P	Pass
B-	80-82	AU	Audit
C+	77-79	I	Incomplete
C	73-76	WP	Withdrew Pass
C-	70-72	WF	Withdrew Fail

Class of 2008 - SAT I Overall Mean Scores

Critical Reading: 491
Math: 478
CEED Code: 200 185

Writing: 471
National Merit Semi-Finalist: 5

Advanced Placement Testing: 122 students took 201 exams; 134 exams had a score of three or higher.

Extracurricular Activities: International Club, Drama Club, Environmental Activist Club, Gay Straight Alliance, Key Club, Math Teams, National Honor Society, Math Honor Society, French Honor Society, Latin Honor Society, Spanish Honor Society, Morning Announcement Team, Outing Club, Knitting Club, Speech & Debate, Student Government, Yearbook, Destination Imagination, Mentoring Group, Civil Rights, Movie Club

Athletic Activities: Football, Boys & Girls Soccer, Field Hockey, Golf, Boys & Girls Cross-Country, Cheerleading, Boys & Girls Basketball, Boys & Girls Swimming/Diving, Coed Indoor Track, Boys & Girls Ice Hockey, Boys 7 Girls Tennis, Boys & Girls Spring Track, Softball, Baseball, Boys & Girls Lacrosse

Community Service Program: Brunswick High School requires through school board policy a 30 hour community service requirement for graduation. The Class of 2009 and 2010 will be the first classes required to meet this new standard as it is phased in toward full implementation.

Off-Campus Learning Center (at Brunswick High - formerly Union Street School):

The Off-Campus Learning Center is a non-traditional way to earn the 21 credits needed for a Brunswick High School

Diploma, a program that emphasizes career skills by working in teams, planning for the future, and taking an active role in learning.

Report Card: The No Child Left Behind Act requires each district and school to disseminate and make public our student achievement test scores on the Maine Educational Assessment (MEA) test. It further requires us to share with the public accountability data and highly qualified teacher information.

Section A

Reading Assessments

Reading Assessment Grade 11							
Student Groups	School Year	School % Meets/Exceeds	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	15%	8%	15%	41%	26%	18%
	07-08	24%	8%	24%	40%	18%	18%
Students w/Disabilities	06-07	0%	1%	0%	15%	26%	59%
	07-08	3%	1%	3%	16%	23%	58%
Economically Disadvantaged	06-07	no students	3%	0	0	0	0
	07-08	7%	3%	7%	38%	24%	31%

School Year	Number of Students Tested:	Participation Rate: %
06-07	262	95%
07-08	258	97%

2006-2008 Brunswick High School Report Card

Mathematics Assessment

Mathematics Assessment Grade 11							
Student Groups	School Year	District % Meets/Exceeds	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	6%	4%	6%	40%	29%	25%
	07-08	7%	4%	7%	45%	27%	21%
Students w/Disabilities	06-07	0%	0%	0%	8%	10%	82%
	07-08	0%	0%	0%	18%	24%	58%
Economically Disadvantaged	06-07	no students	1%				
	07-08	7%	1%	7%	17%	38%	38%

School Year	Number of Students Tested:	Participation Rate: %
06-07	274	100%
07-08	263	99%

2006-2008 Brunswick High School Report Card

Section B

Adequate Yearly Progress Status

School Year	Reading	Mathematics
2006-2007	CIPS2	Made AYP
2007-2008	CIPS2 on Hold	Made AYP

Highly Qualified Teacher Status:

School Year	% of Highly Qualified Teachers	% of Classes Taught by Highly Qualified Teachers
2006-2007	99%	99%
2007- 2008	99%	99% 1 teacher Not H.Q.T. (3 classes)

FOOTNOTE:

Data related to subgroups with low numbers (i.e. African American, American Indian/Native Alaskan, Asian/Pacific Islander or ELL) has not been included. Disclosing this information might compromise the identity of these students.