

## Randolph Public Schools

"Building Tomorrow, Today"



### Registration Office

Door #9

70 Memorial Parkway

Randolph, MA 02368

(781) 961.6247 - Office

(781) 961.6234 - Fax

E: [registrationoffice@randolph.k12.ma.us](mailto:registrationoffice@randolph.k12.ma.us)

Website: [www.randolph.k12.ma.us](http://www.randolph.k12.ma.us)

### Release of Information Request Form

Student's First name: \_\_\_\_\_

Student's Middle Name: \_\_\_\_\_

Student's Last name: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade Entering: \_\_\_\_\_ Enrolling: \_\_\_\_/\_\_\_\_/\_\_\_\_

Previous School Information:

Last School Attended: \_\_\_\_\_

Address: \_\_\_\_\_

School phone: \_\_\_\_\_ Fax: \_\_\_\_\_

I authorize the Randolph Public Schools as the system in which I am registering my child to receive all pertinent school records including but not limited to:

- Official permanent Record/Transcript (including a recent report card, Progress report, academic level of achievement and explanation of the grading system used)
- Exit Grades
- Achievement and Aptitude Test Scores (including all MCAS scores)
- Discipline and Attendance Records
- Medical Records (Immunization and Physic Exam information)
- Evaluation(s), Special Education Records (IEP), 504 Plan, if applicable
- EL ACCESS Tests, ELD, WIDA Screener

I also authorize the Randolph Public Schools to contact other sources to obtain information relative to my child's application.

Accepted by \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent /Guardian - Signature must be 18 years of age or older

Print name \_\_\_\_\_

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#### Non-Discrimination Policy

The Randolph Public Schools (RPS) do not discriminate on the basis of race, color, creed, national origin, ethnic identity, sex, gender identity, disability, handicap, age, religion, sexual orientation or homelessness in admission to or participation in its programs and activities. RPS does not tolerate any form of discrimination, intimidation, threat, bullying, coercion and/or harassment that insults the dignity of others by interfering with their ability or freedom to learn and work.