Petersburg City Public Schools Considerations for In-Person Instruction **2021-2022 School Year**

VIRGINIA ACTS OF ASSEMBLY -- 2021 SPECIAL SESSION I

CHAPTER 456

An Act to require each school board to offer in-person instruction to students enrolled in the local school division; exceptions permitted.

[S 1303]

Approved March 30, 2021

Be it enacted by the General Assembly of Virginia:

1. § 1. As used in this act:

"In-person instruction" means any form of instructional interaction between teachers and students that occurs in person and in real time.

"In-person instruction" does not include the act of proctoring remote online learning in a classroom. § 2. Each school board shall offer in-person instruction to each student enrolled in the local school division in a public elementary and secondary school for at least the minimum number of required instructional hours and to each student enrolled in the local school division in a public school-based early childhood care and education program for the entirety of the instructional time provided pursuant to such program. For the purposes of this act, each school board shall (i) adopt, implement, and, when appropriate, update specific parameters for the provision of in-person instruction and (ii) provide such in-person instruction in a manner in which it adheres, to the maximum extent practicable, to any currently applicable mitigation strategies for early childhood care and education programs and elementary and secondary schools to reduce the transmission of COVID-19 that have been provided by the federal Centers for Disease Control and Prevention.

§ 3. Notwithstanding the provisions of § 2 of this act:

1. If a local school board determines, in collaboration with the local health department and in strict adherence to "Step 2: Determine the Level of School Impact" in the Department of Health's Interim Guidance to K-12 School Reopening or any similar provision in any successor guidance document published by the Department of Health, that the transmission of COVID-19 within a school building is at a high level, the local school board may provide fully remote virtual instruction or a combination of in-person instruction and remote virtual instruction to the at-risk groups of students indicated as the result of such collaboration or, if needed, the whole student population in the school building, but in each instance only for as long as it is necessary to address and ameliorate the level of transmission of COVID-19 in the school building.

2. Any local school board may, for any period during which the Governor's declaration of a state of emergency due to the COVID-19 pandemic is in effect, provide fully remote virtual instruction to any enrolled student upon the request of such student's parent, guardian, or legal custodian.

3. Any local school board may permit any teacher who is required to isolate as the result of a COVID-19 infection and any teacher who is required to quarantine as the result of exposure to another individual with a COVID-19 infection to teach from a remote location and in a fully virtual manner for the duration of such period of isolation or quarantine, consistent with the mitigation strategies as set forth in § 2 of this act.

4. Any teacher or other school staff member who is permitted to perform any job function from a remote location or in a fully virtual manner as a reasonable accommodation pursuant to Title I of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12111 et seq.) shall be permitted to continue to perform any such job function in such a manner.

§ 4. The Department of Education shall establish benchmarks for successful virtual learning and guidelines for providing interventions to students who fail to meet such benchmarks and for transitioning such students back to in-person instruction.

§ 5. All teachers and school staff shall be offered access to receive an approved COVID-19 vaccination through their relevant local health district.

2. That in order to facilitate the implementation of § 3 of the first enactment of this act, the Department of Health shall maintain a guidance document for K-12 school reopening that contains metrics for determining whether transmission of COVID-19 within public school buildings is at a low, medium, or high level.

3. That the provisions of this act shall expire on August 1, 2022.

Where are we going?

- Accredited Schools
- Increased Student Attendance
- Increased Access and Opportunity for Students

PCPS Potential Enrollment 2021-2022

		KIND	1ST GR	2ND GR	3RD GR	4TH GR	5TH GR	6th GR	7th GR	8th GR	9th GR	10th GR	11th GR	12th GR	Pre-K	totals
	UPDATED	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	
Cool Spring	8/18/21	49	96	86	87	82	86									486
Pleasants Lane	8/18/21	57	95	97	86	86	100									521
Lakemont	8/18/21	34	62	69	62	55	57									339
Walnut Hill	8/18/21	55	90	83	79	77	84									468
Vernon Johns	8/16/21							313	325	270						908
Westview	8/18/21														204	204
PHS	8/18/21										337	234	261	182		1014

As of April 28, 2021

As of August 19, 2021

Crater Health District COVID-19 Cases

Age group 0-9: 540 cases 793 cases

Age group 10-19: 1,212 cases 1627 cases

Crater Health District COVID-19 Hospitalizations

Age group 0-9: 6 cases 8 cases

Age group 10-19: 8 cases 8 cases

Crater Health District COVID-19 Deaths

Age group 0-9: 0 cases 0 cases

Age group 10-19: 0 cases 0 cases

VDH - April 28,	2021 vs August 19, 2021	COVID-19 Cases	Hospitalizations	Deaths
Crater	Dinwiddie	2,087	87	42
	Emporia	667	50	42
	Greensville	1,566	53	24
	Hopewell	2,545	107	68
	Petersburg	3,776	160	83
	Prince George	3,472	55	27
	Surry	417	21	9
	Sussex	1,177	47	21
Crater	Dinwiddie	2,380	98	46
	Emporia	716	53	42
	Greensville	1,629	55	26
	Hopewell	2,982	116	79
	Petersburg	4,247	180	92
	Prince George	3,973	67	33
	Surry	463	21	9
	Sussex	1,278	52	23

According to the Virginia Department of Health, an outbreak is defined as "two or more COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing."

Close Contacts and Quarantine

Determine who is a close contact:

- Close contact means being within 6 feet of someone with COVID-19 for a total of 15 minutes or more over a 24 hour period or having direct contact with respiratory secretions.
- Exception: In K-12 indoor classroom settings, a student who was within 3 to 6 feet of an infected student is not considered a close contact as long as both students wore well-fitting masks the entire time. This exception does not apply to teachers, staff, or other adults in indoor classroom settings.

Determine who needs to quarantine:

- Unvaccinated or partially vaccinated people identified as a close contact should stay home, monitor for symptoms, and follow all recommendations (e.g., wear a mask, watch their distance, and wash hands frequently) for 14 days after their last exposure.
- People who have been fully vaccinated for COVID-19 do not need to quarantine as long as they do not have symptoms.
 - Fully vaccinated people should still get tested 3 to 5 days after close contact exposure and wear a mask in public indoor settings for 14 days or until they receive a negative test.
- People who have had COVID-19 in the past 3 months do not need to quarantine as long as they do not develop new symptoms.

VDH's Exposed to COVID-19 website is a great resource for the most updated information: vdh.virginia.gov/coronavirus/local-exposure/

Possibility for Quarantine Efforts

Class Quarantine

Grade Level Quarantine

School Level Quarantine



Petersburg City Public Schools School Guidance Document for Returning to In-Person Instruction

	Yes	Further Action Needed	N/A	
	Questions			
Facilities and Supplies	Point Person(s):			
	Obtain supplies, including: soap, hand sanitizer (at least 60% alcohol) paper towels, tissues, cleaning and disinfection supplies, cloth face coverings			
	Develop a schedule for increased routine cleaning and disinfection in collaboration with maintenance staff, including areas, such as frequently touched surfaces (e.g., desks, door handles, railings), communal spaces (e.g., restrooms), shared objects (e.g., gym equipment, art supplies, games)			
	Assess the ability of staff, students, and families to obtain cloth face coverings for everyday use.			
	Close communal spaces with signage and develop a plan for staggered use and cleaning and disinfecting.			
	Monitor a protocol to ensure safe and correct use and storage of cleaners and disinfectants, including storing products securely away from students.			
	Install physical barriers, such as sneeze guards and partitions, in areas where it is difficult for individuals to remain at least 6 feet apart (e.g., reception desks). Waiting on in-person classroom counts			
	Provide physical guides, such as tape on floors and signs on walls, to promote social distancing. Needed in the serving lines and classrooms			
	Space seating at least 3-6 feet apart and turn desks to face in the same direction in classrooms providing in-person instruction.			
	<u> </u>		1	

Procedures	Point Person(s):		
	Develop a plan for organizing students and staff into small groups (cohorting) that remain together while social distancing, with limited mixing between groups (all school days for young students, and as much as possible for older students).		
	students).		
	Develop appropriate COVID-19 accommodations, modifications, and assistance for students with special healthcare needs or disabilities.	116	
	Incorporate and monitor considerations for students in special education or for students with a 504 plan to ensure education remains accessible.		
	Incorporate considerations and ensure safety for children and youth who need assistance with activities of daily living, as well as their service providers.		
	Develop protocols to limit contact among small groups and with other students' guardians (e.g., staggered arrival and drop-off times or locations).		
	Develop a process for collecting paper and other items using gloves.		
	Develop a plan for if someone gets sick or shows symptoms of COVID-19. Maintain regular contact with central office authorities and review relevant local/state regulatory agency policies and orders for updates.		

Ensure a staff person is assigned to respond to COVID-19 concerns.

Ensure options for flexible worksites (e.g., telework) and flexible work hours (e.g., staggered shifts) to be used when necessary.

Ensure students are kept together in small groups with dedicated staff and remain with the same group throughout the day, every day, if possible.

Monitor absenteeism of students and staff.



Vaccines and COVID-19 testing continue to be available free of charge





Petersburg City Public Schools

Maria Pitre-Martin, Ph.D., Superintendent

COVID-19 Employee Expectations and Acknowledgement Form

The intent of this document is to provide guidance to employees reporting to work for the 2022-2022 school year. The COVID-19 pandemic requires that Petersburg City Public Schools (PCPS) establish health screening expectations for all employees. The expectations listed below have been adopted in accordance with CDC and Virginia Department of Health recommendations.

By reporting to work, the employee confirms that they do not have symptoms of COVID-19 infection and do not have an increased risk for spreading infection at the workplace.

Specifically, the employee should:

- Verify that they do not have a fever. It is recommended that each employee check their temperature at home prior to reporting to work.
- · Not report to work if they have a temperature of 99.5 degrees or higher.
- Not report to work if they have other symptoms of COVID-19 infection, such as chills, a
 cough or shortness of breath, sore throat, body aches, and/or new loss of taste or smell.
- Consult with their health care provider if they have a fever or COVID-19 symptoms.
- Not report to work if they are awaiting COVID-19 test results.
- Report a positive COVID-19 test to their supervisor if they have recently worked at a PCPS worksite.
- Not report to work if they are under isolation due to a COVID-19 infection. Return to work
 may not occur until the employee provides written documentation to the Department of Human
 Resources.
- Not report to work if they have been told to quarantine due to recent close contact with a COVID-19 patient.
- Wear a facial covering inside the building while at work.
- Limit face-to-face meetings; however, wear facial coverings, if meeting is necessary.

My signature below certifies that I have read and understand the above expectations and agree to follow them.

Employee Name/Dept/Title (Print):

Employee Signature: _____ Date: _____

Disclaimers, Assumptions and Clarifications

- We all need to exhibit patience and grace during this time and during the next transition
- Changes could occur with COVID-19 Data, CDC Guidelines, and VDH Guidelines by September 7, 2021
- PCPS has a Corrective Action Plan and Memorandum of Understanding with the VDOE and the State Board of Education ensuring compliance with State Laws

2021-2022 Plan for Instruction

Dr. Tracie Daniels Chief Academic Officer



Virtual Virginia Enrollment

Less than 3% of **PCPS** students are enrolled in the **Virtual Virginia** program. All other students are expected to return to in-person learning at their designated school.

Status	Total	Elementary	Middle	High
Approved and Enrolled	108	55	34	19
Waitlist	47	26	15	6
Total	155	81	49	25

Enrollment is closed. Waitlist information is available on the PCPS website. Students on the waitlist will be evaluated based on the criteria for enrollment. They will be contacted if openings occur.





Preparation and Professional Learning

All teachers return August 26! Professional Learning Days are August 31 and September 1

	Tuesday, August 31, 2021 Professional Learning Day (All teachers report to their school buildings unless indicated)									
Time	Session	Participants	Zoom Link and password	Location	Facilitator/person responsible					
8:00 – 10:00	Restraint Training	All Self Contained Special Education Teachers. Please wear something comfortable. (Required)	N/A	SBO Board Room Central Office	Jerome Coleman					
9:00 – 12:00	Getting Started with Waterford	K-2 teachers (Required)	Virtual Link: Waterford Training	Virtual Session	Krystal Thompkins Executive Director of Teaching & Learning					
9:00 – 10:30	STEMscopes (online textbooks and resources)	Secondary Science: (6-8, Chemistry and Physics) (Excludes Biology) (Required)	Virtual Link: Zoom Link	Virtual Session	Jessica Studivant STEMscopes Rep.					
9:00 – 12:00	Savvas (online textbooks and resources)	Biology Teachers (Required)	Virtual Link: Zoom Link Meeting ID: 850 2643 9043 Passcode: 248257	Virtual Session	Jessica Studivant Savvas Rep.					
9:00 – 10:00	A Deeper Dive Into the English Curriculum & Instructional Resources	6 - 8 English teachers (Required)	Virtual Link: Zoom Link	Virtual Session	Eurydice Ramsey Secondary Literacy Program Specialist					
9:00 – 10:00	Facilitating Classroom Discussions on Sensitive Topics	6 - 8 History teachers (Required)	Virtual Link: Zoom Link	Virtual Session	Lastasha Marsh K12 Social Studies Program Specialist					
9:00 – 10:00	Mathematics Teaching & Learning Deep Dive "Focusing on the Priority Standards"	VJMS & Blandford Math Teachers (Required)	N/A	Petersburg High School Rm: 106	Patrice Godbolt Secondary Math Specialist					
9:00 – 10:30	Learning with Nearpod	All teachers (Optional)	Virtual Link: Zoom Link	Virtual Session	Nearpod: Michelle Singh Instructional Technology					

School Name	Open House/Orientation	Back to School Nig
Cool Spring Elem.	Sept. 3rd- 2:00 - 3:30 pm	Sept. 23rd- 6:00 -7:00 pm
Lakemont Elem.	Sept. 3rd -1:00 - 3:00 pm	Sept. 28th - 6:00 pm
Pleasants Lane Elem.	Sept. 3rd- K-2: 9:00 - 10:00 am 3-5: 1:00 - 2:00 pm	Sept. 23rd - 5:30 - 7:00 pm
Walnut Hill Elem.	Sept. 3rd- K-2: 1:00 - 2:00 pm 3-5: 2:00 - 3:00 pm	Sept. 22nd- 6:00 - 7:00 pm
N estview	Home visits on Sept. 2 and 3 8:00 - 4:00 pm	Sept. 21st- 4:30 - 6:00 pm
Vernon Johns Middle	6th Grade-3:00-5:00 pm 7th/8th Grade-5:30-7:30 pm	Sept. 30th - 5:30 - 7:30 pm
Petersburg High	9th grade August 25th 6:00 pm 10 grade August 26th 6:00 pm	Sept. 20th - 6:00 pm
The Blandford Academy	6 - 8 1:00pm - 2:00 pm 9 - 12 2:30pm - 3:30 pm	Sept. 29th - 5:00 - 6:15 pm

Academic Actions



	Curriculum and Pacing Guides have been revised in all content areas and are ready for use.
	Lesson plan template has been revised.
	New Science Textbooks and other instructional
	resources have been distributed to schools.
	"New" books on all reading levels have been supplied to
_	all schools for distribution to teachers.
	Master Schedules have been completed at all schools.
	Open House/Orientation days, Back to School Nights,
	etc. have been scheduled and communicated to families.
	Professional Learning for principals, staff, and teachers
	has occurred or has been scheduled for the upcoming
	weeks on the curriculum, instructional technology,
	reading, math, new textbooks, new programs, and more.
	Principals sent welcome back letters and robo calls to
	students/families.
	Walk-throughs have occurred in schools to ensure social
	distancing for small group instruction and whole group
	instruction.
	Elementary report card design has been established
	which will address the standards.
	Division Assessment Schedule has been established and
	shared with school administration.





Petersburg City Public Schools 2021 - 2022 Math Grade 6 Curriculum & Pacing

SCOPE & SEQUENCE

PETERSBURG CITY PUBLIC SCHOOLS

Quarter 1				Quarter 2			Quarter 3			Quarter 4	
SOL	Instructional Focus	Weeks	SOL	Instructional Focus	Weeks	SOL	Instructional Focus	Weeks	SOL	Instructional Focus	Weeks
6.4	Exponents and Perfect Squares	1	6.3	Integer Understanding	2	6.13	Equations	2	ALL	SOL Review & Testing	10
6.1	Ratios	1	6.6*	Integer Operations	2	6.14	Inequalities	2			
6.12	Proportional Reasoning	3	6.8	Coordinate Plane	1	6.10	Graphs	2			
6.2*	Fractions, Decimals, and Percents	2	6.9	Congruency	1	6.11	Measures of Center	1			
6.5*	Fraction & Decimal Operations	2	6.7	Area, Perimeter, Circles, pi	2		Quarter 3 Review	1			
	Quarter 1 Review	1		Quarter 2 Review	1						

PCPS Office of Teaching & Learning

Ongoing Instructional Support

- Utilize technology to support the differentiation of instruction and to support personalized learning experiences.
 Respond to multiple data points to support individual learning needs.
 - ☐ Classroom assessments that identify student learning gaps and inform instruction.
 - □ PCPS quarterly benchmark assessments
 - □ VDOE Fall Growth Assessments
 - □ Other data sources
- Provide targeted intervention to students with the greatest needs.
- Prioritize foundational literacy skills for our youngest learners.
- ☐ Provide enhanced supports and services to Tier 3 students

Tiered System of Support

Tier 3
Intensive intervention;
small group instruction;
weekly progress monitoring;
at a minimum

Tier 2

Strategic interventions, small group instruction weekly, bi-weekly progress monitoring Student scores between 50-69%

Tier 1

Universal screening for all students; core, on-grade level instruction, high quality instruction for all students; progress monitoring, benchmark assessment at least 3 times per year, F&P, Waterford

Student scores between 70 - 100 %

New Teaching and Learning Support Structure

T&L Staff	What	Who
Title I Reading and Math Teachers Elementary Learning Support Assistants	"Push-in" to classes to provide tier 2 and tier 3 support	K-5 students
K-2 Literacy Instructional Coach	Build capacity through coaching and professional development	K-2 teachers
Elementary Instructional Coaches and Content Program Specialists	Build capacity through coaching and professional development	3-5 teachers
Title I Reading Teacher Math Specialist	"Push-in" to classes to provide tier 2 and tier 3 support	6-8 students
6-8 Instructional Coach VCU SPED Coaches	Build capacity through coaching and professional development	6-8 teachers
Secondary Content Program Specialists VCU Content Coach Instructional Coaches	Build capacity through coaching and professional development	9-12 teachers and SPED teachers

Master Schedules

- All school days begin with the day with the SEL Curriculum.
- Schedules have been vetted to ensure compliance with regulations.
- Transition times are included in each secondary schedule.

Prepare for Dismissal

Elementary students will receive Art, PE, Music, Library, and recess, as required.

Prepare for Dismissal

Walnut Hill Elementary Schedule

Science

Student Hours: 8:30am - 3:30pm Kindergarten First Fourth 8:30 - 9:00 8:30 - 9:00 8:30 - 9:00 8:30 - 9:00 8:30 - 9:00 8:30 - 9:00 Morning Meeting/SEL Morning Meeting/SEL Morning Meeting/SEL Morning Meeting/SEL Morning Meeting/SEL Morning Meeting/SEL 9:00-9:45 English Language Arts 9:00 - 10:30 English Language Arts Resource English Language Arts English Language Arts 10:05 - 10:50 9:00 - 11:00 LUNCH LUNCH Resource English Language Arts Social Studies Recess 11:05 - 11:35 10:55-11:25 10:00 - 11:30 11:05-11:50 11:35 - 12:05 LUNCH 11:55-12:25 Lunch Recess Lunch 11:35-12:05 12:10-12:40 Resource Lunch Science 12:40-1:10 12:45-1:30 English Language Arts Recess Recess Social Studies Social Studies Science Resource Recess 12:45-1:15 2:20-3:05 Resource Recess Science 2:05-2:35 iodial Studies 2:05-2:3 2:20-3:05 Intervention Intervention

Interventio

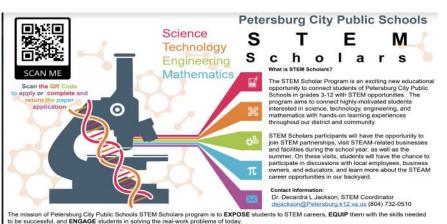
Faculty/Staff Hours: 8:15am - 3:45pm

Vernon

		A Day	B Day
0 minutes	Advisory/SEL	8:00-8:20	Advisory/SEL 8:00-8:20
68	7	8:22 - 9:30	1 8.22 - 9:30
68	2	9:32 -10:44	2 9.32 -10:44
68	3	10:46 - 12:38	3 10:46 - 12:46
	A lunch	10:48 - 11:13	A tunch 10:46 - 11:13
	B lunch	11:17 - 11:42	B lunch 11:17 - 11:42
	C lunch	11:44 - 12:09	C runch 11:44 - 12:09
	D lunch	12:13 - 12:38	D lunch 12:13 - 12:38
69	4	12:40- 1:49	4 12:40- 1:49
69	5	1:51 - 3:00	5 1:51 - 3:00

OUR DELAY	SCHEDULE		1 HOUR DELAY	SCHEDULE
	NO ADVISORY/S	EL		
45	1	10:00 - 10:45		
45	2	10:47 - 11:32		
9//5	3	11:34 - 1:28		
	A lunch	11:36 - 12:01		
	B lunch	12:05 - 12:30		
	C lunch	12:34 - 12:59		
	D lunch	1:03 - 1:28		12:39 - 1:04
44	4	1:30 - 2:14	4	
44	5	2:16 - 3:00		

STEM and After-School Opportunities for Students



Tutoring sessions
STEM Scholars

☐ Golf camps

☐ Tennis teams

☐ Fine Arts Opportunities

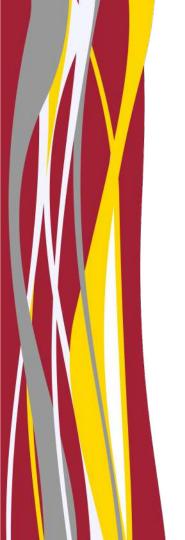
i Sports







- ☐ Fine Arts will be showcased throughout the month of March in all PCPS schools.
- → Activities and planning are currently underway to highlight our students in Music classes, Chorus, Art, and Band and to increase student interest in Fine Arts classes.
- ☐ March 7 11, 2022- Artwork will be on display at PHS for viewing. Students will take field trips to PHS to visit Band, Chorus, and Art Classes.
- □ Saturday, March 12, 2022 from 10:00 am 1:00 pm will be PCPS Community Fine Arts Day with concerts throughout the day, artwork on display and student talent show, and much more!
- More information forthcoming.



"IF" SCHOOL BUILDINGS CLOSED DUE TO AN EMERGENCY ORDER

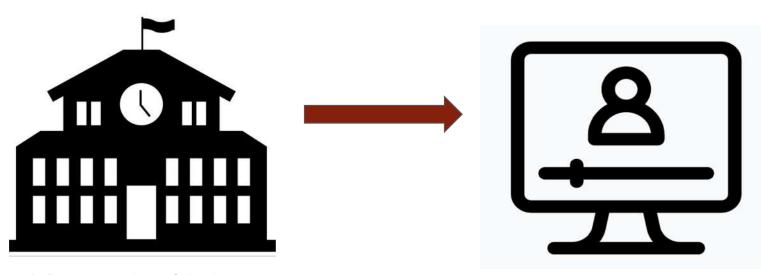
- □ PCPS is prepared to provide remote instruction to all students using zoom while students are at home if an emergency order is given to close school buildings during the 2021-2022 school year.
- ☐ We C.A.N!!

Communicate Adjust Navigate

A Continuation of Services to Students and Staff

- Division and school administration will **communicate** in a variety of ways to all staff, parents, and students in PCPS. Relevant information will be shared, such as a virtual shortened day/week schedule, technology services (help desk) info., intervention schedules, materials pick-up times/days, virtual meetings, "how to" parent/student sessions on schoology and zoom, and other support services.
- Staff and students will have time to **adjust** and prepare for remote teaching and learning, technology set-up and preparation, professional development, and all of the above communicated information. A start date would be identified. Supports will be provided to teachers, if needed to ensure a smooth transition.
- ☐ Staff and students will **navigate** using the existing curriculum, materials, technology, and support services while continuing to provide differentiated learning experiences for all students, in all schools and grade levels.

We "CAN" go from in-person to remote learning, if required!



In-Person Learning at Schools

Remote Learning at Home





Operations

Dr. Julius Hamlin Ms. Nancy Alvarez Dr. Jason Sears Mr. Darrell Godette Mrs. Sandra Stokes Mr. Andrew Spencer





Air Quality: Guidelines

- PCPS will continue to follow guidance from the Center for Disease Contro (CDC) regarding mitigation strategies to limit exposures to various viruses and bacteria.
- Measures such as hand hygiene, social distancing, wearing facial masks, and surface cleaning are essential in conjunction with ventilation mitigation strategies.
- Continuation of using UV lights and air purifiers in classrooms
- PCPS will be installing UV lighting into air handler units at Petersburg High and Vernon Johns.



Cleaning/Disinfecting: Guidelines/Implementation

- PCPS continues to follow guidance from the Center for Disease Control (CDC)
- Normal routine cleaning with soap and water will decrease viruses on surfaces reduce risk of exposure
- Disinfection using EPA approved disinfectants
- Continual cleaning of surfaces and objects such as: desks, countertops, light switches, door knobs/handles, phones, toilets throughout the school day
- Utilization of electrostatic sprayers and UV-lights to mitigate spreading of viruses throughout the day, when allowable, and nightly
- School-based staff should report cleanliness concerns to school administrators

Classroom Configuration Guidance for Teachers

- Placement of desks at least 3 feet apart when feasible
- Modify learning so there a fewer students per group
- Mark X's on tables to keep at least 3 ft of distance
- Hand sanitizing stations
- Installation of physical barriers, when possible

Center for Disease Control: How Do I Set Up My Classroom: A quick guide for teachers

School Nutrition

- Continuation of current meal plans
- Meal tracking tick sheet usage for efficiency and prevention of numeric keypad use.
- Students will eat in classroom and/or cafeteria socially distancing; dinner and snack will be provided prior to leaving school
- Schedules are being developed for meal pickups

Transportation: Guidelines

Student safety seating and bus protocols

Parents are encouraged to bring children to school and pick up

Social Distancing and Cleaning Protocols:

- Fleet of 25 buses will be deployed
- Social distancing practices will be implemented
- Students must wear mask for the entire route
- Cleaning of buses after each "run" following CDC guidelines

Capital Improvement Updates

Petersburg High School

- The gym floor is scheduled for completion no later than September 1, 2021.
- The painting is about 90% completed. The painters are currently painting in the south wing will then move to the library and from there to the gym. Installation of blinds will follow.
- Parking lot striping is complete.
- Doors will be installed once Elementary windows are completed.
- Power washing of school and gym are underway. Sidewalks and curing have been completed.
- Football stadium sound system installation began on August 18, 2021.

Capital Improvement Updates

Westview and Pleasants Lane Elementary Schools

- All the classroom windows at Westview should be completed by Friday, August 20, 2021 weather permitting. This prioritized shift allows students and teachers to utilize classrooms as soon as possible. The remaining building windows will then be installed.
- After completion of the windows the contractor will begin the installation of the exterior doors at Pleasants Lane and Westview.
- Also the installation of the blinds should begin next week for Westview and Pleasants Lane.
- Hallway bathroom renovation updates: demolition, plumbing, and ADA masonry work are complete. Tile work is underway with fixtures and stall divider installation to follow.
 School alternate restrooms are being utilized in the interim.

Capital Improvement Updates

Playgrounds and Mulch

- A plastic shortage has delayed final playground equipment part delivery until 8/31/21.
 This will be last step needed to complete Pleasants Lane playground installation project.
- Cool Springs playground project options are still being explored.
- Elementary Schools' playground site mulch installation will be completed by the last week of August weather permitting.

School-Based Teacher Vacancy Update

School	Vacancy Count	<u>Position</u>
Petersburg High	1 (interviewing on 8/23)	Biology
Vernon Johns Middle	1 (offer extended)	Exceptional Education
Lakemont Elementary	*0	N/A
Walnut Hill Elementary	0	N/A
Pleasants Lane Elementary	0	N/A
Westview Elementary	0	N/A
Blandford Academy	0	N/A

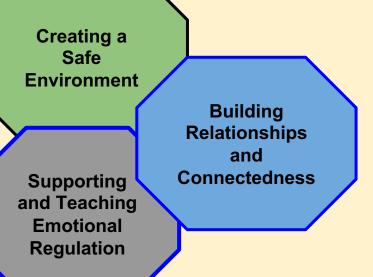
^(*) Denotes 1 building AP vacancy remaining (interviewing currently)

PCPS Supports for Students, Staff and Families

Mrs. Pamela Bell
Chief Student Advancement Officer









Continue to Maintain Safety & Good Physical Well-being

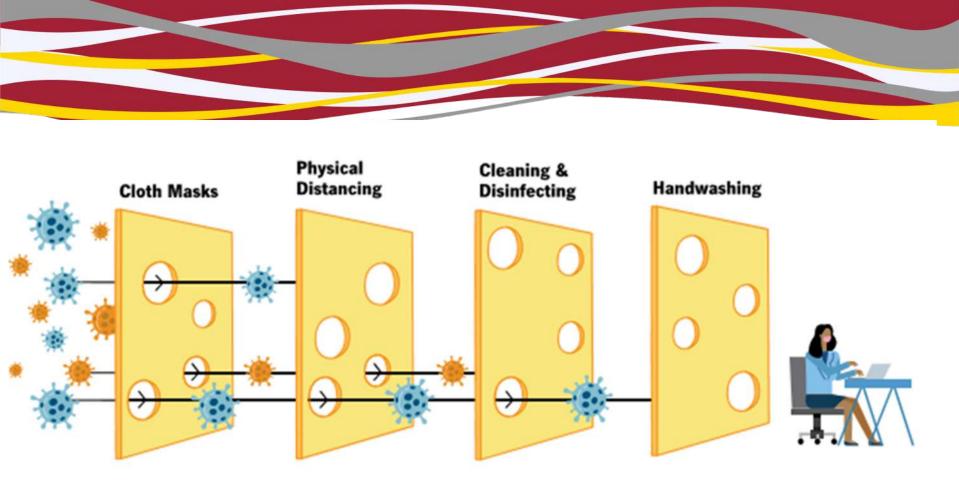


COVID-19 INFECTION CONTROL MEASURES
HYGIENE PRACTICES
ENSURING SOCIAL/PHYSICAL DISTANCING
ENCOURAGING PREVENTATIVE MEASURES
PREPARING, TRIAGING, MONITORING
SYMPTOMATIC & SICK SPACE

PREPARING FOR COVID-19 OUTBREAK

ADEQUATE SUPPLIES
TRAINING AND STAFF DEVELOPMENT
VACCINATION EFFORTS
RECORDS,DOCUMENTATION, FORMS, LOGS





Reference: Cleveland Clinic; https://my.clevelandclinic.org/-/scassets/files/org/employer-solutions/covid-19-workplace-safety-faqs.ashx

Mask Requirement

The <u>Mask Requirement</u> for anyone entering our schools will remain in place.

Maintain Isolation Room for Potential Cases











Social Emotional Learning (SEL) Curriculum with Fidelity

rethink Ed

Self-Management
Managing emotions
and behaviors to
acheive one's goals

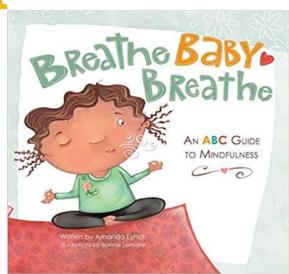
Self-Awareness Recognizing one's emotions and values as well as one's strengths and challenges

Social
Awareness
Showing
understanding
and empathy
for others

Social & Emotional Learning

Responsible
Decision-Making
Making ethical,
constructive choices
about personal and
social behavior

Relationship Skills
Forming positive relationships,
working in teams, dealing effectively
with conflict





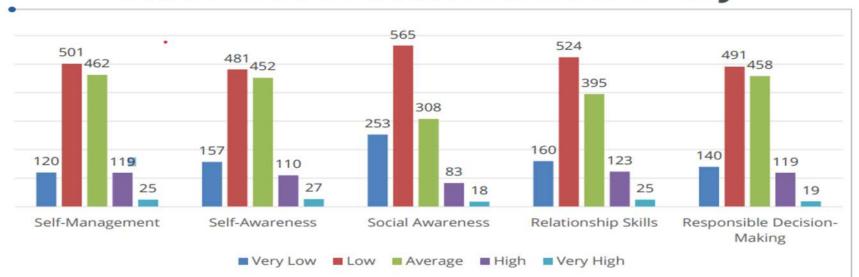
Why do we continue to need SEL in PCPS?

To help children and adults

- understand and manage emotions
- set and achieve positive goals
- feel and show empathy for others
- establish and maintain positive relationships
- make responsible decisions.



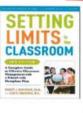
Student Self-Assessment Summary

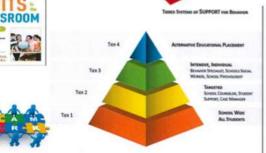






Petersburg City Public Schools VTSS Umbrella of Student Support













Additional Support for Emotional Well-Being for Students & Staff

Student Support

- School Counselor introduction lessons in September
- Lessons will include an SEL strategy
- Breathe, Baby, Breathe: An ABC Guide to Mindfulness (lessons for all elementary students)
- Behavior Specialists support

Staff Support

- PD for staff: SEL, resiliency, trauma, suicide prevention
- Continued self-care sessions for staff
- Wellness Wednesdays
- Employee Assistance Program (EAP)
- Bon Secour "Fall Into Fitness" Partnership
- Superintendent's Advisory Committee



The Wave is Here!!

















The Wave Is On the Move!

Student & Family Resource Center

- Mobile library
- Student activities center
- Career & financial literacy center
- Resource distribution center (food/clothing/supplies)
- Information hub
- Internet cafe

Community Outreach

- Church events
- Non-profit organizations
- Apartment complexes
- Neighborhoods
- Local government agencies
- Retail stores



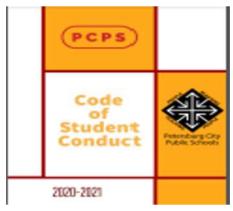




Attendance & Expectations

- Fall Campaigning
 - Revised Attendance Theme
 - Truancy & Support Team Home Visits
 - Canvassing the Community (September)
 - Revised Student Code of Conduct
 - Flyers/Wristbands/Door Knockers
 - "The Wave" Visits
 - Parent Sessions
 - Registration
 - Parent Recognition & Incentives
 - Student Recognition & Incentives
 - Attendance Works





Special Education Support

- IEP/Section 504 accommodations will be given to all teachers of students with disabilities to ensure all compliance in accordance with IDEA & the Rehabilitation Act of 1973
- Provide specially designed instruction and supplemental aids through the IEP process
- Virtual/in-person and Crimson Wave Bus Child Find process to identify students (section 504 or IDEA)
- Ensure case managers inform parents of students regarding their roles and responsibilities for the 2021-2022 school year. Provide academic, behavioral and social support for students identified under IDEA/Section 504
- Medicaid Billing for those students who are eligible for services and Medicaid Eligibility Public Awareness Provide special education service delivery through traditional in-person instruction:
 - o co-taught format with both gen/sped teachers providing instruction
 - o small group sessions with the special education teacher and paraprofessionals
 - o one to one session with the service provider.
- Completing in person/virtual IEP meetings for Transfer students (as needed) in accordance to IDEA
 - A survey will be completed to identify needed Professional Development with case managers and paraprofessionals offered throughout the 2021-2022 school year
 - Special Education Advisory Committee (SEAC) meeting will begin in October
 - School Activities recognizing disability awareness

Special Education New Teachers Cohort beginning September 21, 2021

VCU ACE Cohort beginning August 26, 2021, classroom set ups at all schools

Journey Into Teaching Academy II beginning August 31, 2021

Co-teaching Cohort professional development beginning September 22, 2021



Language Instruction Educational Program-LIEP

- New and Improved Welcome Center
- Translation Translation
 - Additional Materials/Resources
 - Robo Calls/Email
 - REMIND Text Messaging
- ELL Teacher Support
 - Engage students/families
 - Meaningful learning
 - Share Information and resources
 - Training Sessions
 - Additional language support for all stakeholders
- Chromebooks & Hotspot Access
- WIDA ACCESS Testing window
- Technology Lessons & Tips
- Strategies to Support Kids at Home
- Keep families connected and engaged
- LIEP ConnectED sessions

- Support for Non-English Speaking Families:
 - CDC Communications
 Toolkit(English and Spanish)
 - Keep families informed and safe
 - Free ESL Classes for Parents(in partnership with S.P.A.C.E

https://www.cdc.gov/coronavirus/2019-ncov/needextr a-precautions/communication-toolkit.html



Communication Fosters Collaboration

- Communications Protocols
 - o Ongoing Communication is Key
 - o Robo, Remind, Social Media, DoJo,
 - Understand the Needs of our Families
- Student Support Specialists & Truancy
 - Canvassing the Community
 - Home Visits
 - Student Support Plans
 - Partnership Liaison
 - Family Engagement Events/Resources
- Parent ConnectED
 - Monthly Conversation Topics
 - Morning and Evening Sessions
 - Department Follow Up From Discussions



- Division Parent Advisory Committee (PAC)
 - School Liaisons
 - Voice for Families
 - Planning Events and Supports for Families
- Resources
 - Food, clothing, hygiene, supplies
 - Adopt-a-School Partners
 - Community Partners
 - Mentoring Agencies
 - Community Resource Guide
 - Loads of Love Laundry Support
- City & Schools Partnership
- McKinney Vento Support
- Connect Families with DOE
 - Access the VDOE Website
 - Curriculum Resources
 - Practice Materials
 - State Updates

School Requirements

- Up-to-Date Contact Information (Addresses/Phone Numbers)
- Residency Compliance Guidelines
- Elementary Vaccinations & Physicals
- 7th Grade TDAP Requirement
 - Options:
 - Private Physician
 - Crater Health Department
 - PHS Crimson Clinic
 - o (804) 972-0068











Back-to-School Kickoff 2021 THANKS TO ALL WHO SUPPORTED!!

- SET THE STAGE FOR 2021-22!
- 2020 Denim \$6k Clothing Donation
- Sole4Souls 500 Pair Skechers
- Free Food for All Who Attended
- 1000 Info Bags Distributed
- 60 Tents/Participants
- Community Volunteers/Donors
- No School Supply List in 2021-22!
 - Supplies at school for kids
 - Pick up some items at Open House
 - Donations & Purchases Cover All
 - Over 600 Bookbags Distributed 8/14









Keeping our students and families informed... and providing them with the support they need... drives us as a school division!

#WeArePCPS #HeadHeartHustle2021

Thank you for joining us today!

