

Remote Learning Science Journal Guide

Here are the modifications for your daily science journal prompts during remote learning. As always all entries should still have a **date**, **title**, as well as at least **two complete sentences** that answer the day's prompt.



Weekday	Prompt	Instructions
Monday	News Views (stay current on important science happening in the world)	Students will read a science related news article posted on google classroom, and summarize the main points in their journal.
Tuesday	Artifact Analysis (a skill-building mental exercise)	A digital artifact will be posted to google classroom. Students should not use any outside resources (especially the internet) while attempting to look closely to gather evidence and make inferences about the artifact's identity. In class I reveal the identity after a brief whole group discussion.
Wednesday	This Day in Science History (“those who cannot remember the past...”)	Students will use the website https://www.todayinsci.com/ to review important science events that happened on that particular day at some point in history. They will choose 1-3 events to write about in their journal using complete sentences.
Thursday	What's on Your Mind?	This prompt was frequently requested by students and added to our rotation last year. This is your chance to reflect on thoughts and feelings going through your mind, or to speak to the class about current events that affect everyone. (with some special caveats that we will discuss during synchronous instruction)
Friday	Scientist of the Week	At the end of each week we will highlight the work of different scientists, with a particular emphasis on those from historically underrepresented groups. You will be asked to write 1) Their name 2) Summary of their work/area of specialty 3) A fact about them that you found interesting. You can use the link I provide and/or research them on your own.

- Journals are submitted every **Friday**. I will make a post in google classroom under **classwork** for you to attach your scan/photograph of that week's journal to.
- The expectation that journals be **handwritten** still applies during remote learning. (really though, writing this way activates different neural pathways in your brain than typing which is why I ask you do it every single day)
- If you are using a smartphone, I recommend an app like [camscanner](#) to make things easy to read. The **minimum** expectation is that the file/picture is clear enough for me to be able to read. Pictures/files that are illegible will receive an **incomplete** grade.