

Remembering 911

Remember, that in our classroom we want to respect each other's needs and opinions.

Those of us who lived through September 11, 2001, remember where we were when we got the news, what we did, how we felt. And we are aware that the impact of September 11 goes far beyond the thousands of tragic deaths that occurred that day. The attacks have had far-reaching consequences ranging from increased airport security to discrimination against Muslims and Arab-Americans to the wars in Afghanistan and Iraq in which hundreds of thousands have died.

In short, the 9/11 attacks have changed the course of history.

This year on September 11, ceremonies will mark that fateful day by honoring the people who lost their lives, and the many who did what they could to help

The Facts

A group of men hijacked two planes and flew them into the World Trade Center, a pair of skyscrapers in downtown Manhattan (New York City). After several enormous explosions, both buildings collapsed, killing almost 3,000 people. On that same day, two additional planes were hijacked by members of the same group. One was flown into the Pentagon in Washington, DC, killing 125 people, while the other crashed in a field in Pennsylvania killing all on board. Though it was never proven, that last plane was thought to be on its way to the White House or the Capitol.

Timeline of events

<https://timeline.911memorial.org/#Timeline/2>

911 Call from AA11

https://www.youtube.com/watch?v=_m9_HVdleQM

ALWAYS LOOK FOR THE PEOPLE HELPING

HEROES of 911

<https://www.biography.com/news/september-11-2001-real-life-heroes>

THE AFTERMATH

People throughout the United States were shocked by these attacks on American soil.

They came together, asking how this could have happened and what it meant. In New York City people consoled and supported each other. They set up impromptu memorials to remember the victims, including some that called for peace and no war.

People from other parts of the country, including children and young people, sent cards and gifts, and some came to the city to help out.

It was a difficult time for Muslims and Arab-Americans, because the men who carried out the attacks were Arabs and Muslims (most of them citizens of Saudi Arabia) who said they were waging a holy war against the United States.

As a result, some Americans took out their anger on Muslims and Arab-Americans who had had nothing to do with the attacks. Some children were teased or harassed in school; Muslims and Arab-Americans were threatened; in Texas three Muslims were killed.

Political leaders, including then President George W. Bush, cautioned that 9/11 should not be an excuse for discriminating against anybody.

Local ties to 911

https://www.nonpareilonline.com/news/local/bluffs-family-lost-loved-one-on-in-world-trade-center/article_f08efe2d-7bd0-5d3d-9858-9631e0ba420b.html

Video of survivors

<https://www.youtube.com/watch?v=ykcFnL6WS5U>

POST 911

The site where the Twin Towers came down has been known as Ground Zero ever since, and a memorial has been constructed there. It has become a place for people to go and honor and remember those who were killed that da

POST 911

The September 11th attacks changed the course of history.

They led to other events that affect our lives today, such as:

Airport security has been tightened.

Congress passed laws aimed at preventing further acts of terrorism, which critics say have infringed on our civil liberties.

And as a result of 9/11 the United States initiated two wars - in Afghanistan and Iraq - in which hundreds of thousands have died.

Post 911

The **USA PATRIOT Act** (commonly known as the "Patriot Act") is an [Act of the U.S. Congress](#) that was signed into law by [President George W. Bush](#) on October 26, 2001. The title of the Act is a contrived three letter initialism (USA) preceding a seven letter acronym (PATRIOT), which in combination stand for **Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001**

Titles

Title I: Enhancing domestic security against terrorism

Title II: Surveillance procedures

Title III: Anti-money-laundering to prevent terrorism

Title IV: Border security

Title V: Removing obstacles to investigating terrorism

Title VI: Victims and families of victims of terrorism

Title VII: Increased information sharing for critical infrastructure protection

Title VIII: Terrorism criminal law

Title IX: Improved intelligence

REMEMBERING THROUGH PICTURES

<https://www.nationalgeographic.com/news/2016/09/september-11-pictures-remembrance/>

<https://time.com/4453467/911-september-11-falling-man-photo/>

<https://www.usnews.com/news/articles/2016-09-09/how-to-teach-9-11-to-students-with-no-memory-of-it>

Songs from 911

<https://www.youtube.com/watch?v=D9GzXROCs0>

<https://www.youtube.com/watch?v=ruNrdmjcNTc>

<https://www.youtube.com/watch?v=Q65KZlqay4E>



What are your thoughts and feelings?

Remember! We all have differing thoughts and feelings on 911 and its aftermath. PLEASE be RESPECTFUL of everyone!

How do you think 911 affected businesses?

Buy American!