

Burgess

English 10 Essentials

Remote Learning Lessons for weeks 4 and Beyond

****NOTE****Taming of the Shrew can be printed off of Google Classroom.

Week 4--The Taming of the Shrew

April 6th--Read and annotate Scene 1 or join us on Google Hangouts VIDEO chat to read aloud at 10:00AM. There will be a link sent to your email and on Google classroom.

Learning Target--make 5 annotations to Taming of the Shrew

April 7th--Answer Scene 1 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target-- Answer Scene 1 text dependent questions with 80% accuracy.

April 8th--Read and annotate Scene 2 or join us on Google Hangouts VIDEO chat to read aloud at 10:00AM. There will be a link sent to your email and on Google classroom.

Learning Target--make 5 annotations to Taming of the Shrew

April 9th--Answer Scene 2 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target-- Answer Scene 2 text dependent questions with 80% accuracy.

Week 5 The Taming of the Shrew

April 20th--Read and annotate Scene 3 or join us on Google Hangouts VIDEO chat to read aloud at 10:00AM. There will be a link sent to your email and on Google classroom.

Learning Target--make 5 annotations to Taming of the Shrew

April 21st-- Answer Scene 3 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target-- Answer Scene 3 text dependent questions with 80% accuracy.

April 22nd--Read and annotate Scene 4 or join us on Google Hangouts VIDEO chat to read aloud at 10:00AM. There will be a link sent to your email and on Google classroom.

Learning Target--make 5 annotations to Taming of the Shrew

April 23rd--Answer Scene 4 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target-- Answer Scene 4 text dependent questions with 80% accuracy.

April 24th--Read and annotate Scene 5 or join us on Google Hangouts VIDEO chat to read aloud at 10:00AM. There will be a link sent to your email and on Google classroom.

Learning Target--make 5 annotations to Taming of the Shrew

Week 6 The Taming of the Shrew and Forged by Fire

April 27th--Answer Scene 5 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target-- Answer Scene 5 text dependent questions with 80% accuracy.

April 28th-- Progress Monitoring Assignment--Follow link on google classroom. Complete and turn in on Readworks.org.

Learning Target-- answer text dependent questions with 80% accuracy.

How to get students to their assignments

1. Have students go to **www.readworks.org/student**
2. Students should sign in with their SCHOOL Google account.
3. Students enter class code **YJJRSR**

April 29th--Watch Forged by Fire Chapter 1-2 video. Link on Google Classroom.

Learning Target--actively listen to reading.

April 30th--Forged by Fire Chapter 1-2 Journal in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--write a complete 5-7 sentence paragraph with no more than 3 errors in mechanics and grammar.

May 1--Watch Forged by Fire Chapter 3 video. Link on Google Classroom.

Learning Target--actively listen to reading.

Week 7 Forged by Fire

May 4th---Forged by Fire Chapter 3 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--answer chapter 3 text dependent questions with 80% accuracy.

May 5th--Progress Monitoring Assignment--Follow link on google classroom. Complete and turn in on Readworks.org.

May 6th--Watch Forged by Fire Chapter 4-6 video. Link on Google Classroom.

Learning Target--actively listen to reading.

May 7th--Forged by Fire Chapter 4-6 Journal in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--write a complete 5-7 sentence paragraph with no more than 3 errors in mechanics and grammar.

May 8th--Watch Forged by Fire Chapter 7-9 video. Link on Google Classroom.

Learning Target--actively listen to reading.

Week 8 Forged by Fire

May 11th-- Forged by Fire Chapter 7-9 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--answer chapter 7-9 text dependent questions with 80% accuracy.

May 12th--Progress Monitoring Assignment--Follow link on google classroom. Complete and turn in on Readworks.org.

May 13th--Watch Forged by Fire Chapter 10-11 video. Link on Google Classroom.

Learning Target--actively listen to reading.

May 14th--Forged by Fire Chapter 10-11 Journal in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--write a complete 5-7 sentence paragraph with no more than 3 errors in mechanics and grammar.

May 15th--Watch Forged by Fire Chapter 12-14 video. Link on Google Classroom.

Learning Target--actively listen to reading.

Week 9 Forged by Fire

May 18th--Forged by Fire Chapter 12- 14 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--answer chapter 12-14 text dependent questions with 80% accuracy.

May 19th--Watch Forged by Fire Chapter 15-17 video. Link on Google Classroom.

Learning Target--actively listen to reading.

May 20th--Forged by Fire Chapter 15-17 Journal in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--write a complete 5-7 sentence paragraph with no more than 3 errors in mechanics and grammar.

May 21st--Watch Forged by Fire Chapter 18-19 video. Link on Google Classroom.

Learning Target--actively listen to reading.

May 22nd--Forged by Fire Chapter 18-19 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--answer chapter 18-19 text dependent questions with 80% accuracy.

Week 10 Forged by Fire

May 26th--Watch Forged by Fire Chapter 20-24 video. Link on Google Classroom.

Learning Target--actively listen to reading.

May 27th--Forged by Fire Chapter 20-21 Journal in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--write a complete 5-7 sentence paragraph with no more than 3 errors in mechanics and grammar.

May 28th--Forged by Fire Chapter 22-24 Questions in Google Classroom--TURN THEM IN through Google Classroom.

Learning Target--answer chapter 22-24 text dependent questions with 80% accuracy.

Content Standards

Weeks 4-5

RL.9-10.10 read and comprehend lit., including stories, dramas, and poems

RL.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

RL.9-10.2: Analyze literary text development

RL.9-10.3: Analyze characters

RL.9-10.4: Determine the meaning of words and phrases in the text, including figurative, connotative, and analyze the impact on the meaning, mood, and tone

L.9-10.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking

L.9-10.2: Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing

RI.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

RI.9-10.2: Analyze informational text development

RI.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

RI.9-10.4: determine the meaning of words and phrases as they are used in text, including figurative, connotative, and technical; analyze the impact on meaning and tone.

Weeks 5-10

RL.9-10.10 read and comprehend lit., including stories, dramas, and poems

RL.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

RL.9-10.2: Analyze literary text development

RL.9-10.3: Analyze characters

RL.9-10.4: Determine the meaning of words and phrases in the text, including figurative, connotative, and analyze the impact on the meaning, mood, and tone

L.9-10.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking

L.9-10.2: Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing

Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

Ri.9-10.2: Analyze informational text development

Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

Ri.9-10.4: determine the meaning of words and phrases as they are used in text, including figurative, connotative, and technical; analyze the impact on meaning and tone.