

# Grade One At-Home Learning Plan: Week 8 (5/4 - 5/8)

Begin each day with the Pledge of Allegiance and Jackson Pledge

<https://screencast-o-matic.com/watch/cYhV2rBvIb>

Approximate Time Per Day	Monday	Tuesday	Wednesday	Thursday	Fun Friday
<b>Math</b> 30 <b>Minutes</b>	<p>Origo at home week 7: <a href="https://www.origoeducation.com/athome/">https://www.origoeducation.com/athome/</a></p> <p>From the link above, click on "United States", then click on "Grade 1", lastly click on "Week 7"</p> <p><u><a href="#">Fact Family- Related facts for addition and subtraction</a></u></p> <p>No paper no problem. find a scrap piece of paper and make your own.</p>	<p>Origo at home week 7: <a href="https://www.origoeducation.com/athome/">https://www.origoeducation.com/athome/</a></p> <p>From the link above, click on "United States", then click on "Grade 1", lastly click on "Week 7"</p> <p><a href="https://www.ixl.com/sig nin/plainvilleps">https://www.ixl.com/sig nin/plainvilleps</a></p> <p>D.14 and H.15</p>	<p>Origo at home week 7: <a href="https://www.origoeducation.com/athome/">https://www.origoeducation.com/athome/</a></p> <p>From the link above, click on "United States", then click on "Grade 1", lastly click on "Week 7"</p> <p><u><a href="#">Make a 10 Card game</a></u> <u><a href="#">Click here for directions.</a></u></p>	<p>Origo at home week 7: <a href="https://www.origoeducation.com/athome/">https://www.origoeducation.com/athome/</a></p> <p>From the link above, click on "United States", then click on "Grade 1", lastly click on "Week 7"</p> <p><a href="https://www.ixl.com/sig nin/plainvilleps">https://www.ixl.com/sig nin/plainvilleps</a></p> <p>I.1 and J.3</p> <p><u><a href="#">Mrs. Travers Marvelous Math Lesson</a></u> <u><a href="#">Reviewing 1 more/less and 10 more/less</a></u></p>	<p>Origo at home week 7: <a href="https://www.origoeducation.com/athome/">https://www.origoeducation.com/athome/</a></p> <p>From the link above, click on "United States", then click on "Grade 1", lastly click on "Week 7"</p> <p><u><a href="#">Learn through cooking!</a></u></p>
<b>ELA</b> 30 <b>Minutes</b>	<p>Teach someone about non-fiction text features. Use a nonfiction book that has some of the text features we learned about in week 6. Explain the features you found</p>	<p>Virtual lesson on animals in the wild shared research.</p> <p><a href="https://screencast-o-matic.com/watch/cYfu btBfbF">https://screencast-o-matic.com/watch/cYfu btBfbF</a></p>	<p>Use the links below in the Drop Everything and Read section to do some research on your animal. Be sure to write down facts that you learned and share</p>	<p>Review the animal poems on the grade one website at <a href="https://www.plainville.k12.ma.us/Page/5358">https://www.plainville.k12.ma.us/Page/5358</a></p>	<p>Write a nonfiction book about yourself: Give a title page Include your habitat and what you need for survival. For an example <u><a href="#">click here:</a></u></p>

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	and why they are important. Review the lesson here: <a href="https://screenCast-o-matic.com/watch/CYfobI226g">https://screenCast-o-matic.com/watch/CYfobI226g</a>		what you learned with your teacher.	What do you notice? Can you find examples of rhythm, rhyme, repetition, or imagery? Can you write your own poem about the animal you are researching?	I used abc.ya storymaker, but you can use materials at home or any online book format you like. Her is the link for abc.ya <a href="https://www.abcya.com/games/story_maker">https://www.abcya.com/games/story_maker</a>
<b>Drop Everything and Read 15 Minutes</b>	Spend at least 15 minutes each day reading books you have at home, reading on Epic, RAZ Kids, Tumblebooks, or Unite for Literacy. Links found on our Symbaloo at: <a href="https://www.symbaloo.com/shared/AAAAAbiTDxAAA41-4YiUaA==">https://www.symbaloo.com/shared/AAAAAbiTDxAAA41-4YiUaA==</a>				
<b>Science 20 Minutes</b>	Virtual lesson on behavioral adaptations <a href="https://screenCast-o-matic.com/watch/CYfUDFB1pk">https://screenCast-o-matic.com/watch/CYfUDFB1pk</a>	<a href="#">Mystery Doug On bird eggs</a>  Bonus Activity: Can you build a nest that will hold an egg? Give it a try. If you can go outside, gather twigs, leaves, and grass to build with — just like birds do! If you can't go out, use torn paper, rolled up paper, and string. You can't use glue or tape! When you're done building, test your nest with something round — like a marble, or even a real egg!	Go to BrainPop jr. and choose Science and then Habitats. Choose one of the habitats and watch the video. <a href="https://jr.brainpop.com">https://jr.brainpop.com</a> password jwstudent Username 238student	Read about Penguin adaptations in this Scholastic News. Watch the video and take a penguin dance break! <a href="https://sn1.scholastic.com/issues/2019-20/010420.html">https://sn1.scholastic.com/issues/2019-20/010420.html</a>  <b>Class Codes:</b> Miller- 1Esnews Ryan- Ryansstars2020 Foley- 1Fsnews	Scientists are good observers. Sit quietly outside for 15 minutes. Practice mindful seeing and listening. How many animals and insects did you see and hear during this time? What kind of things were these animals doing? Draw a picture to illustrate some of the things you noticed. Watch this video about how scientists make observations called <a href="#">Making Observations</a> Log In Info (case sensitive) Username: Learning20 Password: Clifford

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					Category: Scientific Investigation
<p><b>Writing</b> 20 minutes</p>	<p>Informational Sentence Writing- <b>You will need to have viewed Week 7's lesson on Note-Taking prior to this lesson.</b></p> <p>Materials Needed:            * Notes from lesson 7 (or have viewed the lesson)            * <a href="#">Informational Writing Paper</a> (a piece of lined paper will work too)            * <a href="#">Expository Sentence Starters</a></p>	<p>Write the steps you took to build your bird nest. Use First, next, then and finally to help put your steps in order.</p>	<p>After watching the BrainPop video write 2 ways that plants or animals survive in the habitat you chose. You could start your sentences with I discovered that... or In the desert (or other habitat)... or Did you know that....</p>	<p><a href="#">Shark or Dolphin?</a>            Think about which ocean animal you like more and complete the sentence starter. Remember to give at least one reason for your choice!</p> <p>Challenge yourself by giving additional reasons!</p>	<p><a href="#">Friday Fun Write!</a>            Look at the picture and write a caption. Challenge yourself and write a short story about what you see!! A word bank is provided in the activity.</p> <p>This <a href="#">caption writing lesson</a> can be referenced to complete this activity.</p>
<p><b>Foundations</b> 15 Minutes</p>	<p>Foundations <a href="#">Level 1 Trick words</a>            Practice trick words!</p> <p><a href="#">Activity 1:</a> Practice reading our trick words using one breath!</p> <p>Activity 2: Multi-modal ways to practice sight words.            -write them in play dough. Spell the word out loud as you write!            -sky write – elbows straight, use two fingers.</p>	<p>Foundations : We will review our digraphs.            sh-ship            ch-chin            wh-whistle            ck-sock            th-thumb            Play this fun game on <a href="#">abcya- Fuzz Bugs!</a></p> <p>Activity 2:            IXL            Grade 1            Language Arts            Please choose F            Practice your digraphs</p>	<p>Foundations Review Virtual Lesson with Ms. Roy -</p> <p>Topic: Base Words and Suffix -s</p> <p>Virtual lesson Part 1  <a href="https://screenCast-omatic.com/watch/CYfvFYBZC9">https://screenCast-omatic.com/watch/CYfvFYBZC9</a></p> <p>Virtual lesson Part 2  <a href="https://screenCast-omatic.com/watch/CYfvF9BZPW">https://screenCast-omatic.com/watch/CYfvF9BZPW</a></p>	<p>Foundations: Review suffix s and es            When we add s or es to words it makes them more than one!</p> <p><a href="#">Activity 1:</a> Add a suffix to the given word</p> <p><a href="#">Activity 2:</a> Foxes in Boxes</p>	<p>Foundations: FUN FRIDAY!</p> <p>This week we reviewed trick words, digraphs, base words and suffix! Pick one habitat, Jungle, Rain Forest, Arctic, African Savannah, Forest or Ocean.            Create a detailed habitat and “hide” at least 20 words from our review week! Be creative, use at least 5 colors and have fun!</p>

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	Imagine red paint squirting out of your fingers as you "write" -write on paper, whiteboard, journals. -build with magnetic letters, blocks, legos.				
<b>Special Subjects</b> <b>20 Minutes</b>	Mrs. Miller's clay unit <a href="https://www.plainville.k12.ma.us/Page/5118">https://www.plainville.k12.ma.us/Page/5118</a>	Mrs. Delgrosso's PE Challenge: <a href="https://www.plainville.k12.ma.us/Page/464">https://www.plainville.k12.ma.us/Page/464</a>	Library with Mrs. Lareau <a href="https://www.plainville.k12.ma.us/Page/5091">https://www.plainville.k12.ma.us/Page/5091</a>	Music with Mrs. Durand <a href="https://www.plainville.k12.ma.us/Page/5103">https://www.plainville.k12.ma.us/Page/5103</a>	Mrs. Delgrosso's PE Challenge: <a href="https://www.plainville.k12.ma.us/Page/464">https://www.plainville.k12.ma.us/Page/464</a>
<b>Social Emotional Learning</b>  <b>30 Minutes (may be split up)</b>	<u><a href="#">Attitude of Gratitude</a></u> -Organize your learning materials and work area for the week. Make sure you have items you may need to be successful. -Take a mindful moment	Write in your feelings journal - Check in with Mrs. Skeffington: <a href="https://www.plainville.k12.ma.us/Page/5192">https://www.plainville.k12.ma.us/Page/5192</a>	Visit the Zen Den with Cosmic Kids for some yoga. Click the link below or just do some breathing exercises and yoga poses on your own. <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a>	Spend a few moments being grateful for what you have. Talk with someone to share what you are grateful for this week or write it down in a gratitude journal.	Go Noodle at Home <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a> Or have your own family dance party.